

Quiz CTAL-TM-001 - Useful Download ISTQB Certified Tester Advanced Level - Test Manager Demo



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What is the duration, language, and format of CTAL-TM Exam

- Language: English
- Format: Multiple choices Questions
- Number of Questions: 65
- Passing score: 65%
- Length of Examination: 180 minutes

How to Prepare For CTAL-TM Certification Exam

Preparation Guide for CTAL-TM Certification Exam

Introduction to CTAL-TM Exam

Certified Tester Advanced Level Test Manager(CTAL-TM), This is a rigorous professional certification program based on exams. The CTAL-TM certification is offered to candidates who pass the Tester Advanced Level Test Manager(CTAL-TM) of the International Board of Software Testing Qualifications (ISTQB).

This ISTQB course is intended for testing professionals who want to excel in a management or lead role. In this course, students will learn how to administer a testing project and execute a risk-based technique for testing. Students will also be examining how a technique correlates with test estimation, monitoring, and planning. During this course, students will learn how to send report to stakeholders, build successful test teams and implement significant test plans

The creation of the ISTQB exams is the responsibility of the councils of each member country so that they better reflect the language, use and specific conditions of the country. Unlike other English-based ISTQB exams that you can find, ASTQB exams are created as original exams for English speakers, not translated from another language. US employers recognize this and have

expressed their preference for evaluators who have passed the ASTQB ISTQB exams.

Our world-renowned subject matter experts have worked very hard to create the ASTQB versions of the ISTQB exams and we believe that our exams are of the highest quality, without difficult questions. This gives you a better exam experience.

ISTQB Test Manager certification takes aspirants career to the next level. This certification adds a great value to candidates skills and demonstrates their commitment to the testing profession and lead others as a manager in the organization. Certified professionals are recognized as an expert in software testing, quality, and project management.

Under your guidance, the team profile is raised as more effective and efficient in testing by practicing methods and techniques included in the Test Manager Certification series.

An Advanced Test Manager would be able to :

- Manage a testing project by implementing the mission, goals and testing processes established for the testing organization.
- Participate in and lead test process improvement initiatives.
- Continuously monitor and control the test activities to achieve project objectives.
- Organize and lead risk identification and risk analysis sessions and use the results of such sessions for test estimation, planning, monitoring and control.
- Identify and plan necessary skills development within their test team.
- Identify skills and resource gaps in their test team and participate in sourcing adequate resources.
- Create and implement test plans consistent with organizational policies and test strategies.
- Propose a business case for test activities which outlines the costs and benefits expected.

How to study the CTAL-TM Exam

There are two main types of resources for preparation of CTAL-TM certification exams first there are the study guides and books that are detailed and suitable for building knowledge from ground up then there are video tutorials and lectures that can somehow ease the pain of through study and are comparatively less boring for some candidates yet these demand time and concentration from the learner. Smart Candidates who want to build a solid foundation in all exam topics and related technologies usually combine video lectures with study guides to reap the benefits of both but there is one crucial preparation tool as often overlooked by most candidates the practice exams. Practice exams are built to make students comfortable with the real exam environment. Statistics have shown that most students fail not due to that preparation but due to exam anxiety the fear of the unknown. CramPDF expert team recommends you to prepare some notes on these topics along with it don't forget to practice **CTAL-TM exam dumps** which had been written by our expert team, Both these will help you a lot to clear this exam with good marks.

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Our ISTQB CTAL-TM-001 practice exam also provides users with a feel for what the real ISTQB CTAL-TM-001 exam will be like. Both ISTQB Certified Tester Advanced Level - Test Manager (CTAL-TM-001) practice exams are the same as the Actual CTAL-TM-001 Test and give candidates the experience of taking the real ISTQB Certified Tester Advanced Level - Test Manager (CTAL-TM-001) exam. These CTAL-TM-001 practice tests can be customized according to your needs.

ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q132-Q137):

NEW QUESTION # 132

While mining the defect database for patterns of problems in the last release, a Test Manager notices that many of the most damaging failures were caused by defects injected during the low-level design phase.

Which of the following actions will likely give this project the most effective solution to this problem? [3]

- A. Mandatory reviews of all important design work products
- B. Formal inspections of the code modules affected by the last release
- C. Increased white-box coverage during system testing
- D. Increased static analysis during the implementation phase

Answer: A

Explanation:

The most effective solution to this problem is to implement mandatory reviews of all important design work products. This is because reviews are a type of static testing technique that can detect and prevent defects early in the software development lifecycle, before they become more costly and difficult to fix. By reviewing the low-level design work products, such as detailed design specifications, the project team can ensure that they are consistent, complete, and correct, and that they meet the requirements and the quality standards. References: ISTQB not-for-profit association Reference: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, Reviews - ISTQB not-for-profit association

NEW QUESTION # 133

SoftTech provides a core banking product to retail banks to enable their customers to process payments via the Internet and telephone banking and, as SoftTech's Test Manager, you are responsible for system testing and system integration testing of all SoftTech's products.

Your current project is to integrate SoftTech's core banking product with an existing bank's systems, which are maintained by experienced developers but poorly documented.

A specification for the 10 interfaces to the bank's existing systems has been produced by SoftTech's development team. There is an estimating matrix for system integration testing that allows 2 man days per interface for preparation, plus 2 man days per interface for test execution. The exit criteria for the completion of system integration testing has been agreed as:

1. No open Severity 1 defects
2. No more than 10 open severity 2 and/or 3 defects
3. All interfaces tested
4. Cost estimate must not be exceeded

System integration test execution is scheduled to last 5 weeks, with week 5 reserved for regression and bug fixing only. At the end of week 3 the following test report has been produced (figures on a week by week basis, not cumulative):

- b. Open severity 2 and 3 defects
- c. Interface testing progress
- d. Development resource for debugging
- e. Available budget

SELECT ONE OPTION

- A. d and e.
- B. b and c.
- **C. c and d.**
- D. c and e

Answer: C

NEW QUESTION # 134

Which of the following would be the TWO most appropriate examples of entry criteria documented in the system integration test plan? 2 credits

- A. The percentage of requirements coverage achieved during system integration test.
- **B. The availability of the latest version of the capture-replay tool (for testing the interface with the newly developed test management tool).**
- C. The sign-off of a performance test software release note (test item transmittal report) by both development and testing showing that system performance meets the specified acceptance criteria.
- D. The percentage of acceptance test procedures scheduled for execution.
- **E. The percentage of decision coverage achieved during unit testing.**

Answer: B,E

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 135

Refer to SCENARIO 2 - You have been tasked with recruiting testers for Project 3 to help design and run regression tests, you

have been provided with a skills matrix for four prospective candidates. The matrix shows the skill level (High or Low) for each candidate:

□ Which candidate would be the MOST suitable for a test analyst role on Project 3?

SELECT ONE OPTION

- A. Lydia
- B. Bob.
- C. Harry.
- D. **George.**

Answer: D

NEW QUESTION # 136

The diagram shows a defect workflow in which two states do not have appropriate names.

Which option could correctly provide the missing state names?

- A. State X = Terminated, State Y = Archived
- B. **State X = Open, State Y = Clarification**
- C. State X = Duplicate, State Y = Postponed
- D. State X = Confirmation, State Y = Resolved

Answer: B

Explanation:

In a standard defect lifecycle, typical early states include:

* Open: when the defect has been logged and confirmed.

* Clarification: when more information is needed before further action can be taken.

According to the ISTQB CTFL Syllabus:

"Defects typically go through a life cycle: new, open, assigned, fixed, retested, closed. Variants like 'in clarification' or 'duplicate' may be used depending on the organization's workflow."

-ISTQB CTFL Syllabus 2018, Section 5.6

These terms fit the typical transitions in a defect lifecycle, making Option A the correct match.

NEW QUESTION # 137

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