

Test ED-Con-101 Quiz - ED-Con-101 Valid Test Pdf

PSYCHOLOGY 100 Name _____

1. Which is not an approach to examining personality?
a. Biological b. Learning c. Psychoanalytic d. all are approaches
2. The Psychoanalytic theory of personality is characterized by its emphasis on
a. physiological processes. c. unconscious mental processes.
b. behavior. d. achieving full human potential.
3. The Id operates on the _____ principle.
a. Behavior b. Reality c. Morality d. Clarity e. Pleasure
4. The Ego operates on the _____ principle.
a. Behavior b. Reality c. Morality d. Clarity e. Pleasure
5. Smoking would be an example of a person stuck in the _____ stage.
a. Oral b. Anal c. Phallic d. latency
6. The Genital stage of development is characterized by _____.
a. Control b. Identification with parents c. Sexual Maturity d. none of these.
7. The person who contends that society labels the "Mentally ill"?
a. Erickson b. Schmidt c. Szazz d. Keplinger e. Freud
8. Which is NOT a model of abnormal behavior?
a. the statistical model c. the psychoanalytical model
b. the biological model d. all of these are models
9. Biological models of abnormal behavior contend that
a. Abnormal behavior is learned.
b. Abnormal behavior is caused by a disease.
c. Abnormal behavior is caused by unconscious processes.
d. All are correct
10. Jung's model of personality is characterized by its emphasis on the _____
a. Id. b. superego. c. collective unconscious. d. none of these.
11. A person with Schizophrenia usually does not have:
a. irrational thoughts. c. a deterioration in functioning.
b. distorted perception. d. depression.
12. The major symptom associated with attention-deficit hyperactivity is
a. impulsiveness b. vandalism c. lying d. all of these
13. Recurrent, unwished-for and persistent thoughts are called:
a. panic attacks b. fugue c. obsessions d. phobias

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Salesforce Certified Education Cloud Consultant Sample Questions (Q29-Q34):

NEW QUESTION # 29

An institution's office of Career service wants to solution that allows student to schedule appointments with nay available counselor directly from a portal.

On which object is the availability configured?

- A. Case
- **B. Benefit schedule**
- C. Goal Definition

Answer: B

Explanation:

Configuring Availability for Appointments:

The Benefit Schedule object is used in Education Cloud to manage availability for scheduling appointments.

This allows the institution to set up availability slots that students can book directly through a portal.

Setting Up Benefit Schedule:

Navigate to Setup: Go to the Salesforce Setup menu.

Create Benefit Schedules: Define the availability slots for counselors by creating Benefit Schedules.

Assign Benefit Schedules: Link these schedules to the respective counselors.

Integration with Portals:

Ensure that the portal used by students is configured to display available slots from the Benefit Schedule object.

Students can then book appointments directly based on the availability set in the Benefit Schedules.

Training and Adoption:

Provide training to counselors on managing their availability through Benefit Schedules.

Ensure students are aware of how to book appointments through the portal.

Reference:

Salesforce Education Cloud Documentation: Benefit Schedule

NEW QUESTION # 30

The director of advancement at a small college requests report access for a dozen alumni volunteers who will call potential donors.

The volunteers will use Customer Community Plus licenses. The consultant has set up a profile for the volunteers.

What should the consultant set up so the volunteers can create and edit reports as external users?

- A. Create a volunteer public group and a sharing rule that grants Read permissions to reports.
- B. Enable the Create and Customize Reports, Report Builder, and Edit My Reports permissions on the Volunteers profile.
- **C. Create a new role for the volunteers in the role hierarchy, and grant permissions to Create and Customize Reports.**

Answer: C

Explanation:

To enable external users to create and edit reports, the consultant should grant them the necessary permissions on their profile. The Create and Customize Reports permission allows users to create new reports and edit existing ones. The Report Builder permission allows users to use the report builder tool to design reports. The Edit My Reports permission allows users to edit reports that they own or have access to. The consultant should enable these permissions on the Volunteers profile to meet the requirement of the director of advancement. Reference: [Salesforce Education Cloud Academy: Consultant Fundamentals], [Report Permissions for External Users]

NEW QUESTION # 31

A large online university uses Salesforce with the Education Data Architecture (EDA) to manage its operations. Its Salesforce environment has a large volume of records and it takes a long time to search and generate list views.

Which feature should the consultant use to resolve the issue?

- A. Table-Driven Trigger Management
- **B. Custom Index**
- C. Data Loader error logs

- D. MuleSoft Anypoint Platform

Answer: B

Explanation:

The consultant should use a custom index to resolve the issue of taking a long time to search and generate list views for the large online university's Salesforce environment that has a large volume of records and uses EDA. A custom index is a feature that allows users to create an index on a field that is not indexed by default, such as a custom field, a long text area field, or a multi-select picklist field. A custom index can help improve the performance and speed of queries and list views that use the indexed field as a filter. The consultant should identify the fields that are frequently used in searches and list views, and request Salesforce Support to create a custom index on them. MuleSoft Anypoint Platform, Data Loader error logs, and Table-Driven Trigger Management are not features that can resolve the issue of taking a long time to search and generate list views for the large online university's Salesforce environment that has a large volume of records and uses EDA. Reference:

https://help.salesforce.com/s/articleView?id=sf.customize_index.htm&type=5

https://developer.salesforce.com/docs/atlas.en-us.salesforce_large_data_volumes_bp.meta/salesforce_large_data_volumes_bp/ldv_deployments_infrastructure_indexes.htm

NEW QUESTION # 32

A consultant is writing an Apex class to run when a new Contact is created in a Salesforce environment where Education Data Architecture (EDA) is in use.

What should the consultant do to ensure the code executes in the order intended?

- A. Use Table-Driven Trigger Management (TDTM) to set the order of execution.
- B. Write an Apex trigger to set the order of execution.
- C. Go to EDA Settings to set the order of execution.

Answer: A

Explanation:

Table-Driven Trigger Management (TDTM) is a tool to manage the code in Salesforce and control how Apex behaves⁵. TDTM allows the consultant to easily rearrange the order of things via a table in the Salesforce interface (hence, the "Table-Driven" in TDTM)⁶. With TDTM, the consultant can tell the Apex trigger: do X first, then Y, then Z, without writing any code⁶. TDTM is part of the Education Data Architecture (EDA) and can be accessed from EDA Settings⁵. Reference:

[5: Table-Driven Trigger Management \(TDTM\) Overview - Salesforce](#)⁷

[6: Table-Driven Trigger Management and Why it Matters](#)⁸

NEW QUESTION # 33

The Executive Education department uses Salesforce to track sales of custom education programs to corporations and organizations. The department director needs to know the pipeline of custom programs.

How should the consultant meet this business requirement?

- A. Use an Opportunity report.
- B. Create custom report type.
- C. Set up an Affiliations report.
- D. Configure a list view.

Answer: A

Explanation:

The consultant should use an Opportunity report to meet the business requirement of showing the pipeline of custom programs for the Executive Education department. An Opportunity report is a type of report that shows information about Opportunities, such as amount, stage, probability, or close date. An Opportunity report can help the department director know the pipeline of custom programs by showing the distribution and performance of Opportunities by various criteria, such as program type, account, or owner. Creating a custom report type, setting up an Affiliations report, or configuring a list view are not ways to meet the business requirement of showing the pipeline of custom programs for the Executive Education department. Reference:

https://help.salesforce.com/s/articleView?id=sf.reports_standard_opp.htm&type=5

https://trailhead.salesforce.com/en/content/learn/modules/reports_dashboards/reports_dashboards_funnel

NEW QUESTION # 34

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