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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">• Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Topic 2	<ul style="list-style-type: none">• Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.

Topic 3	<ul style="list-style-type: none"> • LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 4	<ul style="list-style-type: none"> • Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.
Topic 5	<ul style="list-style-type: none"> • Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.
Topic 6	<ul style="list-style-type: none"> • Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 7	<ul style="list-style-type: none"> • Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.
Topic 8	<ul style="list-style-type: none"> • Location and Transportation: This section of the exam measures the skills of urban planners and covers site selection criteria and alternative transportation strategies. It emphasizes choosing sites that minimize environmental impact and promote sustainable transportation options.

USGBC LEED Green Associate Exam Sample Questions (Q356-Q361):

NEW QUESTION # 356

Teams organize and work as part of an integrative process by working

- A. with team members having individual commitments and tasks
- B. With team members in a linear pattern
- C. in small groups and as a Whole With iterative processes
- D. in smaller groups with nonrepetitive processes

Answer: C

Explanation:

Teams organize and work as part of an integrative process by working in small groups and as a whole with iterative processes. The integrative process is a method of design and construction that involves the collaboration and coordination of all project stakeholders from the beginning to achieve the project's sustainability goals¹. The integrative process requires teams to work in small groups, such as subcommittees or task forces, to focus on specific aspects of the project, such as energy, water, materials, indoor environmental quality, and site ecology². The small groups then report back to the whole team and share their findings and recommendations, allowing for feedback and integration among different disciplines and systems². The integrative process also requires teams to work with iterative processes, which means that they repeat and refine the design and analysis cycles until they reach the optimal solutions that meet the project's performance targets³. The iterative processes enable teams to explore various scenarios, test assumptions, identify synergies and trade-offs, and evaluate the life-cycle impacts of their design decisions^{3,4}.

Reference:

Integrative process | U.S. Green Building Council

LEED v4 | U.S. Green Building Council

The Integrative Process in LEED V4 - ArchEcology

New LEED Pilot Credit Establishes an Integrative Process for Health Promotion LEED Integrative Process Credit Explained - Projectific, Inc.

NEW QUESTION # 357

Which of the following terms is used when describing a site which may be complicated by the presence of hazardous substances,

pollutants or contaminants?

- A. Brownfield
- B. Infill development
- C. Greenfield
- D. Previously disturbed

Answer: A

Explanation:

A brownfield is a property that has been previously used for industrial or commercial purposes and may be contaminated by hazardous substances, pollutants, or contaminants¹². Brownfields can pose environmental and health risks and require remediation before redevelopment³. Examples of brownfields include abandoned factories, gas stations, dry cleaners, etc

NEW QUESTION # 358

Which of the following represents a unit of carbon dioxide equivalent that is reduced, avoided, or sequestered to compensate for emissions occurring elsewhere?

- A. Demand response
- B. Green power
- C. Renewable energy
- D. Carbon offsets

Answer: D

Explanation:

Carbon offsets are used to balance emissions by reducing or sequestering equivalent amounts of CO₂ elsewhere. LEED supports using carbon offsets to meet energy and atmosphere goals.

NEW QUESTION # 359

In the context of a LEED project, the charrette is a

- A. forum at which the final schematic of the project is presented to the community
- B. procedure through which experts are selected to participate on the project team
- C. set of preliminary design specifications submitted by project team members
- D. meeting of stakeholders, project team members and others to establish project objectives

Answer: D

Explanation:

Explanation

In the context of a LEED project, the charrette is a meeting of stakeholders, project team members and others to establish project objectives. The charrette is a collaborative and participatory process that involves brainstorming, discussing, and generating ideas and solutions for the project's sustainability goals, design strategies, performance targets, and evaluation methods. The charrette is usually held at the early stages of the project to ensure alignment and integration among all parties involved. The LEED Green Associate Candidate Handbook states that one of the steps in the integrative process is to "conduct a preliminary LEED assessment with key project team members, including owner" [1, p. 12]. References: LEED Green Associate Candidate Handbook, [Charrette | Whole Building Design Guide]

NEW QUESTION # 360

The amount of landfill-destined waste generated during project construction can be reduced by requiring the general contractor to

- A. use contractor vehicles to disperse waste materials to multiple disposal sites within the project region
- B. burn paper and cardboard materials on-site
- C. take advantage of municipal waste pick-up to reduce the weight of the project's construction material scraps
- D. follow requirements for using dimensional construction materials, prefabrication or material D. efficient framing

Answer: D

Explanation:

The amount of landfill-destined waste generated during project construction can be reduced by requiring the general contractor to follow requirements for using dimensional construction materials, prefabrication or material efficient framing. These methods reduce the amount of material waste by minimizing cutting, fitting, and trimming on site, and by using standardized or modular components that can be easily reused or recycled. The LEED Green Associate Candidate Handbook states that one of the strategies for achieving materials and resources efficiency is to "reduce construction waste through efficient framing techniques" [1, p. 15].

Reference: LEED Green Associate Candidate Handbook, [Reducing Construction Waste | U.S. Environmental Protection Agency]

NEW QUESTION # 361

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