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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q258-Q263):

NEW QUESTION # 258
Which of the following statements is an example of testing contributing to higher quality?

- A. A test leader writes a test summary report
- B. A tester installs a test ten in the lest environment
- C. A project manager asks to a test leader to estimate the test effort
- D. A tester finds a bug which is resolved prior to release

Answer: D

Explanation:
* The question is about identifying an example of testing contributing to higher quality. Quality is the degree to which a component, system or process meets specified requirements and/or user/customer needs and expectations1. Testing is the process consisting of all lifecycle activities, both static and dynamic, concerned with planning, preparation and evaluation of software products and related work products to determine that they satisfy specified requirements, to demonstrate that they are fit for purpose and to detect defects2.
* Therefore, testing contributes to higher quality by verifying and validating that the software products and related work products meet the specified requirements, are fit for purpose and have no defects, or at least have a reduced number of defects. Testing also provides information about the quality of the software products and related work products to the stakeholders, who can make informed decisions based on the test results3.
* Out of the four given statements, only option D is an example of testing contributing to higher quality, as it shows that testing has detected a defect (a flaw in a component or system that can cause the component or system to fail to perform its required function4) and that the defect has been resolved
* (fixed and confirmed) prior to release (delivery of the software product to the customer or end user).
This means that testing has prevented a potential failure (an event in which a component or system does not perform a required function within specified limits) from occurring in the operational environment, and thus has improved the quality of the software product.
* Option A is not an example of testing contributing to higher quality, as it is a reporting activity that summarizes the test results and evaluates the test objectives, but does not directly affect the quality of the software product or related work products. A test summary report is a document that records and communicates the outcomes of testing activities, including test completion criteria, test results, incident reports, test summary and evaluation, and lessons learned.
* Option B is not an example of testing contributing to higher quality, as it is a planning activity that estimates the resources and time needed for testing activities, but does not directly affect the quality of the software product or related work products. A test effort estimate is an approximation of the amount of work and/or the duration of time required to perform testing activities.
* Option C is not an example of testing contributing to higher quality, as it is a preparation activity that sets up the test environment (an environment containing hardware, instrumentation, simulators, software tools, and other support elements needed to conduct a test), but does not directly affect the quality of the software product or related work products. A test environment installation is a process of installing and configuring the test environment according to the test environment specification.
References:
* 1: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 10
* 2: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 11
* 3: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 12
* 4: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 13
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 13
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 77
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 78
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 79
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 80
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 81
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 82
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 83
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 84
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 85
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 86
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 87
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 88
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 89
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 90
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 91
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 92
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 93
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 94
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 95
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 96
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 97
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 98
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 99
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 100
* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 101

NEW QUESTION # 259

Which of the following is an example of tasks most associated with the test design activity?

- A. The identification of test execution and test automation tools
- B. The project manager updates the project schedule as key test tasks are completed
- C. Test data, derived from production data, is loaded into the test environment
- D. Every day. the tester notes the status of his/her test cases in preparation for daily reports

Answer: A

Explanation:
Test design is one of the fundamental activities in software testing, focusing on how tests will be structured and what strategies will be employed. As per the ISTQB syllabus, identifying appropriate test execution and automation tools is a task closely associated with test design activities because it directly influences how tests will be conducted, managed, and executed efficiently. This activity involves deciding on the tools that will best support the testing goals and requirements.
References:ISTQB Certified Tester Foundation Level Syllabus v4.0, Section 4.4 "Test Design Techniques".

NEW QUESTION # 260

Which of the following is a typical potential risk of using test automation tools?

- A. Reduced repeatability and consistency of tests compared to manual testing
- B. Reduced test execution limes compared to manual testing.
- C. Reduced feedback times regarding software quality compared to manual testing.
- D. Underestimation of effort required to maintain test scripts.

Answer: D

Explanation:
One of the common risks associated with test automation tools is the underestimation of the effort required to maintain test scripts. Test scripts can become outdated or broken due to changes in the application, requiring significant effort to update and maintain them. This risk is highlighted in the ISTQB CTFL syllabus under the discussion of the benefits and risks of test automation.

NEW QUESTION # 261

Which ONE of the following options MOST ACCURATELY describesbranch testing?

- A. In branch testing, the coverage items are executable statements. The aim is to design test cases that exercise statements in the code until an acceptable level of coverage is achieved, expressed as a percentage.
- B. In branch testing, the coverage items are control flow transfers between decisions, and the aim is to design test cases to exercise flow transfers in the code until an acceptable level of coverage is achieved.
  Coverage is measured as the number of branches exercised by the test cases divided by the totalnumber of branches expressed as a percentage.
- C. In branch testing, the coverage items are branches, and the aim is to design test cases to exercise branches in the code until an acceptable level of coverage is achieved. Coverage is measured as the number of branches exercised by the test cases divided by the total number of branches expressed as a percentage.
- D. In branch testing, the coverage items are executable decisions. The aim is to design test cases that exercise statements in the code until an acceptable level of coverage is achieved. Coverage is expressed as a percentage.

Answer: C

Explanation:
Comprehensive and Detailed In-Depth Explanation:Branch testingis a structural testing technique that ensures eachbranch (decision

point)in the control flow is executed at least once. The goal is to measure branch coverage, which is the number of branches exercised divided by the total number of branches.

* (A) describes statement testing, not branch testing.
* (B) and (D) introduce confusion between decisions and statements, whereas branch testing focuses on control flow branches.

In simple terms,branch testing checks that all possible decision outcomes (true/false) are executed, whereas statement testing only ensures that each line of code is executed.

NEW QUESTION # 262

A class grade application for instructors assigns letter grades based on students' numerical grades.
The letter grades for different numerical grades should be:
Above 89, up to 100 - A
Above 79, up to 89 * B
Above 69, up to 79 * C
Above 59, up to 69 - D
Below 60- F
Which of the following sets of test inputs would achieve the relatively highest equivalence partition coverage?

- A. 0, 58.59,70, 80
- B. 69, 79. 80, 89, 90
- C. 74, 79.84,85, 89
- D. 79, 89.90,99, 100

Answer: B

Explanation:
The set of test inputs that achieve the relatively highest equivalence partition coverage for grading students is option D: 69, 79, 80, 89, 90. This set effectively tests the boundaries between each grade category, ensuring that the grading system accurately transitions from one grade to another at the correct thresholds (ISTQB Main Web).
References:
ISTQB Certified Tester Foundation Level Syllabus v4.0: ISTQB CTFL Syllabus v4.0 PDF

NEW QUESTION # 263

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