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For most users, access to the relevant qualifying examinations may be the first, so many of the course content related to qualifying examinations are complex and arcane. According to these ignorant beginners, the ISO-14001-Lead-Auditor Exam Questions set up a series of basic course, by easy to read, with corresponding examples to explain at the same time, the PECB Certified EMS ISO 14001 Lead Auditor Exam study question let the user to be able to find in real life and corresponds to the actual use of learned knowledge, deepened the understanding of the users and memory. Because many users are first taking part in the exams, so for the exam and test time distribution of the above lack certain experience, and thus prone to the confusion in the examination place, time to grasp, eventually led to not finish the exam totally.

PECB ISO-14001-Lead-Auditor Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> Managing an ISO 14001 audit program: This section of the exam evaluates the ability of EMS auditors to manage a complete audit program. It includes planning, implementing, monitoring, and continually improving the audit program to align with organizational and compliance goals.
Topic 2	<ul style="list-style-type: none"> Fundamental audit concepts and principles: This section of the exam assesses the grasp EMS auditors have on core audit principles such as integrity, fair presentation, due professional care, and evidence-based evaluation. It ensures auditors can apply these principles consistently in the audit process.
Topic 3	<ul style="list-style-type: none"> Environmental management system requirement: This section evaluates the ability of audit consultants to interpret and apply the specific requirements of ISO 14001. It focuses on understanding the structure of the standard, including context of the organization, leadership, planning, support, operations, and performance evaluation.

Topic 4	<ul style="list-style-type: none"> • Closing an ISO 14001 audit: This domain focuses on the responsibilities of audit consultants during the audit closure process. It includes evaluating findings, preparing audit conclusions, holding closing meetings, and ensuring proper reporting and communication of results.
Topic 5	<ul style="list-style-type: none"> • Conducting an ISO 14001 audit: This part tests the practical skills of EMS auditors in executing the audit, including conducting meetings, collecting audit evidence, interviewing personnel, and documenting findings in accordance with ISO 14001 standards.
Topic 6	<ul style="list-style-type: none"> • Fundamental principles and concepts of an environmental management system: This section of the exam measures the foundational knowledge of EMS auditors and covers key principles such as environmental sustainability, continual improvement, and the process approach. It assesses understanding of how environmental management systems contribute to overall business performance and regulatory compliance.

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Having a good command of professional knowledge for customers related to this ISO-14001-Lead-Auditor exam is of superior condition. However, that is not certain and sure enough to successfully pass this exam. You need efficiency and exam skills as well. Actually, a great majority of exam candidates feel abstracted at this point, wondering which one is the perfect practice material they are looking for. We have gained high appraisal for the high quality ISO-14001-Lead-Auditor Guide question and considerate serves. All content is well approved by experts who are arduous and hardworking to offer help. They eliminate banal knowledge and exam questions out of our ISO-14001-Lead-Auditor real materials and add new and essential parts into them. And they also fully analyzed your needs of ISO-14001-Lead-Auditor exam dumps all the time.

PECB Certified EMS ISO 14001 Lead Auditor Exam Sample Questions (Q10-Q15):

NEW QUESTION # 10

A multi-level shopping centre is open every day to the public from 09:00-21:00 hours. During an external audit of the centre to ISO 14001, you establish that there are 40 vending machines that are permanently switched on. Thirty of them do not sell perishable foodstuffs. You also note that there are eight escalators in the complex that run constantly during public access. When asked about environmental performance improvement objectives, the Centre Manager says that there are plans to increase the natural daylight by installing more skylights thus saving on lighting costs, but the estimated budget for this has not yet been approved by the board.

You: I note that energy consumption is a significant environmental aspect in the centre. How do you mitigate the impacts of this?

EMS Manager: We try to reduce our energy costs by negotiating a better deal from the energy company. We are considering changing to one that only supplies electricity from renewable sources.

You: What steps have you taken to reduce overall consumption?

EMS Manager: We conducted awareness training for staff. For example, turning off lights in staff areas not being used.

You: I see that the escalators account for the highest usage of energy. Are there any objectives to try and reduce this?

EMS Manager: No, it would be too costly to change them.

You: How do you measure electricity consumption?

EMS Manager: We have meters installed in each floor of the centre. We take readings every hour and we plot the consumption graph for every staff shift.

You continue the interview and find that energy consumption has increased steadily over the past five years.

Select the two statements that are true.

- A. The organisation should take action to address its energy consumption.
- B. The centre staff are responsible for energy consumption in the staff areas.
- C. The vending machines are switched on permanently.
- D. The Centre Manager is trained in energy awareness.
- E. The escalators are switched on permanently.
- F. The organisation's energy supplier sources renewable energy.

Answer: A,C

NEW QUESTION # 11

An organisation has ISO 14001 EMS certification from a third-party certification body. Which one of the following represents an advantage of having accredited certification?

- A. Clarity of the audit report.
- **B. Recognition of the credibility of the certification process.**
- C. An increase in the number of clients.
- D. An increase in the marketing price of the organisation's products.

Answer: B

Explanation:

Accredited certification under ISO 14001 refers to certification that has been issued by a certification body that is itself accredited by a national accreditation body. This provides formal recognition that the certification body is competent to perform audits and issue certifications in accordance with ISO/IEC 17021 standards.

According to guidance in ISO 14001 Lead Auditor training materials and ISO/IEC 17021, one of the key benefits of accredited certification is:

"Recognition of the credibility, impartiality, and technical competence of the certification process and the certification body issuing the certificate." This recognition:

Increases stakeholder confidence (e.g., regulators, clients, the public), Supports market access and tender qualifications, Confirms that audits are performed in accordance with international best practices.

Option D correctly reflects the most strategic and system-level benefit of accredited certification.

The other options (A, B, and C) may result indirectly or are not directly linked to the purpose of accreditation.

Reference:

ISO/IEC 17021:2015 - Requirements for bodies providing audit and certification of management systems ISO 14001 Lead Auditor Course Guide - Module on Certification and Accreditation ISO 14001:2015 - Clause 3.1.1 & 3.1.2 (definition of EMS and system credibility)

NEW QUESTION # 12

You are auditing the ISO 14001 management system of a primary school (School 21st Century) located in downtown Lima, Peru. There are 400 students, attending classes from 9 am until 5.30 pm.

You have presented a nonconformity at the closing meeting:

Non-conformity - No environmental aspect has been identified related to the impact of the education provided by the school on students' awareness (as future adults) related to generic environmental issues.

Select the three best acceptable corrections that the school may take.

- A. Ask the National Environmental Agency for reading materials to give to students before the lecture by the expert
- **B. Hire an environment expert next week to deliver a lecture on the environment to all students**
- C. Review the procedure for waste management in the school
- D. Establish environmental objectives for the school
- E. Revise the school's environmental policy to include environmental concerns
- F. Hire an environmentalist next month to deliver a couple of lectures on the environment to all employees of the school, except students
- **G. Thoroughly review the syllabus for next year to include environmental issues whenever appropriate**
- **H. Add the education on generic environmental issues to the list of environmental aspects of the school's EMS**

Answer: B,G,H

NEW QUESTION # 13

A small services organisation has been contracted to handle the disposal of waste for a local hospital. You are an auditor conducting a Stage 2 audit of the care home to ISO 14001. You are reviewing the contract with the Service Manager (SM). An addendum to the contract only requires that biological waste is disposed of in the most environmentally friendly way, without reference to any regulatory requirements.

You: How was the waste disposal plan for the contract developed?

SM: We have a basic template that covers the materials, labour requirements and methods to be employed.

Some of that is specified by the contractor.

You: How does the plan deal with specific items like biological waste, which are included in the contract and can pose biological

hazards to the environment?

SM: The basic plan covers general waste, but we have an addendum that covers biological waste.

You: Are you aware of the regulatory requirements for waste disposal standards in hospitals?

SM: Yes but we depend on the contractor to look after that side of things.

You raise a nonconformity against section 8.1.d of ISO 14001.

At the Stage 2 closing meeting of the audit, the EMS Manager objects to the nonconformity raised and asks for it to be withdrawn.

He insists that they meet all the regulations.

Choose one of the options that the audit team leader should take in response to the request.

- A. Consult with the auditor who raised the nonconformity and ask whether he will agree to withdraw it.
- **B. Confirm that it is a valid nonconformity supported by a lack of evidence for meeting the requirement.**
- C. Offer to downgrade the nonconformity to an opportunity for improvement if the organisation can prove its compliance with regulations.
- D. Advise that the nonconformity will be reconsidered after the meeting.

Answer: B

NEW QUESTION # 14

Which one of the following options describes the main purpose of a Stage 1 audit?

- A. To check for legal compliance by the organisation
- B. To compile the audit plan
- **C. To determine readiness for Stage 2**
- D. To get to know the organisation

Answer: C

Explanation:

According to ISO/IEC 17021-1:2015 Clause 9.3.2.1:

The main purpose of Stage 1 is:

"To evaluate the client's management system documentation and preparedness for Stage 2 audit." This includes reviewing:

The status of implementation.

The client's understanding of requirements.

Readiness for the Stage 2 audit.

While the auditor will learn about the organization (B) and may draft plans (C), these are supporting activities. Legal compliance checks (D) occur in Stage 2.

Reference: ISO/IEC 17021-1:2015 Clause 9.3.2.1.

NEW QUESTION # 15

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