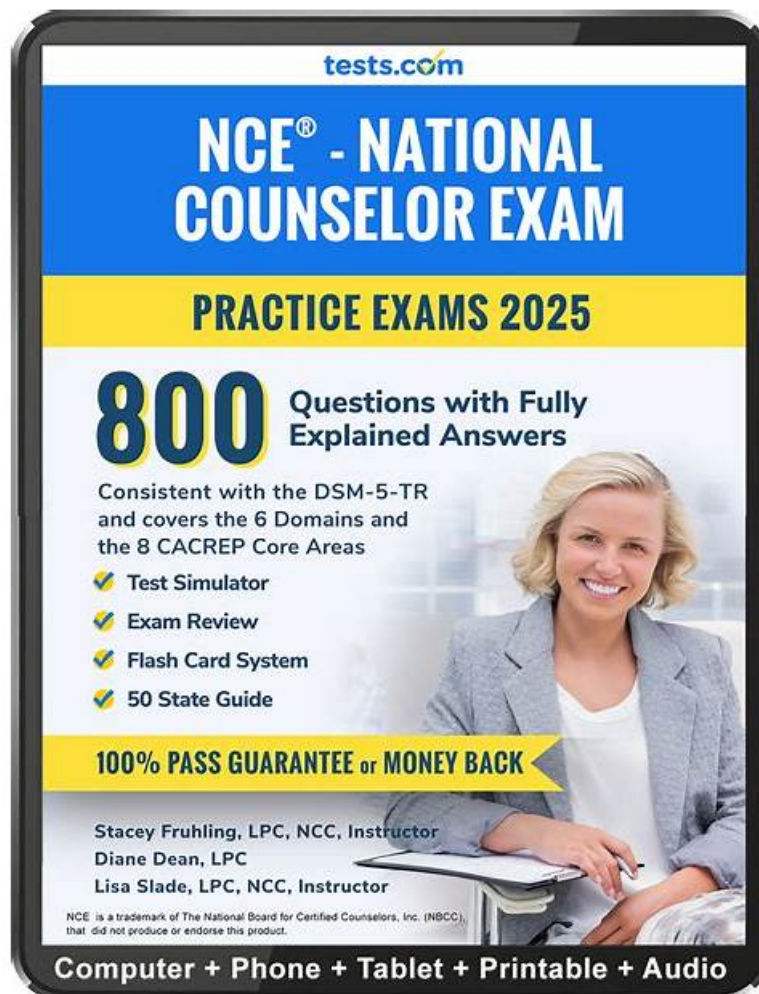


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NBCC National Counselor Examination Sample Questions (Q67-Q72):

NEW QUESTION # 67

Feelings of sadness and relief are characteristic of groups in the:

- A. Production (working) stage
- B. Formative (initial) stage
- **C. Termination stage**
- D. Transition stage

Answer: C

Explanation:

Within the group counseling process, counselors are expected to recognize predictable emotional patterns that appear at different developmental stages of a group. According to the work behaviors related to group facilitation, counselors must understand how members respond as the group moves toward closure.

During the termination stage, members commonly experience mixed emotions, including:

- * Sadness, because they are separating from the support, cohesion, and interpersonal connections formed within the group.
- * Relief, because the formal group work is ending and members may feel a sense of completion or accomplishment.

These emotions reflect a normal and expected part of group development, and the counselor's role is to help members process these feelings, consolidate learning, and prepare to apply insights outside the group.

Why the other options are incorrect:

- * B. Transition stage: Typically involves anxiety, resistance, conflict, and testing of boundaries, not the concluding emotions associated with group completion.
- * C. Formative (initial) stage: Characterized by orientation, confusion, dependency, and uncertainty, not feelings tied to ending.
- * D. Production (working) stage: Marked by cohesion, trust, productive work, and deep exploration, not termination-related emotions.

This understanding fits the NBCC Counselor Work Behavior Areas' expectation that counselors demonstrate competence in group development, emotional processing, and effective intervention throughout all stages of group work.

NEW QUESTION # 68

When counselors build an alliance and demonstrate an understanding of the client's issues and concerns, they are using which foundational skills?

- A. Clarifying, assessing, and problem-solving skills
- B. Summarizing, challenging, and reframing skills
- C. Treatment planning, interventions, and referral skills
- **D. Listening, attending, and reflection skills**

Answer: D

Explanation:

A strong therapeutic alliance is built through basic counseling skills (microskills) that help the client feel heard, understood, and respected. These include:

- * Listening - giving full, focused attention to the client's words and emotions.
- * Attending - using verbal and nonverbal behaviors (eye contact, posture, vocal tone) to show presence and engagement.
- * Reflection - accurately reflecting the client's content and feelings to convey understanding and facilitate deeper exploration.

Option A lists the skills most directly associated with forming an alliance and demonstrating understanding.

* B (summarizing, challenging, reframing) are valuable but often more advanced/intervention-focused and can feel confrontational if used before a strong alliance is built.

* C (clarifying, assessing, problem-solving) are important but emphasize structure and analysis more than empathic connection.

* D (treatment planning, interventions, referral) are broader clinical tasks, not moment-to-moment foundational relationship skills.

These basic microskills are central to the Counseling Skills and Interventions work behavior area, which highlights the counselor's ability to build rapport, facilitate safety, and promote client engagement.

NEW QUESTION # 69

Face validity is established by

- A. Eliminating items that do not correlate highly with the total test score.
- B. Correlating the test with another test that measures the same thing.
- C. Having experts judge the adequacy and appropriateness of the items.
- **D. Subjectively examining the items on the test.**

Answer: D

Explanation:

In the Assessment and Testing core area, counselors must differentiate among types of validity:

* Face validity refers to the degree to which a test appears, on the surface, to measure what it claims to measure. It is based on a subjective judgment of the items by laypersons or test users-essentially,

"does this look like it measures what it says it does?" This is captured by option D, which involves subjectively examining the items.

By contrast:

* Option A describes criterion-related or convergent validity (correlating with another established measure).

* Option B reflects item analysis and relates to internal consistency/reliability, not face validity.

* Option C describes content validity, which relies on expert judgment about whether items adequately represent the construct content.

Thus, D is the correct description of how face validity is established.

NEW QUESTION # 70

Which Holland personality type should be assigned to a person who enjoys engaging in verbal persuasion to gain power and social status?

- A. Conventional
- B. Social
- **C. Enterprising**
- D. Realistic

Answer: C

Explanation:

Holland's theory of vocational personalities describes the Enterprising type as someone who enjoys leading, persuading, selling, influencing others, and seeking status or power. These individuals often gravitate toward roles involving management, politics, sales, or entrepreneurship.

Option A (Enterprising) matches the description of a person who enjoys verbal persuasion to gain power and social status.

* Realistic (B) types prefer hands-on, practical activities.

* Conventional (C) types prefer structured, orderly, detail-oriented tasks.

* Social (D) types enjoy helping, teaching, and supporting others more than seeking power or status.

Understanding Holland's types is part of career and vocational conceptualization, which falls under Areas of Clinical Focus in the NBCC Counselor Work Behavior Areas.

NEW QUESTION # 71

Which theorist stressed the impact of birth order in the family constellation?

- A. Jean Piaget
- **B. Alfred Adler**
- C. Carl Jung
- D. Virginia Satir

Answer: B

Explanation:

Counselors are expected to understand major theoretical orientations and how they conceptualize the family and the individual in context. Within this competency, Alfred Adler is recognized as the theorist who emphasized:

* The family constellation, including the structure and dynamics of the family system.

* The impact of birth order (e.g., oldest, middle, youngest, only child) on personality development, beliefs, and interpersonal style.

* How these early family experiences shape a person's sense of belonging, inferiority/superiority, and lifestyle.

Adlerian theory holds that an individual's position in the family constellation influences roles, expectations, and perceived significance, which in turn affect behavior and psychological functioning. Counselors use this understanding to conceptualize clients within their relational and familial context.

Why the other options are not correct:

* B. Carl Jung focused on the collective unconscious, archetypes, and individuation-not birth order.

* C. Jean Piaget is associated with cognitive development in children, not family constellation dynamics.

* D. Virginia Satir worked extensively with families and communication patterns, but she is not the theorist associated with birth order as a core conceptual tool.

This aligns with the NBCC Counselor Work Behavior Area expectations that counselors understand key theorists and use family and developmental context when conceptualizing client concerns.

NEW QUESTION # 72

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