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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q310-Q315):

NEW QUESTION # 310

The testers in company A were part of the development team. Due to an organizational change they moved to be part of the support team.

What are the advantages and the disadvantages of this change?

- A. Advantage: pulled to support tasks and having less time for testing, Disadvantage less chances to move a tester to development
- B. Advantage: increased chances to move a tester to development; Disadvantage: pulled to support tasks and having less time for testing
- C. Advantage: More independence in deciding what and how to test, Disadvantage: Isolation from the development team knowledge
- D. Advantage: being closer to customer perspective, Disadvantage less independence in perspectives

Answer: D

Explanation:

Being part of the support team means that the testers are closer to the customer perspective, which is an advantage for testing, as they can better understand the user needs and expectations, and identify more realistic scenarios and risks. However, being part of the support team also means that they have less independence in deciding what and how to test, as they may be influenced by the customer's preferences or requests, which could compromise the objectivity and effectiveness of testing. Verified Reference: A Study Guide to the ISTQB Foundation Level 2018 Syllabus - Springer, page 6.

NEW QUESTION # 311

As a result of the joint evaluation of a product version with the customer, it has been concluded that it would be appropriate to retrieve an earlier version of the product and carry out a benchmark. Depending on the result, further development will be carried out based on the current version or the retrieved version.

Which mechanism, process, and/or technique will allow the specific version (including the testing work products) of a given software product to be restored?

- A. Risk management
- B. Defect management
- C. Change management
- D. Configuration management

Answer: D

Explanation:

Comprehensive and Detailed In-Depth Explanation:

Configuration management (B) ensures that versions of software and test artifacts are properly tracked, stored, and retrievable. It allows teams to:

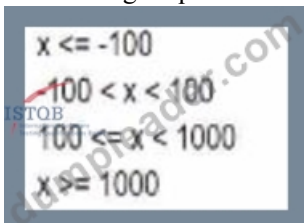
- * Restore earlier versions of software and test work products
- * Maintain traceability between requirements, tests, and code
- * Avoid discrepancies due to mismanaged versions
- * (A) is incorrect because defect management tracks issues but does not restore versions.
- * (C) is incorrect because change management controls changes but does not track past versions.
- * (D) is incorrect because risk management assesses risks but does not manage software versions.

Effective configuration management ensures the ability to roll back changes and maintain system stability.

Reference: ISTQB CTFL v4.0 Syllabus, Section 5.4 - Configuration Management

NEW QUESTION # 312

The following 4 equivalence classes are given:



Which of the following alternatives includes correct test values for x, based on equivalence partitioning?

- A. -99; 99; 101; 1001
- B. -500; 0; 100; 1000
- C. -1000; -100; 100; 1000

- D. -100; 100:1000; 1001

Answer: C

Explanation:

The question is about selecting the correct test values for x based on equivalence partitioning. Equivalence partitioning is a software test design technique that divides the input data of a software unit into partitions of equivalent data from which test cases can be derived. In this case, the given equivalence classes are:

$(x \leq -100)$

$(-100 < x < 100)$

$(100 \leq x < 1000)$

$(x \geq 1000)$

Option D provides a value from each of these partitions:

For $(x \leq -100)$, it gives -1000.

For $(-100 < x < 100)$, it gives -100 and 100.

For $(100 \leq x < 1000)$, it gives 500.

For $(x \geq 1000)$, it gives 1500.

So, option D covers all four given equivalence classes with appropriate values.

Reference:

1: ISTQB Foundation Level Syllabus 2018, Version 4.0, p. 38

2: ISTQB Foundation Level Syllabus 2018, Version 4.0, p. 39

3: ISTQB Foundation Level Syllabus 2018, Version 4.0, p. 40

NEW QUESTION # 313

Metrics can be collected during and at the end of testing activities to assess which of the following?

- Progress against the planned schedule and budget.
- Current quality of the test object.
- Adequacy of the test approach.
- Effectiveness of the test activities with respect to the objectives.
- All the above.

Select the correct answer:

- A. Only I, ii and iv.
- B. Only i and ii.
- C. Only i and iii.
- **D. Only v.**

Answer: D

Explanation:

Metrics can be collected during and at the end of testing activities to assess various aspects including progress against the planned schedule and budget, the current quality of the test object, the adequacy of the test approach, and the effectiveness of the test activities with respect to the objectives. Collecting these metrics helps in understanding the overall performance and quality of the testing process.

NEW QUESTION # 314

Consider a given test plan which, among others, contains the following three sections: "Test Scope", "Testing Communication", and "Stakeholders". The features of the test object to be tested and those excluded from the testing represent information that is:

- **A. usually included in a test plan and, in the given test plan, it is more likely to be specified within "Test Scope" rather than in the other two sections mentioned**
- B. not usually included in a test plan, and therefore in the given test plan it should not be specified neither within the three sections mentioned, nor within the others
- C. usually included in a test plan and, in the given test plan, it is more likely to be specified within "Stakeholders" rather than in the other two sections mentioned
- D. usually included in a test plan and, in the given test plan, it is more likely to be specified within "Testing Communication" rather than in the other two sections mentioned

Answer: A

Explanation:

The features of the test object to be tested and those excluded from the testing represent information that is usually included in a test plan and, in the given test plan, it is more likely to be specified within "Test Scope" rather than in the other two sections mentioned. The test scope defines the boundaries and limitations of the testing activities, such as the test items, the features to be tested, the features not to be tested, the test objectives, the test environment, the test resources, the test assumptions, the test risks, etc. The test scope helps to establish a common understanding of what is included and excluded from the testing, and to avoid ambiguity, confusion, or misunderstanding among the stakeholders. The other two sections, "Testing Communication" and "Stakeholders", are also important parts of a test plan, but they do not directly address the features of the test object. The testing communication describes the methods, frequency, and responsibilities for the communication and reporting of the testing progress, status, issues, and results. The stakeholders identify the roles and responsibilities of the people involved in or affected by the testing activities, such as the test manager, the test team, the project manager, the developers, the customers, the users, etc. Reference: ISTQB Certified Tester Foundation Level (CTFL) v4.0 sources and documents: ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 2.1.1, Test Planning1 ISTQB Glossary of Testing Terms v4.0, Test Plan, Test Scope2

NEW QUESTION # 315

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