

# Reliable LEED-Green-Associate Test Cost | Exam LEED-Green-Associate Book

Q LEED v4: LEED Process 1	
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1. What rating system has a credit category named Smart Location and Linkage?	LEED ND
A. LEED ND B. LEED BD+C C. LEED O+M D. LEED ID+C	
2. What is the proper designation for a project that has earned 80 points and met all prerequisites?	LEED Platinum
A. LEED Certified Platinum B. LEED Platinum C. LEED Gold D. LEED Certified Gold	
3. LEED requires which of the following to be done in order for a project to earn certification?	Meet the Minimum Program Requirements
A. Include a LEED AP on the project B. Have the project administrator be a LEED AP C. Meet the Minimum Program Requirements D. Achieve at least 50 points	
4. A LEED credit that supports local economies and strengthens the green building industry and supply chains supports what impact category?	Build a Greener Economy
A. Build a Greener Economy B. Promote Sustainable and Regenerative Material Resources Cycles C. Enhance Social Equity, Environmental Justice, Community Health and Quality of Life D. Global Biodiversity, Habitat Protection and Land Preservation	

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## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.</li></ul>

Topic 3	<ul style="list-style-type: none"> <li>Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.</li> </ul>

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## Efficient Reliable LEED-Green-Associate Test Cost Provide Perfect Assistance in LEED-Green-Associate Preparation

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### USGBC LEED Green Associate Exam Sample Questions (Q242-Q247):

#### NEW QUESTION # 242

Which of the following demonstrates life-cycle approach to development or design?

- A. Purchasing and demolishing a 100-year-old apartment building to build a new, energy-efficient building
- B. Renovating an existing building using recycled and salvaged building materials**
- C. Designing a building envelope with the most advanced technology to maximize insulation values, regardless of what materials are used
- D. Locating a new building in a dense district with a diversity of uses and plentiful transit routes

**Answer: B**

Explanation:

Explanation

Renovating an existing building using recycled and salvaged building materials is an example of a life-cycle approach to development or design. A life-cycle approach is an approach that considers the environmental impacts of a product or a project from cradle to grave, or from extraction of raw materials to disposal or reuse.

Renovating an existing building using recycled and salvaged building materials reduces the environmental impacts associated with new construction, such as land use change, resource depletion, energy consumption, waste generation, and greenhouse gas emissions. The LEED Green Associate Candidate Handbook states that one of the intents of the Materials and Resources category is to "promote life-cycle assessment as a means of evaluating environmental impacts" [1, p. 15]. References: LEED Green Associate Candidate Handbook, [Life Cycle Assessment | U.S. Department of Energy]

#### NEW QUESTION # 243

LEED considers products to be environmentally preferable materials when they are

- A. transported by air rather than rail
- B. cost effective
- C. materials with more life-cycle impact
- D. locally extracted, manufactured and purchased**

**Answer: D**

Explanation:

Explanation

LEED considers products to be environmentally preferable when they are locally extracted, manufactured, and purchased. This is because local sourcing reduces the environmental impact associated with transportation, supports local economies, and can often

ensure that the materials are suitable for the local climate and conditions. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

#### NEW QUESTION # 244

Limiting the concentration of which of the following substances protects the health of construction personnel?

- A. vocs
- B. CFC refrigerants
- C. Biomass
- D. Compostable materials

**Answer: A**

Explanation:

vocs are volatile organic compounds that can evaporate from paints, solvents, adhesives, and other building materials. They can cause health problems such as eye irritation, respiratory distress, headaches, and cancer. Limiting the concentration of vocs in the air protects the health of construction personnel by reducing their exposure to these harmful substances<sup>12</sup>.

Reference:

Occupational Hygiene - Occupational Exposure Limits | CCOHS

1910.1450 - Occupational exposure to hazardous chemicals in laboratories. | Occupational Safety and Health Administration

#### NEW QUESTION # 245

If a project has achieved 53 points and six of eight prerequisites, for what level of certification does the project qualify?

- A. Certified
- B. Gold
- C. None
- D. Silver

**Answer: C**

Explanation:

To qualify for any level of LEED certification, a project must meet all the prerequisites and achieve a minimum number of points based on the rating system and the certification level<sup>1</sup>. The prerequisites are mandatory requirements that must be met before a project can earn any points<sup>2</sup>. The points are awarded for achieving optional credits that demonstrate environmental performance and innovation<sup>2</sup>. The LEED rating system consists of five broad categories: Building Design and Construction (BD+C), Interior Design and Construction (ID+C), Building Operations and Maintenance (O+M), Neighborhood Development (ND), and Homes<sup>3</sup>. Each category has different adaptations for specific project types and scopes, such as Schools, Retail, Hospitality, Data Centers, Warehouses and Distribution Centers, Healthcare, etc<sup>3</sup>. Each adaptation has a different number of prerequisites and credits, and a different point scale for each certification level<sup>4</sup>. The certification levels are: Certified, Silver, Gold, and Platinum<sup>1</sup>. The minimum points required for each level vary depending on the rating system and the adaptation, but generally range from 40 to 80 points<sup>1</sup>. In this question, the project has achieved 53 points and six of eight prerequisites. This means that the project has failed to meet two prerequisites, which are mandatory requirements. Therefore, the project does not qualify for any level of LEED certification, regardless of the rating system or the adaptation. The answer is A. None.

Reference:

The 4 Levels of LEED Certification and How to Achieve Them

LEED credits, prerequisites and points: How are they different?

LEED rating system

LEED rating system selection

#### NEW QUESTION # 246

What are the values and benefits of building green?

- A. It will lower the price for green materials
- B. It is not as expensive to build as conventional design buildings
- C. It will enhance the health of the building occupants
- D. It will encourage others to build green

**Answer: C**

### Explanation:

One of the values and benefits of building green is that it will enhance the health of the building occupants.

Building green is a process that incorporates environmental considerations into every stage of a building's life cycle, from design to construction to operation to end-of-life. Building green can improve the indoor environmental quality (IEQ) of a building, which is the physical and psychological conditions of the indoor spaces that affect the health, comfort, and productivity of the occupants. Building green can enhance IEQ by using low-emitting materials, providing adequate ventilation, controlling temperature and humidity, optimizing daylighting and lighting quality, reducing noise levels, and promoting occupant well-being.<sup>12</sup> References: LEED v4 Green Associate Candidate Handbook<sup>1</sup>, LEED v4 BD+C Reference Guide<sup>2</sup>

## NEW QUESTION # 247

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