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The CTFL-AT exam is designed for software testers, test analysts, test engineers, test managers, and anyone involved in Agile testing projects. ISTQB Certified Tester - Foundation Level Extension - Agile Tester certification is suitable for those who are new

to Agile testing and those who have experience in Agile projects. The CTFL-AT Certification is a valuable addition to the tester's resume as it demonstrates their knowledge and skills in Agile testing methodologies.

ISQI ISTQB Certified Tester - Foundation Level Extension - Agile Tester Sample Questions (Q34-Q39):

NEW QUESTION # 34

Consider an online application that allows registered users to pay the annual car tax based on the vehicle's engine power in kW.

Given the following user story:

"As a customer I need the online application to calculate the annual car tax amount that I need to pay for my car:

* If the power of the vehicle is less than 20 kW, then the annual car tax is free

* If the power of the vehicle is more or equal than 20 kW but less or equal than 150 kW, then the annual car tax is 250 Euros

* If the power of the vehicle is more than 150 kW, then the annual car tax is 750 Euros" What is the MOST suitable use of a black-box test design technique for this user story?

- A. Equivalence partitioning. Test the annual car tax value for the following partitions:
[power of the vehicle < 20 kW ; 20 kW # power of the vehicle < 150 kW ; power of the vehicle > 150 kW]
- B. Decision table testing. Test the following conditions:
Conditions=registered user logged in; inserted power of the vehicle=20kW; Action=Car tax paid
- C. Use case testing Test the following use case (Actor=registered user):
Pre-condition=registered user logged in Scenario=registered user inserts the power of the vehicle, making payment and logs out Post-condition=car tax paid and registered user logged out
- D. State transition testing. Test the transitions between the following states:
logging in, inserting the power of the vehicle, making payment, logging out.

Answer: A

Explanation:

Equivalence partitioning is a black-box test design technique that divides the input domain of a system into classes of data from which test cases can be derived. The idea is that if a system works correctly for a representative value from an equivalence class, it will work correctly for all values from that class, and vice versa. Equivalence partitioning reduces the number of test cases by eliminating redundant ones. For the given user story, equivalence partitioning is the most suitable technique because it can test the different outcomes of the annual car tax calculation based on the power of the vehicle, which is the main input for the system. By testing one value from each partition, the tester can verify the functionality of the system and detect any errors in the calculation logic. The other techniques are not as suitable because they do not focus on the input domain of the system, but rather on the conditions, transitions, or scenarios that are not directly related to the user story. References:

* : ISTQB Foundation Level Agile Tester Syllabus, Version 2014, Section 2.2.2

* : ASTQB Agile Tester Certification Resources, Agile Testing Foundations, Chapter 3, Section 3.2.2

* : 3

NEW QUESTION # 35

Consider an Agile project aimed at developing a test management tool. This tool allows Test Managers to generate progress reports for test analysis, test design and test execution phases in traditional projects. Consider the following user story of this Agile project:

"As a Test Manager who is looking at a progress report, I want to be able to print this progress report, so that I can keep a hard copy for my daily records." For this user story the following acceptance criterion is defined:

"Given that I am a Test Manager looking at a progress report,

When I click the 'Print' button,

Then the progress report should be printed"

Based only on the given information, which of the following would you expect most likely to be true?

- A. During the conversation, the need to update the acceptance criterion by specifying that a date stamp be visible on the printout could emerge
- B. Both the user story and the acceptance criterion are expressed in adequate form, but the user story does not describe functionality that is valuable to the user
- C. Both the user story and the acceptance criterion are expressed in adequate form, but the user story is not testable
- D. During the conversation, the acceptance criterion should not be discussed since it is described using the Given-When-Then template

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

From the CTFL-AT Syllabus v4.0, Section 2.1 User Stories and Acceptance Criteria, it states:

"Acceptance criteria are defined collaboratively and refined during the conversation to ensure mutual understanding. They may be added or updated as new insights emerge." This supports Option D, which reflects how acceptance criteria evolved during conversations - a key component of the "Card, Conversation, Confirmation" model.

* Option A is incorrect - the user story is testable, especially with the acceptance criterion.

* Option B is false - the story provides clear user value (printed hard copy for daily records).

* Option C is misleading - the Given-When-Then format supports discussions; it doesn't replace them.

References:

CTFL-AT Syllabus v4.0, Section 2.1

Learning Objective (K2) - Understand how acceptance criteria support collaboration and testability

NEW QUESTION # 36

Which of the following statements is FALSE regarding early and frequent feedback?

- A. Early feedback decreases the amount of time needed for system testing.
- B. Early feedback provides the Agile team with information on its productivity.
- C. Early feedback promotes early discovery and resolution of quality problems.
- D. Early feedback helps to deliver a product that better reflects what the customer wants.

Answer: A

Explanation:

Early and frequent feedback is one of the core values of Agile development. It helps the Agile team to deliver features with the highest business value first, to discover and resolve quality problems as soon as possible, to provide information on the team's productivity and progress, and to ensure that the product meets the customer's expectations and needs. However, early feedback does not necessarily decrease the amount of time needed for system testing, as system testing is still an important activity in Agile projects to verify the integration and functionality of the whole system. Early feedback may reduce the number of defects found in system testing, but it does not eliminate the need for system testing. References: ISTQB Foundation Level Agile Tester Extension Syllabus1, page 10; ISTQB Agile Tester Sample Exam2, question 11.

NEW QUESTION # 37

What is the main benefit of the Test Pyramid?

- A. It means testing is involved early in the development cycle.
- B. It acts as a metric for testing progress.
- C. It shows complexity of testing activities.
- D. It helps in evaluating the amount of test cases needed.

Answer: D

Explanation:

The Test Pyramid is a model for organizing tests in a way to make the process of testing faster, efficient and cost-effective. This model focusses on getting maximum functional testing covered by faster and less brittle tests like Unit and API tests1. The main benefit of the Test Pyramid is that it helps in evaluating the amount of test cases needed for each level of testing. The Test Pyramid suggests that the number of test cases should decrease as we move up the pyramid, from unit tests to integration tests to end-to-end tests. This is because unit tests are more granular, isolated, and easy to write and maintain, while end-to-end tests are more complex, dependent, and brittle. The Test Pyramid also helps in balancing the test coverage and the test execution time, as unit tests provide high coverage and low execution time, while end-to-end tests provide low coverage and high execution time. By following the Test Pyramid, teams can optimize their testing efforts and resources, and ensure that they have a sufficient and effective test suite for their software. References:

ISTQB Foundation Level Agile Tester Syllabus, Section 2.2.1, page 16; ASTQB Agile Tester Certification Resources, Section 2.2.1, page 16; What is Test Pyramid : Getting started with Test Automation Pyramid, The Practical Test Pyramid - Martin Fowler, Testing Pyramid: What Is It and How To Use It | Solvd.

NEW QUESTION # 38

You are a tester in an agile team. The user story you are due to test is still under development so your tests are blocked. The main issue holding progress on this user story is that the developer's unit tests are constantly failing. As an agile tester, which of the following actions should you take?

- A. Create a bug report for each of your blocked tests.
- B. Use the time to improve and automate existing test cases of other user stories.
- **C. Work together with the developer, suggesting reasons why the tests are failing.**
- D. Review the design of the problematic user story and improve it where possible.

Answer: C

Explanation:

Explanation

As an agile tester, you should work together with the developer, suggesting reasons why the tests are failing.

This is an example of the agile principle of collaboration and communication within the team, as well as the agile testing practice of early and frequent feedback. By working together with the developer, you can help to identify and resolve the root causes of the test failures, as well as share your testing knowledge and perspective. This can lead to faster and better quality delivery of the user story, as well as improved team relationships and trust.

Option A is not a good action, because reviewing and improving the design of the user story is not the tester's responsibility, and it may not address the test failures. Option B is also not a good action, because creating bug reports for blocked tests is not an agile way of handling issues, and it may create unnecessary overhead and waste. Option D is not a good action, because it does not help to unblock the current user story, and it may distract you from the sprint goal and the team's focus.

References: ISTQB Foundation Level Agile Tester Syllabus, Section 2.3.1, page 171; ISTQB Foundation Level Agile Tester Sample Exam Questions, Question 2.3.1-2, page 82

NEW QUESTION # 39

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