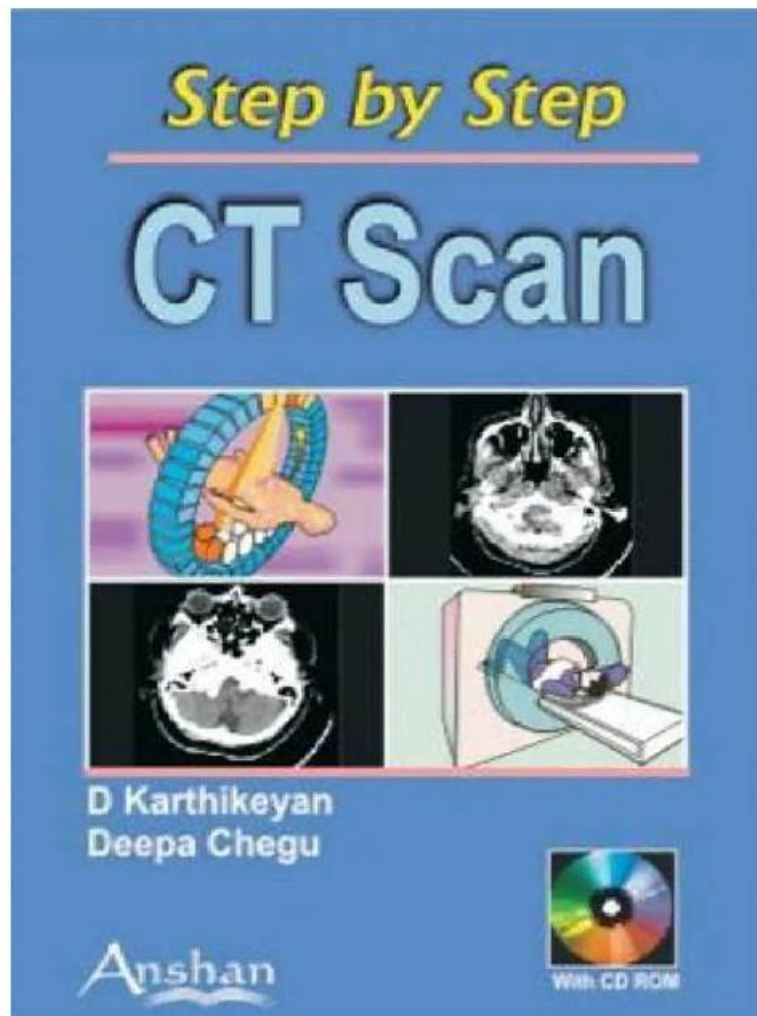


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## ISTQB CT-AI Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Using AI for Testing: In this section, the exam topics cover categorizing the AI technologies used in software testing.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>Introduction to AI: This exam section covers topics such as the AI effect and how it influences the definition of AI. It covers how to distinguish between narrow AI, general AI, and super AI; moreover, the topics covered include describing how standards apply to AI-based systems.</li></ul>
Topic 3	<ul style="list-style-type: none"><li>ML Functional Performance Metrics: In this section, the topics covered include how to calculate the ML functional performance metrics from a given set of confusion matrices.</li></ul>
Topic 4	<ul style="list-style-type: none"><li>Test Environments for AI-Based Systems: This section is about factors that differentiate the test environments for AI-based</li></ul>
Topic 5	<ul style="list-style-type: none"><li>Quality Characteristics for AI-Based Systems: This section covers topics covered how to explain the importance of flexibility and adaptability as characteristics of AI-based systems and describes the vitality of managing evolution for AI-based systems. It also covers how to recall the characteristics that make it difficult to use AI-based systems in safety-related applications.</li></ul>
Topic 6	<ul style="list-style-type: none"><li>Machine Learning ML: This section includes the classification and regression as part of supervised learning, explaining the factors involved in the selection of ML algorithms, and demonstrating underfitting and overfitting.</li></ul>
Topic 7	<ul style="list-style-type: none"><li>Methods and Techniques for the Testing of AI-Based Systems: In this section, the focus is on explaining how the testing of ML systems can help prevent adversarial attacks and data poisoning.</li></ul>
Topic 8	<ul style="list-style-type: none"><li>systems from those required for conventional systems.</li></ul>
Topic 9	<ul style="list-style-type: none"><li>Testing AI-Based Systems Overview: In this section, focus is given to how system specifications for AI-based systems can create challenges in testing and explain automation bias and how this affects testing.</li></ul>
Topic 10	<ul style="list-style-type: none"><li>Testing AI-Specific Quality Characteristics: In this section, the topics covered are about the challenges in testing created by the self-learning of AI-based systems.</li></ul>
Topic 11	<ul style="list-style-type: none"><li>ML: Data: This section of the exam covers explaining the activities and challenges related to data preparation. It also covers how to test datasets create an ML model and recognize how poor data quality can cause problems with the resultant ML model.</li></ul>

## ISTQB Certified Tester AI Testing Exam Sample Questions (Q120-Q125):

### NEW QUESTION # 120

Which of the following statements regarding experience-based testing for AI-based systems is correct?

Choose ONE option (1 out of 4)

- A. Tour refers to intuitive test case design for AI-based systems based on multiple, sequential test cases using systematically biased training data.
- B. In checklist-based testing of AI-based systems, the existing test cases are dynamically adapted, for example based on metamorphic testing.
- C. Exploratory testing is often used for AI-based systems because there are often insufficient specifications or problems with the test oracle for AI-based systems.
- D. Intuitive test case design for AI-based systems involves interactive, hypothesis-driven examination of data for correlations or developmental trends.

**Answer: C**

Explanation:

The ISTQB CT-AI syllabus explains in Section 4.4 - Experience-Based Testing for AI Systems that AI-based systems frequently suffer from insufficient specifications, unpredictable model behavior, and test oracle problems, especially when outputs depend on probabilistic or learned patterns. The syllabus explicitly states that exploratory testing is especially valuable in such contexts because it allows testers to investigate the system interactively, observe unexpected behavior, and evaluate system responses that cannot be fully predicted beforehand. Thus, Option C accurately reflects the role and justification of exploratory testing for AI systems. Option A describes data analysis rather than intuitive test design. Option B is incorrect because checklist-based testing does not dynamically adapt test cases; instead, it follows predetermined checklists. Option D incorrectly defines "tour-based testing"; tours refer to structured exploratory approaches, not biased datasets. Therefore, Option C is the syllabus-aligned correct statement.

### NEW QUESTION # 121

Which of the following is an example of an input change where it would be expected that the AI system should be able to adapt?

- A. It has been trained to recognize human faces at a particular resolution and it is given a human face image captured with a higher resolution.
- B. It has been trained to analyze customer buying trend data and is given information on supplier cost data.
- C. It has been trained to analyze mathematical models and is given a set of landscape pictures to classify.
- D. It has been trained to recognize cats and is given an image of a dog.

**Answer: A**

Explanation:

AI systems, particularly machine learning models, need to exhibit adaptability and flexibility to handle slight variations in input data without requiring retraining. The ISTQB CT-AI syllabus outlines adaptability as a crucial feature of AI systems, especially when the system is exposed to variations in its operational environment.

\* Option A: "It has been trained to recognize cats and is given an image of a dog."

\* This scenario introduces an entirely new class (dogs), which is outside the AI system's expected scope. If the AI was only trained to recognize cats, it would not be expected to recognize dogs correctly without retraining. This does not demonstrate adaptability as expected from an AI system.

\* Option B: "It has been trained to recognize human faces at a particular resolution and it is given a human face image captured with a higher resolution."

\* This is an example of an AI system encountering a variation of its training data rather than entirely new data. Most AI-based image processing models can adapt to different resolutions by applying downsampling or other pre-processing techniques. Since the data remains within the domain of human faces, the model should be able to process the higher-resolution image without significant issues.

\* Option C: "It has been trained to analyze mathematical models and is given a set of landscape pictures to classify."

\* This represents a complete shift in the data type from structured numerical data to unstructured image data. The AI system is unlikely to adapt effectively, as it has not been trained on image classification tasks.

\* Option D: "It has been trained to analyze customer buying trend data and is given information on supplier cost data."

\* This introduces a significant domain shift. Customer buying trends focus on consumer behavior, while supplier cost data relates to pricing structures and logistics. The AI system would likely require retraining to process the new data meaningfully.

\* Adaptability Requirements: The syllabus discusses that AI-based systems must be able to adapt to changes in their operational environment and constraints, including minor variations in input quality (such as resolution changes).

\* Autonomous Learning & Evolution: AI systems are expected to improve and handle evolving inputs based on prior experience.

\* Challenges in Testing Self-Learning Systems: AI systems should be tested to ensure they function correctly when encountering new but related data, such as different resolutions of the same object.

Analysis of the Answer Options: ISTQB CT-AI Syllabus References: Thus, option B is the best choice as it aligns with the adaptability characteristics expected from AI-based systems.

### NEW QUESTION # 122

"AllerEgo" is a product that uses self-learning to predict the behavior of a pilot under combat situation for a variety of terrains and enemy aircraft formations. Post training the model was exposed to the real-world data and the model was found to be behaving poorly. A lot of data quality tests had been performed on the data to bring it into a shape fit for training and testing.

Which ONE of the following options is least likely to describe the possible reason for the fall in the performance, especially when considering the self-learning nature of the AI system?

SELECT ONE OPTION

\* The difficulty of defining criteria for improvement before the model can be accepted.

\* The fast pace of change did not allow sufficient time for testing.

\* The unknown nature and insufficient specification of the operating environment might have caused the poor performance.

\* There was an algorithmic bias in the AI system.

**Answer:**

Explanation:

- \* A. The difficulty of defining criteria for improvement before the model can be accepted.
  - \* Defining criteria for improvement is a challenge in the acceptance of AI models, but it is not directly related to the performance drop in real-world scenarios. It relates more to the evaluation and deployment phase rather than affecting the model's real-time performance post-deployment.
  - \* B. The fast pace of change did not allow sufficient time for testing.
  - \* This can significantly affect the model's performance. If the system is self-learning, it needs to adapt quickly, and insufficient testing time can lead to incomplete learning and poor performance.
  - \* C. The unknown nature and insufficient specification of the operating environment might have caused the poor performance.
  - \* This is highly likely to affect performance. Self-learning AI systems require detailed specifications of the operating environment to adapt and learn effectively. If the environment is insufficiently specified, the model may fail to perform accurately in real-world scenarios.
  - \* D. There was an algorithmic bias in the AI system.
  - \* Algorithmic bias can significantly impact the performance of AI systems. If the model has biases, it will not perform well across different scenarios and data distributions.
- Given the context of the self-learning nature and the need for real-time adaptability, option A is least likely to describe the fall in performance because it deals with acceptance criteria rather than real-time performance issues.

#### NEW QUESTION # 123

A company is using a spam filter to attempt to identify which emails should be marked as spam. Detection rules are created by the filter that causes a message to be classified as spam. An attacker wishes to have all messages internal to the company be classified as spam. So, the attacker sends messages with obvious red flags in the body of the email and modifies the from portion of the email to make it appear that the emails have been sent by company members. The testers plan to use exploratory data analysis (EDA) to detect the attack and use this information to prevent future adversarial attacks. How could EDA be used to detect this attack?

- A. EDA can restrict how many inputs can be provided by unique users.
- B. EDA cannot be used to detect the attack.
- **C. EDA can help detect the outlier emails from the real emails.**
- D. EDA can detect and remove the false emails.

**Answer: C**

Explanation:

Exploratory Data Analysis (EDA) is an essential technique for examining datasets to uncover patterns, trends, and anomalies, including outliers. In this case, the attacker manipulates the spam filter by injecting emails with red flags and masking them as internal company emails. The primary goal of EDA here is to detect these adversarial modifications.

\* Detecting Outliers:

\* EDA techniques such as statistical analysis, clustering, and visualization can reveal patterns in email metadata (e.g., sender details, email content, frequency).

\* Outlier detection methods like Z-score, IQR (Interquartile Range), or machine learning-based anomaly detection can identify emails that significantly deviate from typical internal communications.

\* Identifying Distribution Shifts:

\* By analyzing the frequency and characteristics of emails flagged as spam, testers can detect if the attack has introduced unusual patterns.

\* If a surge of internal emails is suddenly classified as spam, EDA can help verify whether these classifications are consistent with historical data.

\* Feature Analysis for Adversarial Patterns:

\* EDA enables visualization techniques such as scatter plots or histograms to distinguish normal emails from manipulated ones.

\* Examining email metadata (e.g., changes in headers, unusual wording in email bodies) can reveal adversarial tactics.

\* Counteracting Adversarial Attacks:

\* Once anomalies are identified, the spam filter's detection rules can be improved by retraining the model on corrected datasets.

\* The adversarial examples can be added to the training data to enhance the robustness of the filter against future attacks.

\* Exploratory Data Analysis (EDA) is used to detect outliers and adversarial attacks. "EDA is where data are examined for patterns, relationships, trends, and outliers. It involves the interactive, hypothesis-driven exploration of data."

\* EDA can identify poisoned or manipulated data by detecting anomalies and distribution shifts.

"Testing to detect data poisoning is possible using EDA, as poisoned data may show up as outliers."

\* EDA helps validate ML models and detect potential vulnerabilities. "The use of exploratory techniques, primarily driven by data visualization, can help validate the ML algorithm being used, identify changes that result in efficient models, and leverage domain expertise." References from ISTQB Certified Tester AI Testing Study Guide Thus, option A is the correct answer, as EDA is specifically useful for detecting outliers, which can help identify manipulated spam emails.

#### NEW QUESTION # 124

Which ONE of the following statements correctly describes the importance of flexibility for AI systems?

SELECT ONE OPTION

- A. Self-learning systems are expected to deal with new situations without explicitly having to program for it.
- **B. Flexible AI systems allow for easier modification of the system as a whole.**
- C. AI systems are inherently flexible.
- D. AI systems require changing of operational environments; therefore, flexibility is required.

**Answer: B**

Explanation:

Flexibility in AI systems is crucial for various reasons, particularly because it allows for easier modification and adaptation of the system as a whole.

\* AI systems are inherently flexible (A): This statement is not correct. While some AI systems may be designed to be flexible, they are not inherently flexible by nature. Flexibility depends on the system's design and implementation.

\* AI systems require changing operational environments; therefore, flexibility is required (B):

While it's true that AI systems may need to operate in changing environments, this statement does not directly address the importance of flexibility for the modification of the system.

\* Flexible AI systems allow for easier modification of the system as a whole (C): This statement correctly describes the importance of flexibility. Being able to modify AI systems easily is critical for their maintenance, adaptation to new requirements, and improvement.

\* Self-learning systems are expected to deal with new situations without explicitly having to program for it (D): This statement relates to the adaptability of self-learning systems rather than their overall flexibility for modification.

Hence, the correct answer is C. Flexible AI systems allow for easier modification of the system as a whole.

References:

\* ISTQB CT-AI Syllabus Section 2.1 on Flexibility and Adaptability discusses the importance of flexibility in AI systems and how it enables easier modification and adaptability to new situations.

\* Sample Exam Questions document, Question #30 highlights the importance of flexibility in AI systems.

#### NEW QUESTION # 125

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