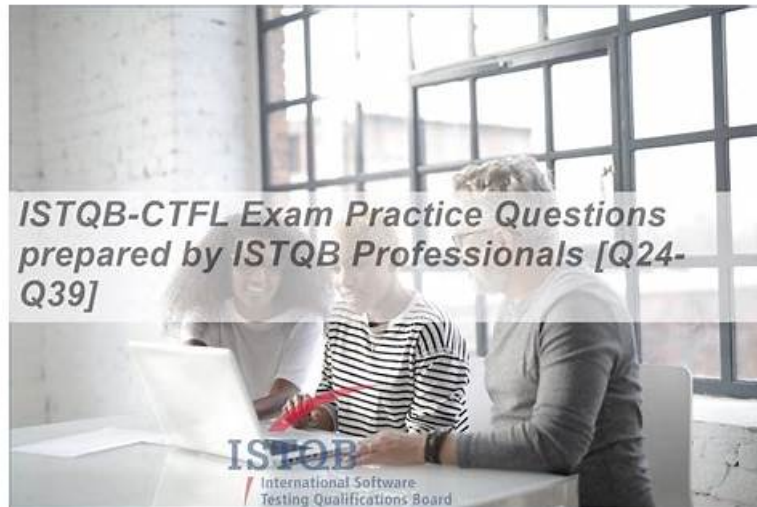


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## ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q387-Q392):

### NEW QUESTION # 387

The following 4 equivalence classes are given:

Which of the following alternatives includes correct test values for x, based on equivalence partitioning?

- A. -99; 99;101; 1001
- B. -100; 100;1000; 1001
- C. -500; 0; 100; 1000
- D. -1000; -100; 100; 1000

**Answer: D**

Explanation:

The question is about selecting the correct test values for x based on equivalence partitioning. Equivalence partitioning is a software

test design technique that divides the input data of a software unit into partitions of equivalent data from which test cases can be derived. In this case, the given equivalence classes are:

$(x \leq -100)$

$(-100 < x < 100)$

$(100 \leq x < 1000)$

$(x \geq 1000)$

Option D provides a value from each of these partitions:

For  $(x \leq -100)$ , it gives -1000.

For  $(-100 < x < 100)$ , it gives -100 and 100.

For  $(100 \leq x < 1000)$ , it gives 500.

For  $(x \geq 1000)$ , it gives 1500.

So, option D covers all four given equivalence classes with appropriate values.

Reference:

1: ISTQB Foundation Level Syllabus 2018, Version 4.0, p. 38

2: ISTQB Foundation Level Syllabus 2018, Version 4.0, p. 39

3: ISTQB Foundation Level Syllabus 2018, Version 4.0, p. 40

### NEW QUESTION # 388

Which of the following statements regarding inspection is NOT true?

- A. The main purpose of an inspection is to find solutions to the problems.
- B. An inspection shall follow a formal process based on rules and checklists with entry and exit criteria
- C. An inspection can be performed by peers.
- D. An inspection may be led by a trained moderator who shall not be the author.

**Answer: A**

Explanation:

An inspection is a type of review that follows a defined process with formal entry and exit criteria and roles and responsibilities for participants. An inspection can be performed by peers with different roles, such as moderator, author, reviewer and scribe. The following statement about inspection is not true:

\* B) The main purpose of an inspection is to find solutions to the problems. This statement is not true, as the main purpose of an inspection is to find defects or issues in a work product, not to find solutions to the problems. Finding solutions to the problems is a debugging or problem-solving activity that is usually performed by the author or developer after receiving the inspection report. The following statements about inspection are true:

\* A) An inspection may be led by a trained moderator who shall not be the author. This statement is true, as an inspection requires a moderator role who leads the inspection process and ensures that it follows the rules and standards. The moderator should be trained in inspection techniques and should not be the author of the work product under inspection, in order to avoid bias or conflict of interest.

\* C) An inspection can be performed by peers. This statement is true, as an inspection involves peer review, which means that the work product under inspection is evaluated by people who have similar roles or expertise as the author, but who are not directly involved in creating or modifying the work product.

\* D) An inspection shall follow a formal process based on rules and checklists with entry and exit criteria.

This statement is true, as an inspection follows a formal process that consists of six main steps:

planning, kick-off meeting, individual preparation, review meeting, rework and follow-up. Each step has defined rules and checklists to guide the participants and ensure consistency and quality. Each step also has entry and exit criteria to ensure that the prerequisites and objectives are met before moving to the next step. Verified References: A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer, Chapter 3, page 28-29.

### NEW QUESTION # 389

As the last stage of a test cycle of an embedded device, you are performing exploratory testing. You observed that some character (A, X and Z) sent via a serial port to the device do not get registered on the device whereas they should be. You suspect that this could be due to a wrong configuration of the "bit parity" parameter.

Which of the following items of an incident report would you be UNABLE to write down based on this information?

- A. Test setup details
- B. Expected result
- C. Actual result

- **D. Test case identifier**

**Answer: D**

Explanation:

An incident report is a document that records the details of an incident. An incident report typically contains the following items:

- \* Identifier: A unique identifier for the incident report
  - \* Summary: A concise summary of the incident
  - \* Description: A detailed description of the incident, including the steps to reproduce it, the expected and actual results, and any relevant screenshots or logs
  - \* Severity: The degree of impact that the incident has on the system
  - \* Priority: The level of urgency for resolving the incident
  - \* Status: The current state of the incident, such as new, open, resolved, closed, etc.
  - \* Resolution: The action taken to resolve the incident, such as fix, workaround, reject, etc. Based on the information given in the question, the tester would be able to write down all of these items except for the test case identifier. A test case identifier is a unique identifier for a test case that is used to link it to other test artifacts, such as test plans, test scripts, test results or incident reports. However, since the tester is performing exploratory testing, there is no predefined test case that can be associated with the incident. Exploratory testing is an approach to testing that emphasizes learning, test design and test execution at the same time. Exploratory testing relies on the tester's skills, creativity and intuition to explore the software under test and discover defects. Exploratory testing does not use formal test cases or scripts, but rather uses test charters or missions that guide the tester's actions and objectives.
- Verified References: A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer, Chapter 3, page 32-33; Chapter 5, page 47-48.

#### NEW QUESTION # 390

Which of the following coverage criteria results in the highest coverage for state transition based test cases?

- A. Covering all states at least once
- **B. Covering all transitions at least once**
- C. Can't be determined
- D. Covering only start and end states

**Answer: B**

Explanation:

Covering all transitions at least once is the highest coverage criterion for state transition based test cases, because it ensures that every possible change of state is tested at least once. This means that all the events that trigger the transitions, as well as the actions and outputs that result from the transitions, are verified. Covering all transitions at least once also implies covering all states at least once, but not vice versa. Therefore, option D is not the highest coverage criterion. Option C is the lowest coverage criterion, because it only tests the initial and final states of the system or component, without checking the intermediate states or transitions. Option A is incorrect, because the coverage criteria for state transition based test cases can be determined and compared based on the number of transitions and states covered. Reference = CTFL 4.0 Syllabus, Section 4.2.3, page 49-50.

#### NEW QUESTION # 391

Which ONE of the following activities TYPICALLY belongs to the planning phase of the review process?

- A. Each reviewer conducts an individual review to identify anomalies, recommendations, and questions.
- B. The reviewers analyze and discuss the anomalies found during the review in a joint meeting.
- C. A separate defect report is created for each identified defect so that corrective actions can be tracked.
- **D. The purpose and scope of the review are defined, as well as the work product to be reviewed and the exit criteria.**

**Answer: D**

Explanation:

Comprehensive and Detailed In-Depth Explanation: The planning phase of the review process (C) includes defining the review's purpose, scope, and exit criteria to ensure alignment. Option A is part of the defect management phase, B happens during individual preparation, and D takes place in the review meeting.

#### NEW QUESTION # 392

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