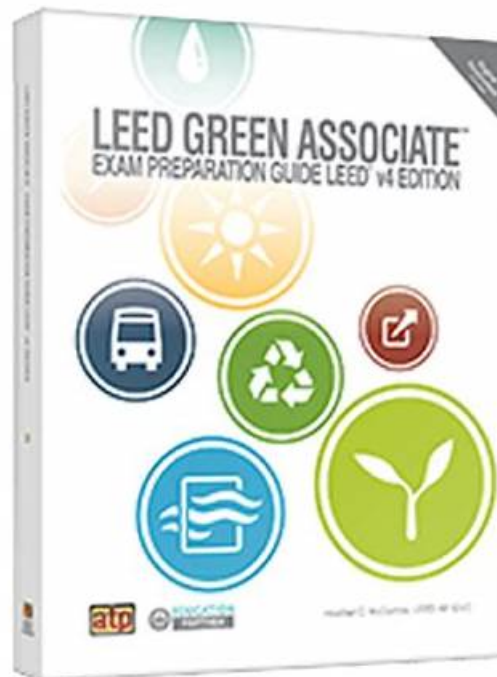


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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.
Topic 2	<ul style="list-style-type: none">LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 3	<ul style="list-style-type: none">Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 4	<ul style="list-style-type: none">Sustainable Sites: This section of the exam measures the skills of landscape architects and focuses on on-site assessment and design strategies that reduce environmental impact. It includes topics like habitat conservation, rainwater management, and exterior lighting.

Topic 5	<ul style="list-style-type: none"> • Energy and Atmosphere: This section of the exam measures the skills of energy efficiency engineers and covers building loads, energy efficiency measures, and alternative energy practices. It emphasizes commissioning, energy auditing, and the use of renewable energy sources.
Topic 6	<ul style="list-style-type: none"> • Materials and Resources: This section of the exam measures the skills of sustainable materials specialists and focuses on reuse, life-cycle impacts, waste management, and environmentally preferable purchasing practices. It highlights the importance of material selection in reducing environmental impacts.
Topic 7	<ul style="list-style-type: none"> • Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.

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USGBC LEED Green Associate Exam Sample Questions (Q332-Q337):

NEW QUESTION # 332

What is the current standard LEED uses to determine the baseline for indoor water savings?

- **A. Energy Policy Act (EPACT) of 1992. 2005**
- B. The Energy Savings and Industrial Competitiveness Act of 2013
- C. ANSI 17024
- D. The local standard in which the project is located

Answer: A

Explanation:

Explanation

The Energy Policy Act (EPACT) of 1992 set standards for indoor water fixtures like toilets and faucets, which are used as a baseline for determining water savings in LEED projects. The 2005 amendment to the EPACT further updated these standards.

References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 333

In the triple bottom line, which of the following capital resources represents the costs and benefits of a project for all the stakeholders?

- **A. Economic**
- B. Social
- C. Natural
- D. Community

Answer: A

Explanation:

The triple bottom line framework includes:

- * Environmental (natural) capital
- * Social (human/community) capital
- * Economic capital, which addresses the financial costs and benefits to stakeholders.

"Economic capital in the triple bottom line refers to how a project affects financial value across its lifecycle for all involved stakeholders."

- LEED v4 BD+C Reference Guide, Introduction to LEED

#GBES LEED v4 Study Guide#

NEW QUESTION # 334

A company is considering investing in green power for its operations facilities, but is reluctant because of the high capital investment, maintenance costs and slow initial financial returns. Which of the following is a practical strategy to help the company overcome these obstacles?

- A. Relocate the company to a region that is better suited for harnessing renewable energy
- B. Divert the company's research and development funds to investment in large scale hydroelectric power
- **C. Host an on-site renewable energy generation system and agree to buy the power without owning the equipment**
- D. Hire employees to staff a new operations department in preparation for the maintenance needs of the new renewable energy equipment

Answer: C

Explanation:

A charrette is an intensive, multi-disciplinary workshop with the aim of developing a design or vision for a project or planning activity. Charrettes are often conducted to design such things as parks and buildings, or to plan communities or transportation systems. A charrette should take place at the beginning of the project, when the design team can engage with all the stakeholders, including the client, users, consultants, contractors, regulators, and community members. A charrette at this stage can help to:

Establish clear goals and objectives for the project

Identify opportunities and constraints for the site and program

Generate creative and innovative ideas and solutions

Foster collaboration and consensus among diverse perspectives

Reduce conflicts and delays during later phases of the project

Enhance communication and trust among the project team

The other options are not appropriate phases for a charrette. Post commissioning is too late to influence the design or planning of the project. During the design process, some decisions may have already been made or some stakeholders may have been excluded.

During the construction process, changes may be costly or impractical to implement. Reference: : Charrette

NEW QUESTION # 335

Energy and Atmosphere Credit encompasses

- A. integrative process, building loads and EQ
- B. building loads, energy performance management and environmental concerns
- C. site selection, site design and environmental concerns
- **D. building loads, energy performance management and EQ**

Answer: D

Explanation:

The Energy and Atmosphere Credit in LEED encompasses building loads, energy performance management, and environmental quality (EQ). Building loads refer to the amount of energy consumed by a building's systems, such as heating, cooling, lighting, and equipment. Energy performance management involves strategies to reduce energy consumption and improve efficiency.

Environmental quality refers to the conditions inside the building, including air quality, thermal comfort, and access to daylight and views. Reference: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 336

Which of the following does a facility operator need in order to optimize water consumption?

- B. Submetering systems

Explanation:

How LEED Guides Users to Water Efficiency - Facilitiesnet1

LEED Certification Tips: Water Efficiency | Buildings4

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