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WGU C458 HEALTH FITNESS AND WELLNESS EXAM 2024/2025 ACTUAL EXAM 2 VERSIONS WITH COMPLETE QUESTIONS WITH DETAILED VERIFIED ANSWERS (100% CORRECT ANSWERS) /ALREADY GRADED A+

Nutrition - Answerprovides the body with the nutrients it needs to perform its daily tasks

Undernutrition - Answerimplies that the individual is not getting enough nutrients. This can occur even if the person is consuming more than enough calories.

Malnutrition - Answeran imbalance of proper nutrients

Anorexia nervosa - Answerliterally means loss of appetite, but this is a misnomer: A person with this is hungry, but denies the hunger because of an irrational fear of becoming fat. Self-starvation, food preoccupation and rituals, compulsive exercising, and often an absence of menstrual cycles in women. Untreated, can be fatal.

Bulimia - Answercharacterized by recurring periods of binge eating, during which large amounts of food are consumed in a short period of time followed by purging (through self-induced vomiting, abuse of laxatives and/or diuretics) or periods of fasting.

Binge eating disorder (BED) - Answerepisodes of binge eating characterized by eating rapidly, eating large amounts of food even when not feeling hungry, and feeling guilty or depressed after overeating.

Obesity - Answer15 to 20 percent above normal weight. Poor dietary patterns: include increased intake of sugars in sweetened soft drinks, foods, and meals of high energy, low nutrient density, and large portion sizes. At risk for serious health problems such as type 2 diabetes, hypertension, heart disease, stroke, and some types of cancer.

Minerals - Answerinorganic material. Form body parts (teeth and bones), maintain acid-base neutrality, regulate nerve impulses, osmotic pressure, and electrolyte balance

Major minerals - Answerneeded by the body:

- calcium—milk, cheese, sardines, salmon, green vegetables
- phosphorus—milk, cheese, lean meat
- potassium—oranges, bananas, dried fruits
- sulfur—eggs, poultry, fish
- sodium—table salt, beef, eggs, cheese
- chloride—table salt, meat

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WGU Health, Fitness, and Wellness (HIO1) Sample Questions (Q14-Q19):

NEW QUESTION # 14

Which term describes the amount of energy that can be derived from food?

- A. Nutrient
- B. Calories
- C. Vitamins
- D. Metabolism

Answer: B

Explanation:

Calories are the standard unit used to describe the amount of energy provided by food and drinks, so option B is correct. In nutrition education, calories represent how much potential energy the body can obtain from what you eat. Your body uses this energy to power essential functions such as breathing, circulation, maintaining body temperature, repairing tissues, and supporting movement and exercise.

Calories primarily come from macronutrients: carbohydrates, fats, and proteins (and also alcohol). Each macronutrient contributes a certain amount of energy per gram, and the total calorie content of a food depends on how much of these macronutrients it contains. When energy intake from calories matches energy needs, body weight tends to stay stable. When intake is consistently higher than needs, excess energy is stored (often as body fat). When intake is consistently lower than needs, the body draws on stored energy, which can lead to weight loss.

The other options are related concepts but don't mean "energy amount." A nutrient is a broad term for substances the body needs for health (including carbohydrates, fats, proteins, vitamins, minerals, and water).

Not all nutrients provide energy—vitamins and minerals, for example, support body processes but do not supply calories. Vitamins are micronutrients required in small amounts for functions like immunity, vision, and energy metabolism, but they are not a direct measure of energy. Metabolism refers to the body's chemical processes that convert food into energy and building blocks; it describes the process, not the unit of energy.

For fitness and health, focusing on both calorie balance and nutrient quality is important—choosing nutrient-dense foods helps support performance, recovery, and long-term wellness.

NEW QUESTION # 15

Which method is an effective way to prevent cross-contamination?

- A. Use different cutting boards for meat and produce
- B. Rinse produce before cutting or consuming
- C. Store food in separate containers in the freezer
- D. Cook foods in different pots and pans

Answer: A

Explanation:

Cross-contamination happens when harmful microorganisms (often from raw meat, poultry, seafood, or eggs) transfer to ready-to-eat foods such as fruits, vegetables, or cooked items. A highly effective prevention method is using different cutting boards for meat and produce (A). This practice prevents raw juices or residue—potentially containing bacteria—from contacting foods that may not be cooked afterward. It's especially important because many produce items are eaten raw, so any bacteria transferred onto them can be consumed.

While options B and C may help with organization or cooking efficiency, they are not as direct or comprehensive for preventing cross-contamination during food preparation. Storing food in separate freezer containers can reduce mixing and mess, but cross-contamination most commonly occurs during prep on counters, boards, knives, and hands. Cooking foods in different pots and pans can help, yet bacteria are often transferred before foods reach the heat of cooking, and shared utensils or surfaces can still spread contaminants.

Option D (rinsing produce) can reduce dirt and some surface contamination, but it does not address the main cross-contamination

pathway from raw meat to produce via cutting boards and utensils. Also, rinsing cannot be relied on to remove all harmful microorganisms once contamination occurs. Using separate boards-along with washing knives, counters, and hands with soap and warm water after handling raw animal products-is a cornerstone safety habit taught in health and nutrition education. In short, separating raw and ready-to-eat foods at the cutting board level is one of the most effective, simple, and consistent ways to reduce food-borne illness risk.

NEW QUESTION # 16

A new manager at a medical office uses active listening while interacting with employees. Which positive mental health strategy is the manager employing?

- A. Boosting emotional intelligence to recognize the emotions of others
- B. Meeting needs through achieving satisfaction from self-actualization
- C. Becoming optimistic with expectations of favorable outcomes to occur
- D. Pursuing happiness by working with other employees in the office

Answer: A

Explanation:

Active listening is a key skill within emotional intelligence, especially in workplaces where communication affects trust, morale, and performance. When a manager uses active listening, they are intentionally focusing on the speaker, asking clarifying questions, reflecting back what they heard, noticing tone and body language, and responding with respect. This supports recognizing and understanding the emotions of others, which is central to emotional intelligence and to strong social-emotional skills.

In a medical office, employees may experience pressure, time demands, and emotionally sensitive interactions. A manager who actively listens helps staff feel heard and valued, which can reduce stress and conflict. It also improves problem-solving: employees are more likely to share concerns early (workload issues, workflow barriers, interpersonal tension), allowing the manager to address problems before they escalate. Active listening supports psychological safety-people feel they can speak up without being dismissed-leading to better teamwork and a healthier work climate.

The other answer choices are less precise. "Pursuing happiness by working with other employees" is vague and doesn't describe a specific communication skill. "Meeting needs through self-actualization" relates to personal growth and fulfillment rather than a manager's interpersonal strategy during conversations.

"Becoming optimistic" focuses on expecting positive outcomes, which can be helpful, but it is not what active listening specifically represents. Active listening is most directly tied to building emotional awareness, empathy, and relationship skills-making boosting emotional intelligence the best match.

NEW QUESTION # 17

Which reaction is common with food intolerance?

- A. Difficulty breathing
- B. Stomach cramps
- C. Tightening in the throat
- D. Swelling in the mouth

Answer: B

Explanation:

Food intolerance commonly causes digestive symptoms, and stomach cramps are among the most typical reactions. A food intolerance is generally different from a food allergy. Intolerances usually involve the digestive system's difficulty processing a food or component (for example, lactose intolerance due to low lactase enzyme activity). Symptoms often include abdominal pain or cramps, bloating, gas, nausea, and diarrhea. These symptoms may appear after eating certain foods and can vary with the amount consumed. In contrast, swelling in the mouth, throat tightening, and difficulty breathing are warning signs more consistent with an allergic reaction, which involves the immune system and can become severe rapidly.

Those symptoms can signal airway involvement and may indicate an emergency situation requiring immediate medical attention. The fact that options A, B, and D involve the mouth/throat/airway strongly points away from intolerance and toward allergy.

Understanding the difference matters for health and safety. While intolerances can significantly affect comfort and quality of life, they are less likely to cause sudden life-threatening reactions. Management typically focuses on identifying trigger foods, adjusting portion sizes, choosing substitutes (like lactose-free dairy), and reading ingredient labels. Keeping a food-and-symptom log can help pinpoint patterns. If symptoms are severe, persistent, or confusing-or if there is any airway swelling, hives, or breathing trouble-medical evaluation is important to rule out allergy or other conditions.

Therefore, the best answer is stomach cramps, because gastrointestinal discomfort is a hallmark feature of food intolerance, while

breathing-related symptoms are far more characteristic of allergic reactions.

NEW QUESTION # 18

Which of the following behaviors may indicate substance abuse? Choose 3 answers.

- A. Increasing secretiveness and isolation
- B. Increasing time on the Internet
- C. Fixating on specific tasks or processes
- D. Changing friends or peers abruptly
- E. Declining school or job performance

Answer: A,D,E

Explanation:

Substance abuse can affect behavior, relationships, and responsibilities, often creating noticeable changes over time. Three common warning signs taught in wellness education include increasing secretiveness and isolation (A), changing friends abruptly (B), and declining school or job performance (D).

Secretiveness and isolation can occur when a person tries to hide use, avoid questions, or escape accountability. They may withdraw from family activities, spend more time alone, or become defensive about where they go or how they spend money. Abruptly changing friends or peers may reflect shifting toward social groups where substance use is more accepted or accessible, or distancing from peers who might challenge the behavior. This can also show up as changes in routines, hangouts, or unwillingness to introduce new friends to family.

Declining performance is a major functional sign. Substance misuse can impair attention, memory, motivation, punctuality, and decision-making. A person may miss classes or work, turn in incomplete assignments, lose interest in previously valued goals, or receive negative feedback from teachers or supervisors. When substance use becomes a priority, responsibilities often suffer. The other options are less specific. Increasing time on the Internet (C) can happen for many reasons (school, gaming, socializing, work) and is not a reliable indicator by itself. Fixating on specific tasks or processes (E) may relate to personality traits, stress, or certain mental health patterns; it is not a classic substance misuse warning sign without additional context.

Wellness guidance emphasizes looking for patterns and clusters of changes—behavioral shifts, social withdrawal, and performance decline—rather than relying on a single sign.

NEW QUESTION # 19

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