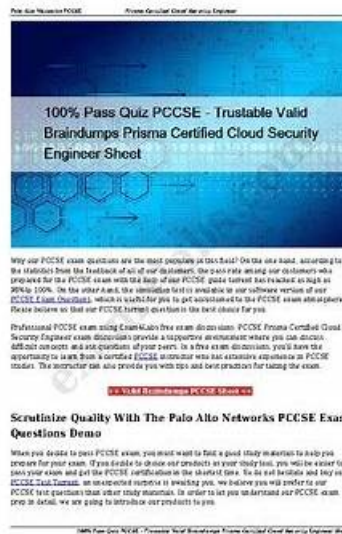


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BCS PC-BA-FBA-20 Exam Syllabus Topics:

Topic	Details
Topic 1	Validating and Managing Requirements: This section of the exam measures the skills of Business Analysts and focuses on requirement validation and change control. Candidates must understand traceability concepts, horizontal and vertical tracking, and how to manage requirement changes. One essential skill tested is ensuring that requirements remain accurate and aligned with business objectives throughout the project lifecycle.

Topic 2	• The Strategic Context for Business Analysis: This section of the exam measures the skills of Business Analysts and focuses on the strategic aspects of business analysis. Candidates must analyze external factors using the PESTLE framework and internal strategies through the VMOST technique. The syllabus also includes a SWOT analysis for identifying business strengths, weaknesses, opportunities, and threats. One critical skill assessed is evaluating an organization's business strategy and aligning business analysis with corporate objectives.
Topic 3	• The Business Analysis Service Framework: This section of the exam measures the skills of Project Managers and outlines the Business Analysis Service Framework (BASF). Candidates will learn about essential activities, including situation investigation, feasibility assessment, business process improvement, stakeholder engagement, and change management. One key skill tested is recognizing the role of business analysts in different project phases.
Topic 4	• The Competencies of a Business Analyst: This section of the exam measures the skills of Junior Business Analysts and explores the key competencies required for success. It introduces the concept of a T-shaped professional, emphasizing expertise in business analysis while maintaining a broad range of supporting skills. Candidates must also understand the three key competency areas: personal qualities, business knowledge, and professional techniques. One key skill assessed is identifying how these competencies contribute to successful business analysis.
Topic 5	• Establishing the Requirements: This section of the exam measures the skills of Business Analysts and covers requirements engineering (RE) processes. Candidates must recognize different requirement types, including business, functional, and non-functional requirements. The syllabus also covers elicitation techniques such as interviews, workshops, and prototyping. One essential skill assessed is gathering and defining high-quality business requirements.
Topic 6	• Delivering the Requirements: This section of the exam measures the skills of Project Managers and covers different software development lifecycles, including Waterfall, V-Model, Incremental, and Agile approaches. Candidates must understand the advantages and disadvantages of each lifecycle. One key skill assessed is selecting the appropriate delivery model based on project requirements.
Topic 7	• Making the Business Case: This section of the exam measures the skills of Project Managers and emphasizes the importance of business case development. Candidates must assess feasibility from business, technical, and financial perspectives. The syllabus introduces business case structure, investment appraisal techniques, and Agile considerations. One critical skill tested is evaluating and presenting a compelling business case to decision-makers.
Topic 8	• Analyzing and Managing Stakeholders: This section of the exam measures the skills of Change Managers and emphasizes stakeholder management techniques. Candidates must identify stakeholder categories using the stakeholder wheel and apply tools like the Power • Interest Grid to determine engagement strategies. The RACI matrix is also introduced for defining stakeholder responsibilities. One key skill assessed is mapping stakeholders and determining their level of influence and engagement.

BCS PC-BA-FBA-20 is an exam that is designed to certify individuals in the field of business analysis. PC-BA-FBA-20 exam is part of the BCS Foundation Certificate in Business Analysis V4.0, which is a globally recognized certification program that is designed to provide individuals with a solid foundation in the fundamentals of business analysis.

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BCS Foundation Certificate in Business Analysis is a certification exam designed to test the fundamental knowledge and understanding of business analysis practices. PC-BA-FBA-20 Exam serves as a starting point for individuals who are interested in pursuing a career in business analysis. BCS Foundation Certificate in Business Analysis V4.0 certification exam is designed to test the foundational knowledge that is necessary for a career in business analysis, including knowledge of key concepts, tools, techniques, and terminology.

BCS Foundation Certificate in Business Analysis V4.0 Sample Questions (Q23-Q28):

NEW QUESTION # 23

What is a purpose of Agile requirements validation?

- A. To ensure any requirements allocated to an iteration are ready to be developed
- B. To ensure any requirements added to the backlog are correct.
- C. To ensure estimation for sprint planning is accurate.
- D. To ensure that requirements allocated to an iteration have been tested.

Answer: A

Explanation:

Agile requirements validation ensures that requirements are clear, feasible, and actionable before they are implemented in an iteration. This aligns with Agile principles of delivering value incrementally and avoiding waste.

Key Considerations:

Accurate Estimation for Sprint Planning: While estimation is important, it is not the primary purpose of requirements validation.

Correctness of Backlog Items: Ensuring correctness is part of validation but applies to all backlog items, not just those allocated to an iteration.

Testing Requirements: Testing occurs during or after development, not as part of validation.

Readiness for Development: Validation ensures that requirements are well-defined, understood, and feasible before they are developed.

Evaluation of Each Option:

A . To ensure estimation for sprint planning is accurate:

Estimation accuracy is important but not the primary purpose of validation.

Conclusion: This is not correct .

B . To ensure any requirements added to the backlog are correct:

Correctness applies to all backlog items, not just those allocated to an iteration.

Conclusion: This is not correct .

C . To ensure that requirements allocated to an iteration have been tested:

Testing occurs after development, not during validation.

Conclusion: This is not correct .

D . To ensure any requirements allocated to an iteration are ready to be developed:

This is the primary purpose of Agile requirements validation-to ensure requirements are clear, actionable, and feasible before development begins.

Conclusion: This is correct .

Final Recommendation:

The purpose of Agile requirements validation is:

D . To ensure any requirements allocated to an iteration are ready to be developed.

NEW QUESTION # 24

What does the position of stakeholders on a power/interest grid represent?

- A. Where the stakeholders will be after the proposed change.
- B. Where the stakeholders should be.
- C. Where the stakeholders believe they should be.
- D. Where the stakeholders actually are at a point in time.

Answer: D

Explanation:

The power/interest grid is a tool used in stakeholder analysis to categorize stakeholders based on their level of power (influence) and interest in the project. The position of stakeholders on the grid reflects their current status.

Key Considerations:

Where the Stakeholders Will Be After the Proposed Change: The grid represents the current state, not future projections.

Where the Stakeholders Should Be: The grid does not prescribe ideal positions but reflects actual positions.

Where the Stakeholders Actually Are at a Point in Time: The grid is a snapshot of stakeholders' current power and interest levels.

Where the Stakeholders Believe They Should Be: The grid is based on objective analysis, not subjective beliefs.

Evaluation of Each Option:

A . Where the stakeholders will be after the proposed change:

The grid reflects the present, not future states.

Conclusion: This is not correct .

B . Where the stakeholders should be:

The grid does not prescribe ideal positions but reflects actual positions.

Conclusion: This is not correct .

C . Where the stakeholders actually are at a point in time:

This accurately describes the purpose of the power/interest grid.

Conclusion: This is correct .

D . Where the stakeholders believe they should be:

The grid is based on objective analysis, not subjective beliefs.

Conclusion: This is not correct .

Final Recommendation:

The position of stakeholders on a power/interest grid represents:

C . Where the stakeholders actually are at a point in time.

NEW QUESTION # 25

Which of the following options BEST describes the characteristics of a T-Shaped professional?

- A. T stands for Talented.
- B. T-shaped professional has a deep level of skills in many areas.
- **C. The crossbar of the T-shape represents having a good level of skills across many areas, and deep level of skills in a specialization.**
- D. AT-Shaped professional possess a deep understanding in a

Answer: C

Explanation:

given area and leads a team of people in other areas.

Explanation:

A T-shaped professional is a concept used to describe individuals who possess a combination of broad and deep skills. Let's evaluate each option to determine which best describes this concept:

Key Characteristics of a T-Shaped Professional:

Vertical Line (Deep Expertise): Represents specialized knowledge or expertise in one specific area.

Horizontal Line (Broad Skills): Represents a wide range of general skills or knowledge across multiple disciplines, enabling collaboration and adaptability.

Evaluation of Each Option:

A . T stands for Talented:

While "talented" may describe the individual, the "T" specifically refers to the shape that visually represents their skill profile (broad and deep).

Conclusion: This is not correct .

B . T-shaped professional has a deep level of skills in many areas:

A T-shaped professional does not have deep expertise in many areas; they have deep expertise in one area and broad skills across others.

Conclusion: This is not correct .

C . The crossbar of the T-shape represents having a good level of skills across many areas, and deep level of skills in a specialization:

This accurately describes the T-shaped professional: the horizontal bar represents broad skills, and the vertical bar represents deep expertise in a specific area.

Conclusion: This is correct .

D . A T-Shaped professional possesses a deep understanding in a given area and leads a team of people in other areas:

While leadership may be a trait of some T-shaped professionals, it is not a defining characteristic of the concept.

Conclusion: This is not correct .

NEW QUESTION # 26

What are the categories shown in a RACI chart?

- A. Responsible, Accountable, Created, Informed
- **B. Responsible, Accountable, Consulted, Informed**
- C. Responsible, Allocated, Consulted, Informed
- D. Responsible, Accountable, Consulted, Influenced

Answer: B

Explanation:

The RACI chart is a technique used to clarify and document the roles and responsibilities for activities, tasks, or deliverables within a project or business process. It is an acronym that defines the four key types of involvement:

Responsible: The person or team who does the work to complete the task.

Accountable: The person who is ultimately answerable for the correct and thorough completion of the deliverable or task, and who approves the work. Only one person can be Accountable.

Consulted: The people whose opinions are sought, and with whom there is two-way communication.

Informed: The people who are kept up-to-date on progress, often only at the completion of the task or deliverable, and with whom there is only one-way communication.

The correct categories are therefore Responsible, Accountable, Consulted, Informed.

(Reference: BCS Business Analysis Practice - Stakeholder Management, RACI Matrix)

NEW QUESTION # 27

In which of the following circumstances is supplier power high?

- **A. When the supplier brand is powerful.**
- B. When switching costs are low.
- C. When there are relatively few customers.
- D. When alternatives are readily available.

Answer: A

NEW QUESTION # 28

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