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## **ISQI ISTQB Certified Tester Foundation Level (CTFL) v4.0 Sample Questions (Q20-Q25):**

### **NEW QUESTION # 20**

A company runs a pilot project for evaluation of a test automation tool. Which of the following is NOT a valid object of this pilot project?

- A. Get familiar with the functionality and options of the tool
- B. Check how the tool fits to the existing test processes
- **C. Train all testers on using the tool**
- D. Decide upon standards for tool implementation

**Answer: C**

Explanation:

\* A pilot project is a small-scale experiment or trial that is conducted to evaluate the feasibility, effectiveness, and suitability of a test

automation tool before implementing it on a larger scale1.

\* The objectives of a pilot project may vary depending on the context and scope of the test automation initiative, but some common ones are2:

\* To get familiar with the functionality and options of the tool

\* To check how the tool fits to the existing test processes and environment

\* To assess the benefits and challenges of using the tool

\* To decide upon standards and guidelines for tool implementation and usage

\* To estimate the costs and resources required for tool deployment and maintenance

\* Therefore, option C is not a valid objective of a pilot project, as it is not necessary to train all testers on using the tool at this stage. Training all testers on using the tool would be more appropriate after the tool has been selected and approved for full-scale implementation, and after the standards and guidelines have been established. Training all testers on using the tool during the pilot project would be inefficient, costly, and premature, as the tool may not be suitable or effective for the intended purpose, or may be replaced by another tool later.

References:

\* 1: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 82

\* 2: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 83

\* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 84

\* : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 85

## NEW QUESTION # 21

Which ONE of the following options explains a benefit of independent testing the BEST?

- A. Developers may lose a sense of responsibility for the quality of the product they develop.
- B. Independent testers may lack information regarding the test object.
- C. The testers can be isolated from the development team and thus avoid acquiring the same bias as the developers.
- D. **Independent testers are likely to recognize different types of failures compared to developers.**

**Answer: D**

Explanation:

Independent testers provide a fresh perspective and are more likely to identify failures that developers might overlook due to their familiarity with the software (C). Independent testing helps avoid cognitive biases, improves defect detection, and enhances the overall quality assurance process. While A and D touch on related concepts, they do not directly define the benefit as well as C does. Option B highlights a potential challenge rather than a benefit.

Reference:ISTQB CTFL v4.0 Syllabus, Section 1.5.3 - The Independence of Testing

## NEW QUESTION # 22

Which of the following statements is true?

- A. A defect does not always produce a failure, while a bug always produces a failure
- B. Bugs are defects found during component testing, while failures are defects found at higher test levels
- C. **Failures can be caused by defects, but also by environmental conditions**
- D. A defect may cause a failure which, when occurring, always causes an error

**Answer: C**

Explanation:

Failures can be caused by defects, but also by environmental conditions. A failure is an event in which the software system does not perform a required function or performs a function incorrectly, according to the expected behavior. A defect is a flaw in the software system or a deviation from the requirements or the specifications, that may cause a failure. However, not all failures are caused by defects, as some failures may be caused by environmental conditions, such as hardware malfunctions, network interruptions, power outages, incompatible configurations, etc. Environmental conditions are factors that affect the operation of the software system, but are not part of the software system itself. The other statements are false, because:

\* A defect does not always produce a failure, while a bug always produces a failure. This statement is false, because a defect may or may not produce a failure, depending on the inputs, the outputs, the states, or the scenarios of the software system, and a bug is just another term for a defect, so it has the same possibility of producing a failure as a defect. For example, a defect in a rarely used feature or a hidden branch of the code may never produce a failure, while a defect in a frequently used feature or a critical path of the code may produce a failure often. A bug is not a different concept from a defect, but rather a synonym or a colloquial term for a defect, so it has the same definition and implications as a defect.

\* A defect may cause a failure which, when occurring, always causes an error. This statement is false, because an error is not a consequence of a failure, but rather a cause of a defect. An error is a human action or a mistake that produces a defect in the software system, such as a typo, a logic flaw, a requirement misunderstanding, etc. An error is not observable in the software system, but rather in the human mind or the human work products, such as the code, the design, the documentation, etc. A failure is not a cause of an error, but rather a result of a defect, which is a result of an error. For example, an error in the code may cause a defect in the software system, which may cause a failure in the software behavior.

\* Bugs are defects found during component testing, while failures are defects found at higher test levels.

This statement is false, because bugs and failures are not different types of defects, but rather different terms for defects and their manifestations. As mentioned before, bugs are just another word for defects, and failures are the events in which the software system does not perform as expected due to defects.

Bugs and failures can be found at any test level, not only at component testing or higher test levels. Test levels are the stages of testing that correspond to the levels of integration of the software system, such as component testing, integration testing, system testing, and acceptance testing. Defects and failures can occur and be detected at any test level, depending on the test objectives, the test basis, the test techniques, and the test environment. References: ISTQB Certified Tester Foundation Level (CTFL) v4.

0 sources and documents:

\* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 1.1.2, Testing and Quality1

\* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 1.2.1, Testing Principles1

\* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 1.3.1, Testing in Software Development Lifecycles1

\* ISTQB Glossary of Testing Terms v4.0, Failure, Defect, Bug, Environmental Condition, Error, Test Level2

## NEW QUESTION # 23

Who of the following has the best knowledge to decide what tests in a test project should be automated?

- A. The test leader
- B. The developer
- C. The development manager
- D. The customer

### Answer: A

Explanation:

The test leader is the person who is responsible for planning, monitoring, and controlling the test activities and resources in a test project. The test leader should have the best knowledge of the test objectives, scope, risks, resources, schedule, and quality criteria. The test leader should also be aware of the test automation criteria, such as the execution frequency, the test support, the team education, the roles and responsibilities, and the devs and testers collaboration1. Based on these factors, the test leader can decide which tests are suitable for automation and which are not, and prioritize them accordingly. The test leader can also coordinate with the test automation engineers, the developers, and the stakeholders to ensure the alignment of the test automation strategy with the test project goals and expectations. Reference = ISTQB Certified Tester Foundation Level (CTFL) v4.0 Syllabus, Chapter 2, Section 2.3.1, Page 152; ISTQB Glossary of Testing Terms v4.0, Page 403; ISTQB Certified Tester Foundation Level (CTFL) v4.0 Syllabus, Chapter 6, Section 6.1.1, Page 514; Top 8 Test Automation Criteria You Need To Fulfill - QAMIND1

## NEW QUESTION # 24

Which of the following is a test-first approach, where tests that express a shared understanding from stakeholders of how the application is expected to work, are first written in business-readable language (following the Given/When/Then format), and then made executable to drive development?

- A. Behavior-Driven Development (BDD)
- B. Test-Driven Development (TDD)
- C. Domain-Driven Design (DDD)
- D. Acceptance Test-Driven Development (ATDD)

### Answer: A

Explanation:

This answer is correct because Behavior-Driven Development (BDD) is a test-first approach, where tests that express a shared understanding from stakeholders of how the application is expected to work, are first written in business-readable language (following the Given/When/Then format), and then made executable to drive development. BDD is a collaborative approach that involves testers, developers, business analysts, product owners, and other stakeholders in defining the expected behavior of the application using scenarios that describe the preconditions, actions, and outcomes of the application. BDD scenarios are written

using a domain-specific language (DSL) that can be translated into executable test cases using tools such as Cucumber or SpecFlow. BDD aims to improve communication, collaboration, and feedback among the team members, and to deliver software that meets the customer's needs and expectations. References: ISTQB Glossary of Testing Terms v4.0, ISTQB Foundation Level Syllabus v4.0, Section 3.1.1.4

## NEW QUESTION # 25

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