

Exam CPRP Practice, CPRP Exams Dumps

CPRP Practice Exam (2022) 100% Correct Questions and Answers

To best understand the internal and external situation the agency is operating in requires a situational analysis. What is the main element of the situational analysis that looks at internal operations and external environments? - SWOT analysis

Your agency is updating its logo and developing a marketing plan to showcase the new logo and make it recognizable by the entire community when they see it. The agency is doing what? - Branding the agency

When developing an emergency action plan, what should the parks and recreation professional do first? - Identify potential threats

Your supervisor has asked you to identify a financially feasible solution to an ongoing problem occurring at a park that is used during the community's annual summer celebration. In particular, your supervisor wants to more easily control and direct pedestrian traffic to key park locations while limiting traffic within dark and hazardous areas. Based on your supervisor's request, which of the following would be the most appropriate solution? - Work with the park maintenance department to construct temporary fencing to direct traffic and control access to hazardous area

When determining night lighting needs for athletic fields which of the following factors is true? - Higher light levels are needed for increased (player) skill levels (higher light levels needed for competitive play fields compared to recreational play fields)

Your current definition of a capital inventory item, developed in 1988, is that "it is an item that costs in excess of \$100, is tangible, has a useful life exceeding one year, and is not materially reduced in value immediately by use." During the past 5 years, a larger percentage of the inventory has been missing each year. Your inventory this year indicates that you are currently missing 40% of the inventory. Which of the following strategies is the most likely solution to this problem? - Redefine a capital item as one costing in excess of \$1,000 and redo the inventory

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Psychiatric Rehabilitation Association Certified Psychiatric Rehabilitation Practitioner Sample Questions (Q13-Q18):

NEW QUESTION # 13

Readiness in rehabilitation refers to how

- A. likely an individual is to succeed or fail.
- B. developed an individual's skills are.
- C. likely an individual is to follow through.
- D. prepared an individual is to set a goal.

Answer: D

Explanation:

Rehabilitation readiness assesses an individual's preparedness to engage in goal-setting and pursue recovery- oriented objectives. The CPRP Exam Blueprint (Domain IV: Assessment, Planning, and Outcomes) defines readiness as the individual's capacity and motivation to identify and work toward specific goals (Task IV.A.2):

"Assess individual's stage of change and readiness for goal-setting"). Option C (prepared an individual is to set a goal) aligns with this, as readiness involves evaluating factors like hope, confidence, and willingness to define achievable rehabilitation goals, such as employment or education.

Option A (developed skills) focuses on abilities, not readiness, which is about motivation and mindset. Option B (likelihood to follow through) is an outcome of readiness, not its definition. Option D (likelihood to succeed or fail) is overly outcome-focused and not the primary focus of readiness assessment. The PRA Study Guide describes readiness as the precursor to effective goal-setting, supporting Option C.

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CPRP Exam Blueprint (2014), Domain IV: Assessment, Planning, and Outcomes, Task IV.A.2.

PRA Study Guide (2024), Section on Rehabilitation Readiness Assessment.

CPRP ##### Exam Preparation & Primer Online 2024, Module on Assessment, Planning, and Outcomes.

NEW QUESTION # 14

A practitioner mentions to her supervisor that she is struggling to connect with an individual. She tells her supervisor that he is difficult to engage because he is always texting during their meetings. The BEST response from the supervisor is,

- A. ask the individual to make eye contact.
- B. sit quietly until he is ready to talk.
- C. communicate with the individual via a text message.
- D. request that he not bring his phone to their meetings.

Answer: C

Explanation:

Building effective relationships requires interpersonal competencies that adapt to an individual's communication preferences and behaviors. The CPRP Exam Blueprint (Domain I: Interpersonal Competencies) emphasizes using flexible, person-centered strategies to engage individuals in a manner that respects their needs and preferences (Task I.B.3: "Adapt communication strategies to build trust and engagement"). Option B (communicate with the individual via a text message) aligns with this by meeting the individual where he is-using his preferred mode of communication (texting)-to foster connection and build rapport, which can later transition to in-person engagement.

Option A (ask for eye contact) is prescriptive and may alienate the individual, ignoring his comfort with texting. Option C (request no phone) dismisses his communication preference and risks disengagement.

Option D (sit quietly) is passive and does not actively address the barrier to connection. The PRA Study Guide emphasizes adapting to individual communication styles as a key engagement strategy, supporting Option B.

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CPRP Exam Blueprint (2014), Domain I: Interpersonal Competencies, Task I.B.3.

PRA Study Guide (2024), Section on Person-Centered Engagement Strategies.

CPRP Exam Preparation & Primer Online 2024, Module on Interpersonal Competencies.

NEW QUESTION # 15

Which of the following would most affect the ability of an individual with schizophrenia to communicate?

- A. Disorganized thoughts
- B. Flat affect
- C. Lack of motivation
- D. Anhedonia

Answer: A

Explanation:

This question pertains to Domain I: Interpersonal Competencies, which includes understanding how mental health conditions, such as schizophrenia, impact communication and how practitioners can adapt their approach to facilitate effective interactions. The CPRP Exam Blueprint notes that practitioners must

"understand the impact of psychiatric symptoms on communication and employ strategies to support effective interpersonal interactions." Schizophrenia is characterized by symptoms such as disorganized thoughts, hallucinations, delusions, negative symptoms (e.g., flat affect, anhedonia), and motivational challenges. The question asks which symptom most directly affects communication ability.

* Option A: Disorganized thoughts, a positive symptom of schizophrenia, significantly impair communication by causing incoherent speech, difficulty staying on topic, and challenges in organizing ideas. This directly disrupts the ability to convey thoughts clearly, making it the most impactful symptom on communication.

* Option B: Anhedonia, the inability to experience pleasure, is a negative symptom that affects emotional engagement but does not directly impair the cognitive or verbal processes required for communication.

* Option C: Flat affect, another negative symptom, refers to reduced emotional expressiveness, which may make communication appear less engaging but does not fundamentally disrupt the ability to convey thoughts or ideas.

* Option D: Lack of motivation, also a negative symptom, may reduce an individual's willingness to engage in communication but does not directly affect their ability to communicate when they choose to do so.

Extract from CPRP Exam Blueprint (Domain I: Interpersonal Competencies):

"Tasks include: 3. Understanding the impact of psychiatric conditions and symptoms on communication and behavior. 4. Adapting communication strategies to meet the needs of individuals with psychiatric disabilities."

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Psychiatric Rehabilitation Association (PRA). (2014). CPRP Exam Blueprint. Retrieved from PRA Certification Handbook.

PRA. (2024). CPRP Exam Preparation & Primer Online 2024 Course: Module 2 - Interpersonal Competencies.

American Psychiatric Association. (2013). Diagnostic and Statistical Manual of Mental Disorders (DSM-5).

(Referenced in CPRP study materials for understanding schizophrenia symptoms).

NEW QUESTION # 16

An individual is apprehensive about enrolling in a psychiatric rehabilitation program. What should the practitioner focus on during the first meeting?

- A. Engagement
- B. Motivational interviewing
- C. Diagnosis
- D. Rehabilitation planning

Answer: A

Explanation:

When an individual is apprehensive about enrolling in a rehabilitation program, the practitioner's priority is to build a connection that alleviates fears and encourages participation. The CPRP Exam Blueprint (Domain I:

Interpersonal Competencies) emphasizes engagement as the primary focus of initial interactions to establish trust and rapport (Task I.B.3: "Adapt communication strategies to build trust and engagement"). Option A (engagement) aligns with this, as focusing on active listening, empathy, and addressing the individual's concerns fosters a safe space, increasing the likelihood of enrollment and future collaboration.

Option B (diagnosis) is irrelevant, as rehabilitation focuses on functional goals, not clinical diagnosis. Option C (motivational interviewing) is a specific technique that may be used within engagement but is too narrow for the overall focus. Option D (rehabilitation planning) is premature, as apprehension must be addressed before planning can begin. The PRA Study Guide underscores engagement as critical for hesitant individuals, supporting Option A.

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CPRP Exam Blueprint (2014), Domain I: Interpersonal Competencies, Task I.B.3.
PRA Study Guide (2024), Section on Engagement Strategies.
CPRP Exam Preparation & Primer Online 2024, Module on Interpersonal Competencies.

NEW QUESTION # 17

A practitioner is providing service to an individual who discusses experiences of repeated trauma. The practitioner would

- A. provide cognitive behavioral treatment.
- B. attend training in trauma-informed care.
- **C. explore resources for trauma-specific care.**
- D. conduct a functional assessment.

Answer: C

Explanation:

When an individual discloses experiences of repeated trauma, practitioners must respond with interpersonal competencies that prioritize sensitivity, ethical practice, and appropriate referrals. The CPRP Exam Blueprint (Domain I: Interpersonal Competencies) emphasizes identifying when specialized services are needed and connecting individuals to appropriate resources (Task I.C.2: "Identify and refer individuals to appropriate services based on their needs"). Option D (explore resources for trauma-specific care) aligns with this, as trauma-specific care (e.g., trauma-focused cognitive behavioral therapy or EMDR) requires specialized expertise, and the practitioner's role is to facilitate access to qualified professionals or programs tailored to trauma recovery.

Option A (provide cognitive behavioral treatment) is outside the scope of most psychiatric rehabilitation practitioners, who are not typically licensed to deliver specialized therapies. Option B (attend training in trauma-informed care) is valuable for professional development but does not directly address the individual's immediate need for trauma-specific intervention. Option C (conduct a functional assessment) may be part of planning but is not the most immediate response to trauma disclosures. The PRA Study Guide and Code of Ethics emphasize referring trauma-related issues to specialists, supporting Option D.

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CPRP Exam Blueprint (2014), Domain I: Interpersonal Competencies, Task I.C.2.

PRA Study Guide (2024), Section on Trauma-Informed Care and Referrals.

CPRP Exam Preparation & Primer Online 2024, Module on Interpersonal Competencies.

NEW QUESTION # 18

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