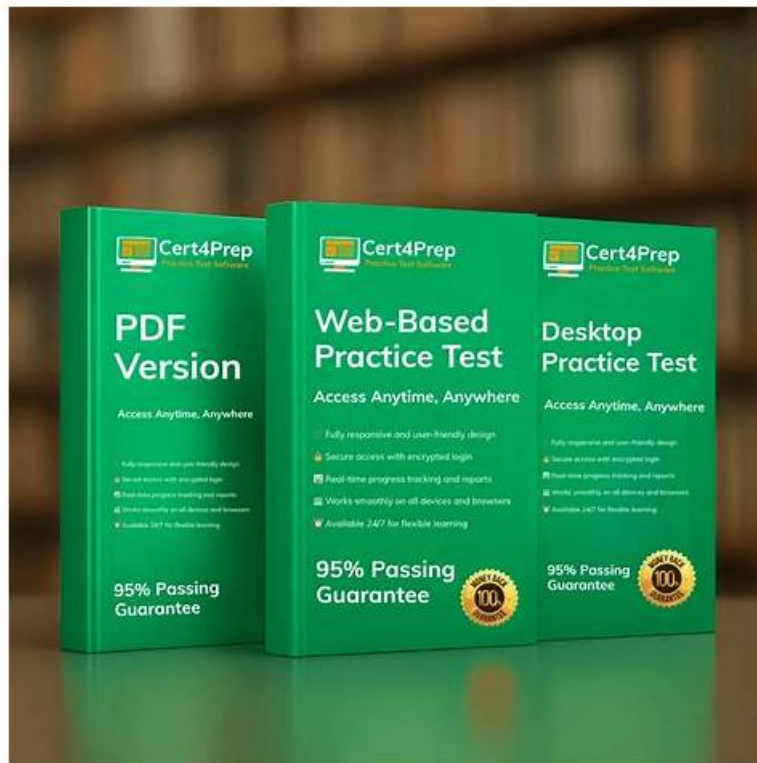


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## ISQI ISTQB Certified Tester Foundation Level (CTFL) v4.0 Sample Questions (Q161-Q166):

### NEW QUESTION # 161

A company wants to reward each of its salespeople with an annual bonus that represents the sum of all the bonuses accumulated for every single sale made by that salesperson. The bonus for a single sale can take on the following four values: 3%, 5%, 7% and 10% (the percentage refers to the amount of the single sale). These values are determined on the basis of the type of customer (classified as "Basic" or "Premium") to which such sale was made, and on the amount of such sale classified into the following three groups G1, G2 and G3:

\* [G1]: less than 300 euros

\* [G2]: between 300 and 2000 euros

\* [G3]: greater than 2000 euros

Which of the following is the minimum number of test cases needed to cover the full decision table associated with this scenario?

- A. 0
- B. 1
- C. 2
- D. 3

**Answer: C**

Explanation:

The minimum number of test cases needed to cover the full decision table associated with this scenario is 6.

This is because the decision table has 4 conditions (type of customer and amount of sale) and 4 actions (bonus percentage). The conditions have 2 possible values each (Basic or Premium, and G1, G2 or G3), so the total number of combinations is  $2 \times 2 \times 2 \times 2 = 16$ . However, not all combinations are valid, as some of them are contradictory or impossible. For example, a sale cannot be both less than 300 euros and greater than 2000 euros at the same time. Therefore, we need to eliminate the invalid combinations and keep only the valid ones.

The valid combinations are:

Type of customer

Amount of sale

Bonus percentage

Basic

G1

3%

Basic

G2

5%

Basic

G3

7%

Premium

G1

5%

Premium

G2

7%

Premium

G3

10%

These 6 combinations cover all the possible values of the conditions and actions, and they are the minimum number of test cases needed to cover the full decision table.

References: ISTQB Certified Tester Foundation Level (CTFL) v4.0 sources and documents,

### NEW QUESTION # 162

In a two-hour uninterrupted test session, performed as part of an iteration on an Agile project, a heuristic checklist was used to help the tester focus on some specific usability issues of a web application.

The unscripted tests produced by the tester's experience during such session belong to which one of the following testing quadrants?

- A. Q3
- B. Q4
- C. Q2
- D. Q1

**Answer: A**

**Explanation:**

The unscripted tests produced by the tester's experience during the two-hour test session belong to the testing quadrant Q3. The testing quadrants are a classification of testing types based on two dimensions: the test objectives (whether the testing is focused on supporting the team or critiquing the product) and the test basis (whether the testing is based on the technology or the business). The testing quadrants are labeled as Q1, Q2, Q3, and Q4, and each quadrant represents a different testing perspective, such as unit testing, acceptance testing, usability testing, or performance testing. The testing quadrant Q3 corresponds to the testing types that have the objective of critiquing the product from the business perspective, such as exploratory testing, usability testing, user acceptance testing, alpha testing, beta testing, etc. The unscripted tests performed by the tester in the given scenario are examples of exploratory testing and usability testing, as they are based on the tester's experience, intuition, and learning of the web application, and they focus on some specific usability issues, such as the user interface, the user satisfaction, the user feedback, etc. The other options are incorrect, because:

\* The testing quadrant Q1 corresponds to the testing types that have the objective of supporting the team from the technology perspective, such as unit testing, component testing, integration testing, system testing, etc. These testing types are usually performed by developers or testers who have access to the source code, the design, the architecture, or the configuration of the software system, and they aim to verify the functionality, the quality, and the reliability of the software system at different levels of integration.

\* The testing quadrant Q2 corresponds to the testing types that have the objective of supporting the team from the business perspective, such as functional testing, acceptance testing, story testing, scenario testing, etc. These testing types are usually performed by testers or customers who have access to the requirements, the specifications, the user stories, or the business processes of the software system, and they aim to validate that the software system meets the expectations and the needs of the users and the stakeholders.

\* The testing quadrant Q4 corresponds to the testing types that have the objective of critiquing the product from the technology perspective, such as performance testing, security testing, reliability testing, compatibility testing, etc. These testing types are usually performed by testers or specialists who have access to the tools, the metrics, the standards, or the benchmarks of the software system, and they aim to evaluate the non-functional aspects of the software system, such as the efficiency, the security, the reliability, or the compatibility of the software system under different conditions or environments.

References: ISTQB Certified Tester Foundation Level (CTFL) v4.0 sources and documents:

\* ISTQB Certified Tester Foundation Level Syllabus v4.0, Chapter 1.3.1, Testing in Software Development Lifecycles

\* ISTQB Glossary of Testing Terms v4.0, Testing Quadrant, Exploratory Testing, Usability Testing, Unit Testing, Component Testing, Integration Testing, System Testing, Functional Testing, Acceptance Testing, Story Testing, Scenario Testing, Performance Testing, Security Testing, Reliability Testing, Compatibility Testing

### NEW QUESTION # 163

Scenario 2 "Big Drop":

A company "The Big Drop" provides bulk discounts and frequent customer discounts as follows:

Bulk Discounts:	
Purchase Volume	Discount (%)
1 - 100 units	0%
101 - 1000 units	5%
>1000 units	10%

Frequent Customer Discounts:	
Frequent Customer?	Discount (%)
YES	5%
NO	0%

How many possible decision rules can be extracted from this table?

- A. 5 decision rules
- B. 8 decision rules
- C. 32 decision rules
- **D. 6 decision rules**

**Answer: D**

**Explanation:**

Decision rules define possible combinations of conditions and outcomes.

For this scenario:

\* Bulk discount has 3 categories (0%, 5%, 10%)

\* Frequent customer discount has 2 categories (Yes = +5%, No = 0%)

The total number of decision rules is: 3 bulk discount options × 2 frequent customer options = 6 rules.

Thus, the correct answer is 6 decision rules (B).

#### NEW QUESTION # 164

Which of the following IS the BEST example of whole team approach

- **A. Testing is the responsibility of the entire team**
- B. Sharing same physical workspace is a must
- C. Anyone can perform a task they are capable of
- D. Developers should depend on the business analysts as there is no distinction between testers and developers

**Answer: A**

Explanation:

The whole team approach in testing means that the responsibility for testing is shared among all members of the team, not just the testers. This concept is emphasized in agile methodologies where collaboration and collective ownership of quality are key principles. Each team member, including developers, business analysts, and testers, contributes to the testing process, ensuring that quality is built into the product from the beginning.

References:

\* ISTQB CTFL Syllabus V4.0, Section 1.5.2 on the "whole team approach" which describes the collective responsibility of the team for testing.

#### NEW QUESTION # 165

Which of the following statements about estimation of the test effort is WRONG?

- **A. Effort estimate depends on the budget of the project.**
- B. Once the test effort is estimated, resources can be identified and a schedule can be drawn up.
- C. Effort estimate can be inaccurate because the quality of the product under tests is not known.
- D. Experience based estimation is one of the estimation techniques.

**Answer: A**

Explanation:

\* Effort estimate does not depend on the budget of the project, but rather on the scope, complexity, and quality of the software product and the testing activities<sup>1</sup>. Budget is a constraint that may affect the feasibility and accuracy of the effort estimate, but it is not a factor that determines the effort estimate. Effort estimate is the amount of work required to complete the testing activities, measured in terms of person-hours, person-days, or person-months<sup>2</sup>.

\* The other options are correct because:

\* A. Once the test effort is estimated, resources can be identified and a schedule can be drawn up, as they are interrelated aspects of the test planning process<sup>3</sup>. Resources are the people, tools, equipment, and facilities needed to perform the testing activities<sup>4</sup>. Schedule is the time frame and sequence of the testing activities, aligned with the project milestones and deadlines<sup>5</sup>.

\* B. Effort estimate can be inaccurate because the quality of the product under tests is not known, as it affects the number and severity of the defects that may be found and the rework that may be needed to fix them<sup>6</sup>. Quality is the degree to which the software product satisfies the specified requirements and meets the needs and expectations of the users and clients<sup>7</sup>.

\* D. Experience based estimation is one of the estimation techniques, which relies on the judgment and expertise of the testers and other project stakeholders to estimate the test effort based on similar projects or tasks done in the past. Experience based estimation can be useful when there is a lack of historical data, formal methods, or detailed information about the software product and the testing activities.

References =

\* 1 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 154

\* 2 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 155

\* 3 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 156

\* 4 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 157

\* 5 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 158

\* 6 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 159

\* 7 ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 16

\* [8] ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 160

\* [9] ISTQB Certified Tester Foundation Level Syllabus v4.0, 2023, p. 161

## NEW QUESTION # 166

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