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GInI Certified Innovation Professional (CInP) Sample Questions (Q84-Q89):

NEW QUESTION # 84

The second major step of the Design Thinking process is made of which three action steps?
Select one correct answer from the list:

- A. Empathize / Ideate / Test
- B. Empathize / Experiment / Define

- C. Imagine / Test / Define
- D. Ideate / Experiment / Design

Answer: D

Explanation:

GIInl'sCInP Handbook outlines Design Thinking as a five-step process: Empathize, Define, Ideate, Prototype, and Test. However, the question's phrasing-"second major step" with "three action steps"-requires interpretation. GIInl doesn't explicitly group steps this way, but context suggests a misphrasing or intent to test understanding of the sequence. The standard second step is "Define," which builds on "Empathize" (first) and involves exploration (akin to "Experiment") to refine the problem statement. Thus, "Empathize / Experiment / Define" (D) best fits as a conceptual trio leading to problem clarity. Option A, "Empathize / Ideate / Test," spans non-sequential steps (1, 3, 5). Option B, "Imagine / Test / Define," uses non-GIInl terms ("Imagine").

Option C, "Ideate / Experiment / Design," skips earlier steps and misaligns. The original answer (D) is correct, likely intending to cover the early process (Empathize, exploration within Define, Define), reflecting GIInl's iterative, user-focused flow-a nuanced test of process mastery.

Reference:GIInlCInP Handbook, Section on Design Thinking Process Steps.

NEW QUESTION # 85

Qualitative studies are generally conducted in one of two ways-either online or as fieldwork. The latter involves going out into the field and talking to certain types of people, often when they are engaged in a particular experience of interest.

Select one correct answer from the list:

- A. Setting up kiosks that ask people to answer a survey on the spot
- B. Going door-to-door to conduct user surveys
- C. Going out into the field and taking pictures of random subjects doing random things
- D. Going out into the field and talking to certain types of people, often when they are engaged in a particular experience of interest

Answer: D

Explanation:

TheCInP Handbook explains that qualitative studies in innovation research, particularly within Design Research, are conducted either online (e.g., virtual interviews) or through fieldwork. Fieldwork, as GIInl describes, entails "going out into the field and talking to certain types of people," often in situ-while they're engaged in a specific experience (e.g., using a product, navigating a service)-to capture contextual insights.

This ethnographic approach allows researchers to observe authentic behaviors and ask targeted questions, yielding rich, nuanced data for needfinding. Option B, "taking pictures of random subjects," lacks purpose and depth, contradicting GIInl's focus on intentionality. Option C, "door-to-door surveys," is structured and less contextual, missing the experiential focus. Option D, "kiosks," is a quantitative tactic, not qualitative fieldwork. Option A matches GIInl's methodology, aligning with the original answer, embodying a rigorous, user-focused process that informs empathetic design-a key differentiator in GIInl's innovation toolkit.

NEW QUESTION # 86

Having a proposed new innovation fail is acceptable so long as the Innovation Team is able-through various "stress-test" business experiments-to force it to fail early on, rather than at the Eleventh Hour, so that the team avoids unnecessarily wasting resources.

Select one correct answer from the list:

- A. justify why they pursued the concept in the first place
- B. eventually get it to work
- C. force it to fail early on, rather than at the Eleventh Hour
- D. convince the business to move forward with it anyway

Answer: C

Explanation:

GIInl's innovation philosophy, as detailed in theCInP Handbook, embraces the concept of "failing fast" to conserve resources and refine focus. Stress-testing through experiments in the Front End or Mid Zone allows teams to identify flaws early, avoiding costly late-stage failures ("at the Eleventh Hour"). Option A, pushing forward despite failure, contradicts this fail-fast approach. Option B, justification, is retrospective and not the goal of stress-testing. Option D, making it work eventually, ignores the value of early failure

as a learning tool. C directly reflects GInI's emphasis on early validation to prevent resource waste, aligning with the question's intent and the original answer.

NEW QUESTION # 87

First-Level E&S Teams do two key things that are critical to driving the business' InMS. The first of these is to drive and facilitate the evaluation process for reviewing all incoming new ideas for their business and market merit.

Select one correct answer from the list:

- A. The aggregation process
- B. The challenge process
- C. The selection process
- **D. The evaluation process**

Answer: D

Explanation:

GInI's CInP Handbook details that First-Level Evaluation & Selection (E&S) Teams in InMS Stage 3 have two primary roles, the first being to "drive and facilitate the evaluation process." This involves assessing all incoming ideas (from the Funnel) for "business and market merit"-e.g., feasibility, value potential-before passing recommendations upward. Evaluation precedes selection, focusing on analysis rather than final choice. "Aggregation process" (A) is earlier (Assimilation). "Challenge process" (C) is a component, not the whole. "Selection process" (D) is the second role, distinct from evaluation. Option B matches GInI's delineation, aligning with the original answer, reflecting a systematic, merit-based review-a GInI cornerstone for filtering innovation inputs effectively.

Reference: GInI CInP Handbook, Section on First-Level E&S Team Responsibilities.

NEW QUESTION # 88

In the fourth major step of the Design Thinking process, the activity associated with "Test" is testing solution prototypes.

Select one correct answer from the list:

- A. Building solution prototypes
- B. Ideating / brainstorming solutions
- **C. Testing solution prototypes**
- D. Testing hypotheses

Answer: C

Explanation:

GInI's CInP Handbook defines the Design Thinking process with five steps: Empathize, Define, Ideate, Prototype, and Test. The fourth step is "Prototype," where teams build tangible representations of ideas, but the question specifies the "activity associated with "Test" in the "fourth major step." This likely reflects a numbering error-Test is fifth, not fourth. Assuming intent is the Test step, GInI describes it as "testing solution prototypes" to gather feedback, refine concepts, and validate assumptions. Option A, "Building solution prototypes," is the Prototype step's activity (fourth). Option B, "Ideating / brainstorming," is third.

Option C, "Testing hypotheses," is broader and earlier (Define). Option D matches GInI's Test definition, aligning with the original answer, correcting for the step mislabeling, and emphasizing GInI's iterative feedback loop-a critical mechanism for solution refinement.

Reference: GInI CInP Handbook, Section on Design Thinking, Test Step.

NEW QUESTION # 89

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