

LEED-Green-Associate Exam Questions And Answers - Valid Study LEED-Green-Associate Questions

LEED GREEN ASSOCIATE EXAM QUESTIONS WITH 100% VERIFIED ANSWERS 2024-2025

Aeroponics - ANSWER The process of growing plants in suspension in an air or mist environment without the use of soil

Biogas - ANSWER An alternative fuel that is generated from decomposing organic matter, such as food and animal waste, which is processed in an anaerobic digester

Carbon Monoxide (CO) - ANSWER An odorless, colorless, and toxic gas that is produced from vehicle exhaust, incomplete combustion or fuel in boilers or furnaces, and improperly vented appliances

Greenhouse Gases - ANSWER Gases that trap heat in the atmosphere. The most abundant of the greenhouse gases, carbon dioxide, is released through the burning of fossil fuels and the manufacturing of cement

LEED - ANSWER Leadership in Energy and Environmental Design. The USGBC LEED green building program is the preeminent program for the design, construction, maintenance, and operation of high-performance green buildings | Third-party green building certification program and the globally recognized standard for the design, construction and operation of high-performance green buildings and neighborhoods.

Lean Process Improvement - ANSWER The principle of continuously improving any process through the elimination of waste in every step of manufacturing

LEED AP - ANSWER The advanced level of LEED credentials that requires an advanced knowledge in green building as well as expertise in a particular LEED rating system

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USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.
Topic 2	<ul style="list-style-type: none">Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.
Topic 3	<ul style="list-style-type: none">LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.
Topic 4	<ul style="list-style-type: none">Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.
Topic 5	<ul style="list-style-type: none">Indoor Environmental Quality: This section of the exam measures the skills of indoor air quality specialists and covers strategies for improving indoor air quality, lighting, acoustics, and occupant comfort. It emphasizes the use of low-emitting materials and green cleaning practices.

USGBC LEED Green Associate Exam Sample Questions (Q92-Q97):

NEW QUESTION # 92

Strategies for improving building occupants' comfort and control may consist of

- A. designing for proper ventilation, monitoring outdoor airflow and including appropriate acoustic design
- B. ensuring adequate ventilation, monitoring carbon dioxide and prohibiting smoking
- C. specifying low-emitting materials, testing for radon and other on-site contaminants and installing entryway grates
- D. installing operable windows, giving occupants lighting control and providing ergonomic furniture**

Answer: D

NEW QUESTION # 93

According to a study completed by the Heschong Mahone Group, which of the following Indoor Environmental Quality strategies can improve student test scores in schools by 7%-18%?

- A. Installing ergonomic furniture
- B. Providing increased daylighting**
- C. Putting plants in the classroom
- D. Using thermal comfort controls

Answer: B

Explanation:

According to a study completed by the Heschong Mahone Group, providing increased daylighting in schools can improve student test scores by 7%-18%. Daylighting is the practice of placing windows, skylights, other openings, and reflective surfaces so that sunlight (direct or indirect) can provide effective internal lighting.

Particular attention is given to daylighting while designing a building when the aim is to maximize visual comfort or to reduce energy use. References: LEED Green Associate Candidate Handbook, U.S. Green Building Council resources

NEW QUESTION # 94

LEED stands for

- A. Leadership in Efficiency and Energy Design
- B. Leadership in Environmental and Efficiency Design
- C. Leadership in Eco and Energy Design
- D. **Leadership in Energy and Environmental Design**

Answer: D

Explanation:

Explanation

LEED is an acronym for Leadership in Energy and Environmental Design, which is the most widely used green building rating system in the world. LEED provides a framework for creating healthy, efficient, and cost-saving buildings that have positive environmental and social impacts. LEED certification is a globally recognized symbol of sustainability achievement and leadership¹².

NEW QUESTION # 95

Which of the following credit categories is affected by increasing the amount of ventilation in an occupied space?

- A. Materials and Resources
- B. Indoor Ventilation and Energy
- C. **Indoor Environmental Quality**
- D. Water Efficiency

Answer: C

Explanation:

Increasing the amount of ventilation in an occupied space affects the Indoor Environmental Quality credit category. Ventilation is the process of supplying fresh outdoor air and removing stale indoor air from a building. Ventilation can improve the indoor environmental quality by diluting or removing indoor pollutants, such as carbon dioxide, volatile organic compounds, or particulate matter, and enhancing the thermal comfort and well-being of the occupants. The LEED Green Associate Candidate Handbook states that one of the strategies for achieving indoor environmental quality is to "increase ventilation rates" [1, p. 16]. References: LEED Green Associate Candidate Handbook, [Ventilation | U.S. Department of Energy]

NEW QUESTION # 96

What is the minimum gross floor area required for a Building Design and Construction (BD+C) project to be eligible for certification?

- A. **1000 ft² (93 m²)**
- B. 750 ft² (70 m²)
- C. 500 ft² (46 m²)
- D. 250 ft² (23 m²)

Answer: A

Explanation:

The LEED minimum program requirements state that for LEED BD+C and LEED O+M rating systems, the LEED project must include a minimum of 1000 ft² (93 m²) of gross floor area¹.

Reference:

LEED v4: Building Design + Construction Guide

LEED minimum program requirements

NEW QUESTION # 97

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