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PECB ISO-14001-Lead-Auditor Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Preparing an ISO 14001 audit: This domain measures the competence of audit consultants in planning and preparing for an ISO 14001 audit. It covers audit objectives, scope, criteria, and developing the audit plan, ensuring readiness for an efficient and objective audit.
Topic 2	<ul style="list-style-type: none">Fundamental audit concepts and principles: This section of the exam assesses the grasp EMS auditors have on core audit principles such as integrity, fair presentation, due professional care, and evidence-based evaluation. It ensures auditors can apply these principles consistently in the audit process.

Topic 3	<ul style="list-style-type: none"> Managing an ISO 14001 audit program: This section of the exam evaluates the ability of EMS auditors to manage a complete audit program. It includes planning, implementing, monitoring, and continually improving the audit program to align with organizational and compliance goals.
Topic 4	<ul style="list-style-type: none"> Conducting an ISO 14001 audit: This part tests the practical skills of EMS auditors in executing the audit, including conducting meetings, collecting audit evidence, interviewing personnel, and documenting findings in accordance with ISO 14001 standards.
Topic 5	<ul style="list-style-type: none"> Environmental management system requirement: This section evaluates the ability of audit consultants to interpret and apply the specific requirements of ISO 14001. It focuses on understanding the structure of the standard, including context of the organization, leadership, planning, support, operations, and performance evaluation.

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PECB Certified EMS ISO 14001 Lead Auditor Exam Sample Questions (Q34-Q39):

NEW QUESTION # 34

Which two of the following phrases would apply to "audit criteria"?

- A. Financial objectives
- B. Auditor competence
- C. Management policy
- D. ISO 14001 requirements
- E. Nonconformity report
- F. Audit conclusions

Answer: C,D

Explanation:

According to ISO 19011:2018 Clause 3.3 (Terms and definitions):

Audit criteria are defined as:

"Set of policies, procedures or requirements used as a reference against which objective evidence is compared." ISO 14001 requirements (F) and the organization's own management policy (A) are valid audit criteria.

Nonconformity report (C) and audit conclusions (D) are audit outputs, not criteria.

Financial objectives (B) and auditor competence (E) are not used as audit criteria.

Reference: ISO 19011:2018 Clause 3.3; ISO 14001:2015 Clause 5.2.

NEW QUESTION # 35

What are the primary purposes of implementing an EMS based on ISO 14001:2015? Select two.

- A. It ensures that organisations operate fully online management systems.
- B. It provides a means by which environmental impacts are addressed at relevant stages of the life cycle.
- C. It improves the organisation's financial results.
- D. It is used to demonstrate to external parties that the organisation has met all its legal requirements.
- E. It provides a framework for protecting the environment.
- F. It enables the organisation to tender for government-funded contracts.

Answer: B,E

Explanation:

According to ISO 14001:2015 Clause 1 (Scope) and Clause 6.1.2:

Clause 1:

"The purpose of this International Standard is to provide organizations with a framework to protect the environment and respond to changing environmental conditions in balance with socio-economic needs." Clause 6.1.2:

"The organization shall determine the environmental aspects of its activities, products and services that it can control and influence, considering a life cycle perspective." Demonstrating legal compliance (B) is part of the intended outcomes but not the primary purpose.

Tender eligibility (C), financial results (E), and system format (F) are not stated objectives of ISO 14001:2015.

Reference: ISO 14001:2015 Clauses 1, 6.1.2.

NEW QUESTION # 36

You are auditing the ISO 14001 management system of a primary school (School 21st Century) located in downtown Lima, Peru. There are 400 students, attending classes from 9 am until 5.30 pm.

You have presented a nonconformity at the closing meeting:

Non-conformity - No environmental aspect has been identified related to the impact of the education provided by the school on students' awareness (as future adults) related to generic environmental issues.

Select the three best acceptable corrections that the school may take.

- A. Thoroughly review the syllabus for next year to include environmental issues whenever appropriate
- B. Establish environmental objectives for the school
- C. Revise the school's environmental policy to include environmental concerns
- D. Hire an environment expert next week to deliver a lecture on the environment to all students
- E. Ask the National Environmental Agency for reading materials to give to students before the lecture by the expert
- F. Review the procedure for waste management in the school
- G. Hire an environmentalist next month to deliver a couple of lectures on the environment to all employees of the school, except students
- H. Add the education on generic environmental issues to the list of environmental aspects of the school's EMS

Answer: A,D,H**NEW QUESTION # 37**

A small services organisation has been contracted to handle the disposal of waste for a local hospital. You are an auditor conducting a Stage 2 audit of the care home to ISO 14001. You are reviewing the contract with the Service Manager (SM). An addendum to the contract only requires that biological waste is disposed of in the most environmentally friendly way, without reference to any regulatory requirements.

You: How was the waste disposal plan for the contract developed?

SM: We have a basic template that covers the materials, labour requirements and methods to be employed.

Some of that is specified by the contractor.

You: How does the plan deal with specific items like biological waste, which are included in the contract and can pose biological hazards to the environment?

SM: The basic plan covers general waste, but we have an addendum that covers biological waste.

You: Are you aware of the regulatory requirements for waste disposal standards in hospitals?

SM: Yes but we depend on the contractor to look after that side of things.

You raise a nonconformity against section 8.1.d of ISO 14001.

At the Stage 2 closing meeting of the audit, the EMS Manager objects to the nonconformity raised and asks for it to be withdrawn. He insists that they meet all the regulations.

Choose one of the options that the audit team leader should take in response to the request.

- A. Confirm that it is a valid nonconformity supported by a lack of evidence for meeting the requirement.
- B. Offer to downgrade the nonconformity to an opportunity for improvement if the organisation can prove its compliance with regulations.
- C. Advise that the nonconformity will be reconsidered after the meeting.
- D. Consult with the auditor who raised the nonconformity and ask whether he will agree to withdraw it.

Answer: A

NEW QUESTION # 38

Which two of the following options are an advantage of using a sampling plan for the audit?

- A. Reduces the audit duration
- B. Gives confidence in the audit results
- C. Prevents conflict within the audit team
- D. Use of the plan for consecutive audits
- E. Overrules the auditor's instincts
- F. Implements the audit plan efficiently

Answer: A,B

Explanation:

According to ISO 19011:2018 Clause 5.3.2 and Annex B (Audit Sampling):

Sampling allows auditors to:

Reduce audit time while still covering sufficient evidence (A),

Provide statistically valid assurance and confidence in the results (C).

Sampling does not replace auditor judgment (D), nor is it intended to prevent conflict (F) or be reused blindly for future audits (E).

Reference: ISO 19011:2018 Clause 5.3.2, Annex B.

NEW QUESTION # 39

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