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Microsoft MB-330 (Microsoft Dynamics 365 Supply Chain Management Functional Consultant) Certification Exam is designed for professionals who are interested in pursuing a career in supply chain management. Microsoft Dynamics 365 Supply Chain Management Functional Consultant certification exam is one of the most popular exams for professionals who want to validate their skills and knowledge in this field. MB-330 Exam is intended to test the candidates' understanding of the functional aspects of Microsoft Dynamics 365 Supply Chain Management.

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Microsoft MB-330 Certification Exam is designed for professionals who want to become Microsoft Dynamics 365 Supply Chain Management Functional Consultants. MB-330 exam measures the candidate's knowledge and skills related to implementing, configuring, and using Dynamics 365 Supply Chain Management. Microsoft Dynamics 365 Supply Chain Management Functional Consultant certification covers a range of topics, including supply chain processes, warehouse management, transportation management, and inventory management.

Microsoft Dynamics 365 Supply Chain Management Functional Consultant Sample Questions (Q340-Q345):

NEW QUESTION # 340

A company uses Dynamics 365 for Finance and Operations.

You just implement commission groups to match commission rates to products.

You need to configure commission tracking.

Which three actions should you perform in sequence? To answer, move the appropriate actions from the list of actions to the answer

area and arrange them in the correct order.

NOTE: More than one order of answer choices is correct. You will receive credit for any of the correct orders you select.

Actions	Answer Area
Set up commission posting	
Register sales commissions	
Set up commission groups and rates	
Assign a sales representative	
Assign a commission group to a product	

Answer:

Explanation:

Actions	Answer Area
Set up commission posting	Set up commission groups and rates Set up commission posting Assign a commission group to a product
Register sales commissions	
Set up commission groups and rates	
Assign a sales representative	
Assign a commission group to a product	

Explanation

Answer Area
Set up commission groups and rates
Set up commission posting
Assign a commission group to a product

NEW QUESTION # 341

You need to configure the system to support regional sales requirements.

Which group assignments should you use? To answer, select the appropriate options in the answer area.


NOTE: Each correct selection is worth one point.

Configurable object	Assignment
Customer	Commission group Price group Item group Customer group
Sales Rep	Sales group Lead Prospect Item group
Item	Commission group Item group Item Model group Customer group

Answer:

Explanation:

Answer Area



Configurable object	Assignment
Customer	Commission group Price group Item group Customer group
Sales Rep	Sales group Lead Prospect Item group
Item	Commission group Item group Item Model group Customer group

Reference:

<https://www.dynamics-tips.com/sales-and-marketing/how-to-calculate-and-process-sales-commissions>

NEW QUESTION # 342

You need to configure automated testing for the following tasks:

- * inbound processes from manufacturing
- * outbound processed from the warehouse picking process

How many processes should you configure?

- A. 0
- B. 1
- C. 2
- D. 3

Answer: A

Explanation:

One process the inbound processes from manufacturing.

Two outbound processed, one for nutritional supplements and one energy drinks.

Note: Creation of any quality processes for products inbound to the warehouse, from the production line, or outbound from the warehouse to consumers should be automatically created to facilitate execution.

* Testing requirements:

Requirement 1: 100 percent of all nutritional supplements and 50 percent of all energy drinks must be tested when production orders are completed. After a product is in testing, 100 percent of all tests must be completed.

Requirement 2: 75 percent of all nutritional supplements and energy drinks should be tested against their required tests during an outbound process.

Topic 6, School of Fine Arts

Case study

This is a case study. Case studies are not timed separately. You can use as much exam time as you would like to complete each case. However, there may be additional case studies and sections on this exam. You must manage your time to ensure that you are able to complete all questions included on this exam in the time provided.

To answer the questions included in a case study, you will need to reference information that is provided in the case study. Case studies might contain exhibits and other resources that provide more information about the scenario that is described in the case study. Each question is independent of the other questions in this case study.

At the end of this case study, a review screen will appear. This screen allows you to review your answers and to make changes before you move to the next section of the exam. After you begin a new section, you cannot return to this section.

To start the case study

To display the first question in this case study, click the Next button. Use the buttons in the left pane to explore the content of the case study before you answer the questions. Clicking these buttons displays information such as business requirements, existing environment, and problem statements. When you are ready to answer a question, click the Question button to return to the question.

Background

School of Fine Art is a distribution company that sells school supply items to primary and secondary schools.

These include items such as pens, pencils, paper, notebooks, chalk, desks, acrylic paints, blackboards, dry erase markers, and whiteboard paint. Due to increased demand for colored pencils, lead times are longer for these pencils. School of Fine Art plans to expand sales into this market.

School of Fine Art plans to implement Dynamics 365 Supply Chain Management to manage the business.

Current environment. Company structure

School of Fine Art consists of two legal entities.

Primary company

- * Located in Dublin, Ireland.
- * Has a single named warehouse.
- * Is the primary distribution center for both companies.

Second company

- * Is located in Glasgow, Scotland.
- * Includes the following warehouses: Glasgow1, Glasgow2.

Glasgow1 is used primarily to supply items regionally.

Glasgow2 serves as local storage for vendor-owned inventory and bulk storage for School of Fine Art's inventory.

Current environment. General processes

School of Fine Art uses a combination of spreadsheets and paper forms to manage the business.

- * All sales, purchases, and inventory are tracked in spreadsheets that are password protected by managers.
- * Managers frequently share spreadsheet passwords so that other users can make edits on their behalf.

Inventory quantities and values are unreliable.

- * The spreadsheets are often incorrectly updated, have entry errors, and broken formulas for calculations.
- * Purchase order receipts, picking lists, packing slips, and invoices are all handwritten on pre-printed, three-part forms.
- * Late summer is the company's busiest time. During this time, workers are typically on the warehouse floor or making rush deliveries to schools to meet last-minute needs.

Current environment. Inventory and warehousing

- * School of Fine Art values inventory by using FIFO costing methods.
- * Inventory in the warehouses cannot be distinguished as available inventory or inventory that is sold to a customer and waiting to be picked. This creates inventory inflation during cycle counts and later shortages because warehouse workers count items that are already promised to customers and waiting to be shipped.
- * Glasgow2 space is fully allocated to vendors.
- * Due to space constraints, school orders for photocopiers are shipped from the vendor to the school.
- * Crayons are stored as separate item numbers depending on whether they are in a box or a case. This creates issues when counting inventory to determine the total number of crayons in stock.
- * Lack of inventory controls has led to shortages on sales orders, creating backorders and unhappy schools.
- * Inventory is ordered quarterly due to the seasonality of the business.
- * Items can change annually based on popular sizes, colors, and styles for each new school season. The creation of the different configurations is a manual process, which creates so much overhead that temporary workers are brought in to do the data entry.

Current environment. Purchasing

- * Reordering is manually managed by the buyers looking at the seasonal spikes for the start of the school year, slowing around the end-of-year holidays until the following school year.
- * Pens are readily available products that are rarely discounted for sale.
- * Photocopiers are only available for sale on the Glasgow region.
- * Photocopy paper and construction paper are ordered by the pallet into Dublin1 and must be broken down into smaller sizes. The pallets are typically broken down and then split between what stays in Dublin1 and what is shipped to Glasgow1.
- * Chalk and blackboards are slower sellers, so many vendors do not carry these items. School of Fine Art purchases these products

from a single vendor. There are no alternative vendors available.

- * School of Fine Art agrees to purchase a new line of smartboards from a vendor. The agreed-upon smartboard purchase prices will have a cost price per 55-inch, 75-inch, or 85-inch smartboard.

- * The company purchases pencils for the following warehouses:

Glasgow1:

- * standard pencils from Vendor A

- * colored pencils from Vendor B

Dublin1:

- * standard pencils from Vendor A

- * colored pencils from Vendor A

- * As whiteboard paint grows in popularity, so does the demand. This causes supply shortages. Whiteboard paint is ordered six months in advance.

Current environment. Customer sales

- * The company contractually agrees to prices for some items with schools prior to the start of each school year.

- * Schools may order bulk cases of products and choose to distribute further breakdowns, such as a case of crayons, which are then distributed to classrooms by the box.

- * Pens do not require contracts with schools because they are low margin and do not have supply chain shortages.

- * Painting supplies such as acrylic paint, canvases, and easels do not require a special contract and are sold at regular list price to all schools.

- * Schools that offer painting classes are part of a program that provides special pricing on the painting supplies.

- * Chalk and blackboards are ordered less frequently than they were in past years. Schools are choosing to use whiteboard paint, which is a lower cost than ordering and installing the whiteboards.

Requirements. Customers and sales

- * The system must have the ability to limit product purchase amounts by a single school to prevent stock shortages for other schools.

- * Schools are obligated to purchase the agreed amount for specific items per the school year.

- * Customer service must be able to easily enter items for sales orders and identify stock shortages.

- * Sales of whiteboard paint must be limited so that one school does not buy all the inventory and force backorders for other schools.

- * Schools must agree to the amount of whiteboard paint they will purchase for the whole school year.

Requirements. Inventory costing

- * Inventory must have associated costs except for the vendor storage in Glasgow2.

- * The vendor storage must still contain quantities but not include cost in inventory valuations.

- * At the end of each month, the costing manager must be able to identify how many items will not be fully settled.

- * Annual configuration changes to items must be automatically created where possible.

- * The company must be able to track costs for colored pencils and standard pencils separately.

Requirements. Inventory

- * Warehouse workers must be able to use their mobile phones and the mobile app to take calls and create transactions in the warehouse.

- * The desks must use a single item number and barcode regardless of year manufactured and the vendor.

- * Water-based paints from the vendor must be received in pails.

- * Acrylic paint must be managed by batches and expiration dates.

- * Pencils must be categorized as colored pencils or standard pencils. The individual colors of each colored pencil (such as red, green, and blue) will not be tracked.

- * The creation of unique smartboard items must be kept to a minimum.

Issues

- * WarehouseWorker1 works in Glasgow2. The worker receives a request to ship pallets of paper from the warehouse to Glasgow1 and Dublin1. WarehouseWorker1 must create the shipments in the system to transfer the pallets of paper from Glasgow1 to Dublin1.

- * The number of backorders for desks has increased. Customer service representatives struggle to select a desk item number that has inventory on hand. The desks are the same item, but the manufacturer vendor and year differ.

- * A school calls customer service to report that its photocopier is broken. The school needs expedited shipment of a replacement.

- * A school that is part of the special paint program reports that a sale price on canvas last month was a better price than its paint program price. The school requests a price adjustment.

- * A school reports that different shipments of acrylic paints are slightly different in color.

- * The sales team decides to have a flash sale on pens for one month only. The person entering the Sales order line should be able to communicate the information to the customer on the Sales order line.

- * Schools are reporting that chalk and blackboards are broken upon receipt. A worker in Dublin1 opens some cases of these products in the warehouse and finds that they are also broken. You must implement processes to enforce inventory inspection for a percentage of each purchase order line received. You must block all inventory for a purchase order line if the inspection fails.

NEW QUESTION # 343

You are the purchasing manager for a company. You enter into a consignment agreement with a vendor.

Raw material R0001 is managed under the consignment agreement with the vendor.

You need to replenish raw material R0001 for consumption and update ownership.

Which four actions should you perform in sequence? To answer, move the appropriate actions from the list of actions to the answer area and arrange them in the correct order.

Actions

- Create a consignment replenishment order
- Transfer material from the vendor warehouse to your company warehouse
- Post the vendor invoice
- Create and post an inventory ownership change journal entry
- Generate a consignment replenishment order product receipt
- Confirm the order

Answer Area



Answer:

Explanation:

Actions	Answer Area
Create a consignment replenishment order	Create a consignment replenishment order
Transfer material from the vendor warehouse to your company warehouse	Transfer material from the vendor warehouse to your company warehouse
Post the vendor invoice	Generate a consignment replenishment order product receipt
Create and post an inventory ownership change journal entry	Create and post an inventory ownership change journal entry
Generate a consignment replenishment order product receipt	
Confirm the order	

Explanation

- Create a consignment replenishment order
- Transfer material from the vendor warehouse to your company warehouse
- Generate a consignment replenishment order product receipt
- Create and post an inventory ownership change journal entry

NEW QUESTION # 344

You need to configure the bike properties based on the requirements.

Which configuration should you use for each requirement? To answer, select the appropriate options in the answer area.

NOTE: Each correct selection is worth one point.

Requirement	Configuration										
Create the item	<table border="1"> <tr> <td></td> <td style="text-align: right;">▼</td> </tr> <tr> <td colspan="2">Product</td> </tr> <tr> <td colspan="2">Product master</td> </tr> <tr> <td colspan="2">Service product</td> </tr> <tr> <td colspan="2">BOM product</td> </tr> </table>		▼	Product		Product master		Service product		BOM product	
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Inventory dimension											
Product attribute											
Financial dimension											
Product categories											

Answer:

Explanation:

Action	Configuration										
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Product variant											
Collect the unique identification number in the sales process	<table border="1"> <tr> <td></td> <td style="text-align: right;">▼</td> </tr> <tr> <td colspan="2">Packing</td> </tr> <tr> <td colspan="2">Invoicing</td> </tr> <tr> <td colspan="2">Confirmation</td> </tr> </table>		▼	Packing		Invoicing		Confirmation			
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Confirmation											

Explanation

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