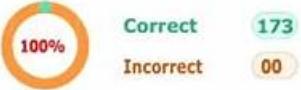


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Questions and answers

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WGU Practical Applications of Prompt QFO1 Sample Questions (Q30-Q35):

NEW QUESTION # 30

A member of a middle pre-algebra class is having a difficult time graphing a line for a homework assignment.

In order to get help, the student enters the prompt "help with math" into an AI system. Which change should the student make to the prompt to generate a better outcome?

- A. Make the prompt a full sentence for correctness
- B. Include scores from the most recent assignments
- C. Include personal details, such as their first and last name
- D. **Give context on why the help is needed**

Answer: D

Explanation:

The student's initial prompt, "help with math," is a classic example of an underspecified prompt. To optimize the outcome, the student must give context on why the help is needed. In prompt engineering, context is the information that surrounds the core request to give it meaning. By explaining that they are in a "middle pre-algebra class" and are specifically struggling with "graphing a line," the student provides the AI with the necessary boundaries to provide an age-appropriate and topic-specific explanation.

Without this context, the AI might provide a high-level calculus proof or a simple elementary addition example, neither of which solves the student's problem. Providing context allows the AI to "zoom in" on the specific pain point. Effective optimization often involves adding the "what" (graphing a line), the "who" (a pre-algebra student), and the "why" (trouble with a homework assignment). This ensures the AI adopts the correct educational level and provides a step-by-step breakdown suitable for a middle schooler, rather than a generic or overly complex mathematical response.

NEW QUESTION # 31

A person wants to use an AI model to predict the winner of an athletic event. The person repeatedly prompts the model until it chooses the person's favorite athlete as the winner. What is the type of bias described in the scenario?

- A. Sampling bias
- B. Measurement bias
- C. **Confirmation bias**
- D. Algorithmic bias

Answer: C

Explanation:

This scenario is a textbook example of Confirmation bias. Unlike other biases that reside within the data or the algorithm, confirmation bias is a cognitive bias on the part of the user. It occurs when a person searches for, interprets, or prioritizes information in a way that confirms their pre-existing beliefs or desires. By repeatedly prompting the AI until it provides the "desired" answer, the user is disregarding all previous outputs that contradicted their preference.

In the context of prompt engineering, confirmation bias can lead to "leading prompts" where the user subconsciously (or consciously) steers the AI toward a specific conclusion (e.g., "Tell me why Athlete X is the best"). This undermines the AI's value as an objective tool for analysis. To mitigate this, prompt engineers should practice "neutral prompting" and seek to explore multiple perspectives (using techniques like Tree of Thought) rather than hunting for a specific output. Failing to recognize confirmation bias can lead to poor decision-making and the creation of "echo chambers" where AI is used to justify subjective opinions rather than uncover objective truths.

NEW QUESTION # 32

A person wants to use AI to make a technical document easier to comprehend. Which prompt engineering solution is most effective to achieve this goal?

- A. Ask the model to create another version with "read and summarize"
- B. Give a list of appropriate words with the phrase "using these words"
- C. **Include reading-level limitations with "at a tenth-grade reading level!"**

- D. Correctly instruct the model with the keywords "translating" and "document"

Answer: C

Explanation:

The most effective way to optimize AI for clarity and comprehension is to include reading-level limitations. While "summarizing" (Option B) shortens the text, it doesn't necessarily make the remaining language simpler. However, specifying a "tenth-grade reading level" (or "Explain it like I'm five") provides the AI with a very specific linguistic constraint. It forces the model to swap complex jargon for common synonyms, use shorter sentence structures, and avoid passive voice. This technique is a form of Output Constraint. Reading levels are well-defined metrics that AI models can emulate because they have been trained on vast amounts of graded educational material. By setting this boundary, the user ensures the output is accessible to a broader audience without losing the core technical meaning. In practical professional settings—such as translating a medical white paper for a patient or a legal contract for a small business owner—this type of prompting is essential. It transforms dense, "impenetrable" text into actionable information, demonstrating how specific constraints can be used to reformat and simplify complex data sets effectively.

NEW QUESTION # 33

Which factor should be considered when writing generative AI prompts?

- A. Location
- **B. Scope**
- C. Time of day
- D. Uniqueness

Answer: B

Explanation:

When engineering a prompt, determining the "Scope" is vital for achieving a high-quality response. Scope refers to the boundaries and breadth of the request. A prompt with a scope that is too broad (e.g., "Tell me everything about history") will result in a superficial, overly generalized, and likely unhelpful response.

Conversely, a prompt with a scope that is too narrow might exclude necessary context.

Effective prompt engineering involves "right-sizing" the scope to match the user's specific needs. This includes defining the timeframe, the specific sub-topics to be covered, and the level of detail required. By managing the scope, the user prevents the AI from "hallucinating" or filling in gaps with irrelevant information. It also helps manage the model's token limit and ensures that the most important information is prioritized in the output. While factors like uniqueness or location might be relevant in very specific niche cases, "Scope" is a universal pillar of prompt construction. It ensures that the AI stays focused on the task at hand, delivering a concentrated and accurate response that fits within the user's practical requirements.

NEW QUESTION # 34

A bank uses AI to detect fraud in financial transactions. What is the AI capability that enables this functionality?

- A. Identity verification
- **B. Pattern identification**
- C. Contextual understanding
- D. Misinformation identification

Answer: B

Explanation:

In the financial sector, the primary utility of AI for fraud detection is its superior ability for pattern identification. Financial transactions generate massive streams of data, most of which follow a predictable

"normal" pattern for any given user. AI models are trained to establish a baseline of these standard behaviors—such as typical spending amounts, geographical locations, and frequency of purchases. When a transaction occurs that deviates significantly from these established patterns, the AI flags it as potential fraud.

This process is fundamentally about detecting anomalies within a dataset. While identity verification and contextual understanding are useful in banking, they are sub-components or different processes entirely.

Pattern identification allows the system to analyze variables across millions of transactions simultaneously, identifying microscopic correlations that might suggest a stolen credit card or a sophisticated money-laundering scheme. Because fraudsters are constantly evolving their tactics, AI systems use machine learning to adapt to new patterns of illicit behavior. This capability is what makes AI

an indispensable tool for real- time risk management, as it can process and evaluate the legitimacy of a transaction in milliseconds, a task that would be impossible for human auditors to perform at scale.

NEW QUESTION # 35

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