

Newest New TM3 Exam Notes - 100% Pass TM3 Exam

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TM3: CUSTOMS VALUATION SYSTEM

GENERAL INSTRUCTIONS: Read and analyze each item carefully. Answer the given items by providing the necessary information asked for. Use black ball point pen only. A blank paper is provided for your solution.

PART I: Provide the correct answer.

1. As an exporter you were asked by importer "A" to quote for an export order to be shipped by air. "A" said he will pick up the order from your warehouse and he will be responsible for export customs clearance. What is the term of purchase?

Answer: **EXW**

2. It is a term of purchase where the seller pays for the freight and insurance and the responsibility of the seller is to deliver the goods to the plane's terminal at the country of exportation.

Answer: **CIP**

3. What is the proper way of invoicing an import order where the exporter shall be responsible for the payment of freight and marine insurance and the manner of shipment is by sea only?

Answer: **CIF**

4. You were asked by buyer "A" to quote for an export order to be shipped by air. "A" said he will pick up the order from your warehouse and will be responsible for export customs clearance. What is the term of purchase?

Answer: **EXW**

5. What is the proper term where the seller delivers the ordered goods to a carrier and pays for the air freight?

Answer: **CPT**

Part II. Read and analyze the problem. Encircle the correct answer.

1. Seller in Tacurong City delivered the goods to carrier's warehouse in Davao. Bill of lading shows freight charges as "FRT COLLECT" and will be paid by importer upon arrival of goods in Nagoya.

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BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q46-Q51):

NEW QUESTION # 46

Which of the following factors influences the risk impact?

- A. Geographically distributed teams
- **B. Frequency of use of the affected feature**
- C. Maturity of the development organisation
- D. Complexity of technology being used

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the syllabus, risk impact concerns the potential damage or loss if a failure occurs (business, user, financial, legal, or reputational). Frequency of use of the affected feature increases the exposure and thus the impact when defects occur, making option B correct. By contrast, complexity of technology, organizational maturity, and distributed teams primarily influence likelihood (the chance of defects entering/escaping), not the impact dimension (CTAL-TM v3.0 Syllabus, Risk-Based Testing section explaining factors of likelihood vs. impact and examples of each).

NEW QUESTION # 47

To which category of cost of quality does "fixing a defect found during testing" belong?

- A. Defect prevention costs
- B. Appraisal costs
- C. External failure costs
- **D. Internal failure costs**

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus differentiates cost of quality into:

Prevention (to avoid defects),

Appraisal (to evaluate products, e.g., reviews, testing),

Internal failure (defects found before release, including the cost to fix during testing), and External failure (defects found after release). "Fixing a defect found during testing" is an internal failure cost, because the failure is detected and corrected prior to delivery (CTAL-TM v3.0, Organizational Test Management - economics of testing and cost of quality categories).

NEW QUESTION # 48

Three exit criteria have been defined for a project:

- A. Criteria A = NOT OK, criteria B = NOT OK, criteria C = OK
- B. Test cases passed is more than 70%
- **C. Number of outstanding defects is less than 5**
- D. Criteria A = OK, criteria B = NOT OK, criteria C = NOT OK
- E. Number of defects per test case is less than 0.5. The first week of the testing has shown the following results (Mon-Fri): Defects Found = 21 (3+4+2+5+7) Defects Fixed = 8 (0+2+2+3+1) Tests Run = 43 (10+3+20+5+5) Tests Passed = 24 (5+3+15+0+1)
- F. Criteria A = OK, criteria B = OK, criteria C = OK
- G. Criteria A = NOT OK, criteria B = NOT OK, criteria C = NOT OK

Answer: C

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Pass rate = 24/43 = 55.8% #less than 70%#A = NOT OK.

Outstanding defects = 21 # 8 = 13 # not less than 5 # B = NOT OK.

Defects per test case = 21/43 # 0.49 # less than 0.5 # C = OK. The syllabus (Test Monitoring and Reporting) specifies using quantitative measures such as pass/fail rates, defect status (open vs. fixed), and defect detection metrics against exit criteria to evaluate test completion and readiness for release. These measures are used to decide whether exit criteria are met and to trigger control actions where they are not.

NEW QUESTION # 49

You are a test consultant involved in setting up and implementing retrospectives in an organisation that is developing software based on an Agile lifecycle. The Agile teams are experiencing problems on product quality, so the retrospectives will be specifically focused on the testing practices and processes.

Which of the following is an example of a good practice for a test retrospective?

- A. Brainstorming sessions can be used to generate ideas on how to resolve the root causes of testing issues identified
- B. Because an Agile team is empowered, all improvement actions should reside within the team
- C. An action plan for the improvements identified is too much documentation in an Agile context; the team members are already motivated to implement the improvements based on the retrospective
- D. Only testers should be involved in the retrospectives since they perform testing and will know what should be improved

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus highlights continuous improvement practices, including retrospectives in Agile lifecycles, encouraging collaborative techniques such as brainstorming to generate concrete improvement ideas, often following root cause analysis of issues.

Effective retrospectives should involve the whole team and relevant stakeholders, generate specific actions (an action plan), and recognize that some actions may require support beyond the team.

Therefore, C is a good practice. A is incorrect (retrospectives should be cross-functional), B is too narrow (some actions require organizational support), and D is incorrect (capturing concrete actions is recommended even in Agile contexts).

(References: CTAL-TM v3.0 Syllabus - Chapter 1 "Testing Process" - lessons learned and process improvement; Agile lifecycle considerations for retrospectives and collaborative improvement techniques; emphasis on actionable outcomes.)

NEW QUESTION # 50

Management is sceptical regarding the budget request (€25,000) for the next testing project. You are asked for a cost-benefit calculation. Based on historical data from several projects, you have the following numbers:

Average prevention cost per defect: €200

Average cost of detection per defect: €400

Average cost of internal failure: €150

Average cost of external failure: €2,500

Expected number of defects to be found in this project during testing: 50 What is the result for the expected cost-benefit calculation for the upcoming project?

- A. €87,500
- B. €92,500
- C. €72,500
- D. €62,500

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Using the cost of quality perspective in the syllabus, compute the savings from moving defects from external failure to internal discovery (prevention + appraisal + internal failure).

Internal discovery cost per defect: €200 + €400 + €150 = €750.

External failure cost per defect: €2,500.

Net saving per defect moved inside: €2,500 # €750 = €1,750.

For 50 defects: €1,750 × 50 = €87,500 # answer: €87,500. The syllabus directs test managers to articulate testing's value by quantifying avoided external failure costs against prevention, detection, and internal failure costs, supporting investment decisions and

demonstrating ROI for testing initiatives (Chapter: Test Management in the Organization - economics/cost of quality; business case and benefit evaluation).

NEW QUESTION # 51

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