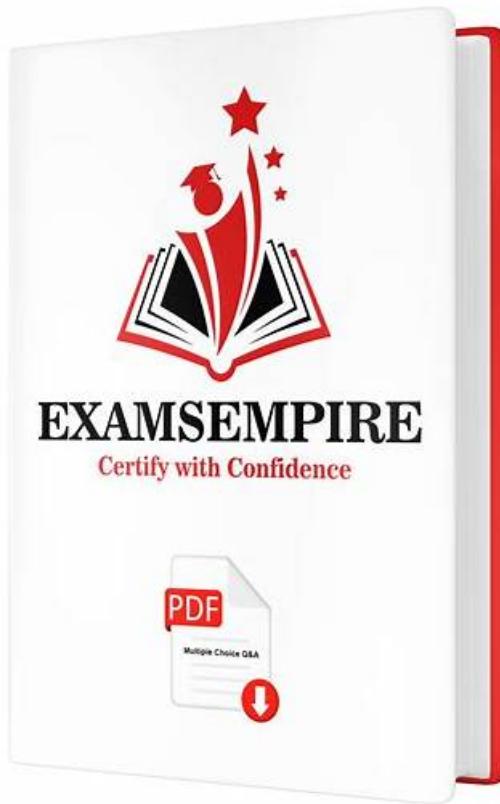


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Psychiatric Rehabilitation Association Certified Child and Family Resiliency

Practitioner (CFRP) Sample Questions (Q69-Q74):

NEW QUESTION # 69

Resilience conveys three very important characteristics in the lives of children with autism spectrum disorders. These include a sense of

- A. optimism, ownership, and personal control.
- **B. control, mastery, and understanding.**
- C. gratitude, unique identity, and agility.
- D. discipline, independence, and personal identity.

Answer: B

Explanation:

For children with autism spectrum disorders (ASD), resilience is critical to supporting health and wellness.

The CFRP framework identifies control, mastery, and understanding as three key characteristics of resilience in this population, as they empower children to navigate challenges and build confidence. The CFRP study guide explains, "Resilience in children with autism spectrum disorders is characterized by a sense of control, mastery, and understanding, which support their ability to adapt and thrive." Gratitude, unique identity, and agility (option B) are positive traits but not specifically tied to ASD resilience. Discipline, independence, and personal identity (option C) and optimism, ownership, and personal control (option D) are relevant but less precise than control, mastery, and understanding.

* CFRP Study Guide (Section on Supporting Health and Wellness): "In children with autism spectrum disorders, resilience is defined by a sense of control, mastery, and understanding, enabling them to navigate challenges effectively." References:

Certified Child and Family Resiliency Practitioner (CFRP) Study Guide, Section on Supporting Health and Wellness, Resilience in ASD.

Psychiatric Rehabilitation Association (PRA) Guidelines on Neurodevelopmental Disorders.

NEW QUESTION # 70

During assessment, it is important to encourage children to talk about their experiences and perceptions because children often

- A. are excited to talk about themselves.
- **B. are unaware of their strengths and weaknesses.**
- C. hide important information about themselves.
- D. repress their memories and feelings.

Answer: B

Explanation:

In the CFRP framework, assessment, planning, and outcomes emphasize engaging children in the assessment process to gain insight into their needs and strengths. Encouraging children to talk about their experiences and perceptions is critical because they are often unaware of their strengths and weaknesses, which can inform tailored interventions. The CFRP study guide states, "During assessments, practitioners should encourage children to share their experiences and perceptions, as children are often unaware of their strengths and weaknesses, providing valuable insights for planning." While children may be excited to talk (option A), repress memories (option C), or hide information (option D), these are less universal and less directly tied to the purpose of identifying strengths and weaknesses.

* CFRP Study Guide (Section on Assessment, Planning, and Outcomes): "Encouraging children to discuss their experiences during assessments is essential, as they are often unaware of their strengths and weaknesses, which informs effective planning." References:

Certified Child and Family Resiliency Practitioner (CFRP) Study Guide, Section on Assessment, Planning, and Outcomes, Child-Centered Assessments.

Psychiatric Rehabilitation Association (PRA) Guidelines on Strengths-Based Assessment.

NEW QUESTION # 71

To establish a trusting relationship based on a child's needs, the practitioner would utilize

- A. strategy development.
- B. conflict resolution.
- **C. active listening.**
- D. strength discovery.

Answer: C

Explanation:

Building a trusting relationship with a child is a cornerstone of interpersonal competencies in the CFRP framework. Active listening is the most effective technique for establishing trust, as it demonstrates empathy and validates the child's needs and experiences. The CFRP study guide states, "Active listening is essential for establishing a trusting relationship with a child, as it ensures the child feels heard and understood based on their unique needs." Strategy development (option A) and strength discovery (option B) are important but secondary to building trust. Conflict resolution (option D) is relevant in specific situations but not the primary method for trust-building.

* CFRP Study Guide (Section on Interpersonal Competencies): "To establish a trusting relationship based on a child's needs, practitioners must utilize active listening to validate the child's experiences and foster trust." References:

Certified Child and Family Resiliency Practitioner (CFRP) Study Guide, Section on Interpersonal Competencies, Trust-Building Techniques.

Psychiatric Rehabilitation Association (PRA) Guidelines on Child-Centered Engagement.

NEW QUESTION # 72

The best way for a practitioner to address a child and family's isolation due to stigma, shame, and embarrassment related to living with mental illness is to

- A. encourage the family to attend church.
- **B. connect the child with a family support group.**
- C. reconnect the child with natural supports.
- D. provide the family information about community events.

Answer: B

Explanation:

Community integration in the CFRP framework involves reducing isolation and stigma by connecting families to supportive networks. Connecting a child and family to a family support group is the most effective way to address isolation due to stigma, shame, and embarrassment, as these groups provide peer understanding, shared experiences, and emotional support. The CFRP study guide emphasizes, "Family support groups are the best resource for addressing isolation caused by stigma, offering a safe space for families to share experiences and build resilience." Reconnecting with natural supports (option A) may be helpful but is less specific to stigma. Providing information about community events (option B) or encouraging church attendance (option D) may not directly address the emotional barriers caused by mental illness stigma.

* CFRP Study Guide (Section on Community Integration): "To combat isolation due to stigma, shame, and embarrassment, practitioners should connect families to family support groups, which provide peer support and reduce feelings of isolation."

References:

Certified Child and Family Resiliency Practitioner (CFRP) Study Guide, Section on Community Integration, Addressing Stigma.

Psychiatric Rehabilitation Association (PRA) Guidelines on Community Support Networks.

NEW QUESTION # 73

The MOST significant factor contributing to a child's healthy growth and well-being is

- **A. strong relationships.**
- B. genetics.
- C. socioeconomic status.
- D. culture.

Answer: A

Explanation:

Supporting health and wellness in the CFRP framework emphasizes the foundational role of relationships in child development. Strong relationships, particularly with caregivers and supportive adults, are the most significant factor contributing to a child's healthy growth and well-being, providing emotional security and resilience. The CFRP study guide notes, "Strong relationships with caregivers and supportive adults are the most significant factor in promoting a child's healthy growth and well-being, fostering emotional and social development." Socioeconomic status (option A), culture (option B), and genetics (option D) influence well-being but are secondary to the impact of relationships.

* CFRP Study Guide (Section on Supporting Health and Wellness): "The most significant factor for a child's healthy growth and well-being is strong relationships, which provide the emotional foundation for resilience and development." References:

CFRP Study Guide, Section on Supporting Health and Wellness, Relational Factors.
Psychiatric Rehabilitation Association (PRA) Guidelines on Child Development.

NEW QUESTION # 74

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