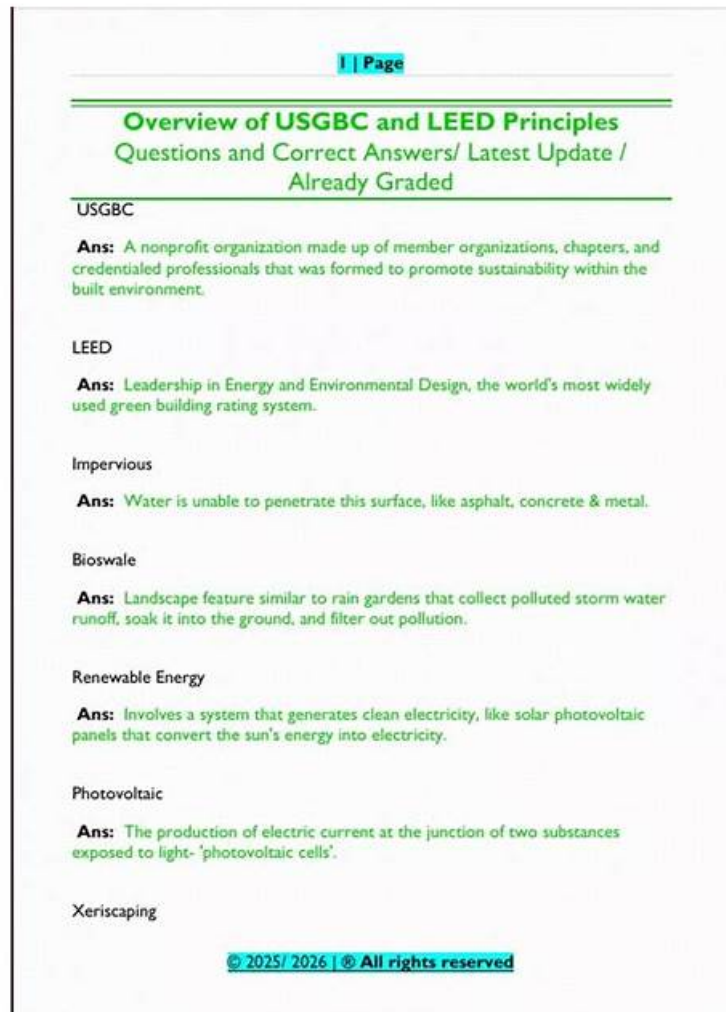


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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.
Topic 2	<ul style="list-style-type: none"> LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 3	<ul style="list-style-type: none"> Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 4	<ul style="list-style-type: none"> Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Topic 5	<ul style="list-style-type: none"> Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Topic 6	<ul style="list-style-type: none"> Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 7	<ul style="list-style-type: none"> Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.
Topic 8	<ul style="list-style-type: none"> Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.

USGBC LEED Green Associate Exam Sample Questions (Q196-Q201):

NEW QUESTION # 196

Which of the following benefits could result from achieving LEED certification for a building?

- A. Qualification for tax rebates
- B. Increased waste to landfills
- C. Dedicated public transportation infrastructure
- D. Preferred public parking

Answer: A

NEW QUESTION # 197

In addition to the temperature and humidity, what is another factor to consider when implementing thermal comfort strategies?

- A. Green cleaning
- **B. Air movement**
- C. Daylight
- D. Acoustics

Answer: B

Explanation:

Air movement is a factor that affects the thermal comfort of occupants, as it influences the heat exchange between the human body and the surrounding air¹. Air movement can be controlled by mechanical systems, such as fans, or natural systems, such as operable windows². LEED v4 requires that at least 50% of individual occupant spaces have thermal comfort controls that allow occupants to adjust air movement in their local environment³.

NEW QUESTION # 198

Which of the following team members should participate in the initial evaluation to determine which level of LEED certification to target?

- A. Zoning Official
- B. Project Safety Officer
- **C. Owner**
- D. Green Business Certification Inc. (GBCI) Certification Reviewer

Answer: C

Explanation:

The owner is one of the team members who should participate in the initial evaluation to determine which level of LEED certification to target. The owner is the person or entity who has the authority and responsibility to make decisions about the project's goals, budget, schedule, and design. The owner's involvement is crucial for setting the vision and expectations for the project's sustainability performance and selecting the appropriate LEED rating system and certification level. The LEED Green Associate Candidate Handbook states that one of the steps in the integrative process is to "engage in a preliminary LEED assessment with key project team members, including owner" [1, p. 12]. Reference: LEED Green Associate Candidate Handbook, [Integrative Process | U.S. Green Building Council]

NEW QUESTION # 199

The result of proper design and operation of buildings and neighborhoods is an increase in energy

- A. supply
- B. demand
- **C. efficiency**
- D. consumption

Answer: C

Explanation:

The result of proper design and operation of buildings and neighborhoods is an increase in energy efficiency. Energy efficiency is the ratio of useful output to energy input for a system or process. Energy efficiency can be improved by using less energy to perform the same function or by using renewable or low-impact energy sources. Energy efficiency can reduce greenhouse gas emissions, energy costs, and dependence on fossil fuels¹. Reference: LEED v4 Green Associate Candidate Handbook¹, EPA's Energy Efficiency

NEW QUESTION # 200

Teams organize and work as part of an integrative process by working

- **A. in small groups and as a Whole With iterative processes**
- B. in smaller groups with nonrepetitive processes
- C. With team members in a linear pattern

- D. with team members having individual commitments and tasks

Answer: A

Explanation:

Explanation

Teams organize and work as part of an integrative process by working in small groups and as a whole with iterative processes. The integrative process is a method of design and construction that involves the collaboration and coordination of all project stakeholders from the beginning to achieve the project's sustainability goals¹. The integrative process requires teams to work in small groups, such as subcommittees or task forces, to focus on specific aspects of the project, such as energy, water, materials, indoor environmental quality, and site ecology². The small groups then report back to the whole team and share their findings and recommendations, allowing for feedback and integration among different disciplines and systems². The integrative process also requires teams to work with iterative processes, which means that they repeat and refine the design and analysis cycles until they reach the optimal solutions that meet the project's performance targets³. The iterative processes enable teams to explore various scenarios, test assumptions, identify synergies and trade-offs, and evaluate the life-cycle impacts of their design decisions^{3,4}.

References:

Integrative process | U.S. Green Building Council

LEED v4 | U.S. Green Building Council

The Integrative Process in LEED V4 - ArchEcology

New LEED Pilot Credit Establishes an Integrative Process for Health Promotion LEED Integrative Process Credit Explained - Projectific, Inc.

NEW QUESTION # 201

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