

## ASQ CSSBB 시험요강:

| 주제   | 소개                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 주제 1 | <ul style="list-style-type: none"> <li>Improve Phase: This section of the exam measures the skills of Six Sigma Black Belts and covers the Improve phase of DMAIC: designing experiments, implementing process improvements, piloting solutions, selecting optimal changes, and preparing for implementation across the operational environment.</li> </ul>                                                                          |
| 주제 2 | <ul style="list-style-type: none"> <li>Analyze Phase: This section of the exam measures the skills of Six Sigma Black Belts and covers the Analyze phase of DMAIC: hypothesis testing, root cause analysis, regression or statistical modeling, process mapping and value stream analysis to identify improvement opportunities.</li> </ul>                                                                                          |
| 주제 3 | <ul style="list-style-type: none"> <li>Control Phase: This section of the exam measures the skills of Six Sigma Black Belts and covers the Control phase of DMAIC: sustaining improvements, managing change, control planning, standardization, documentation of improvements, and monitoring for regression of process gains.</li> </ul>                                                                                            |
| 주제 4 | <ul style="list-style-type: none"> <li>Design for Six Sigma (DFSS) Framework and Methodologies: This section of the exam measures the skills of Six Sigma Black Belts and covers alternative-to-DMAIC frameworks such as DFSS, how to handle new process or product design (Design for Six Sigma), and how to apply tools and methodologies that ensure robust, repeatable design with minimal variation from the outset.</li> </ul> |
| 주제 5 | <ul style="list-style-type: none"> <li>Organization-Wide Planning and Deployment: This section of the exam measures the skills of Six Sigma Black Belts and deployment leads and covers how organizations set strategic objectives, align improvement initiatives with business goals, deploy Six Sigma and lean enterprise approaches, and lead change across functions.</li> </ul>                                                 |
| 주제 6 | <ul style="list-style-type: none"> <li>Organizational Process Management and Measures: This section of the exam measures the skills of process improvement lead practitioners and covers how to manage business processes, establish performance measures, benchmark and monitor stakeholder impacts, and ensure metrics align with organizational strategy and improvement efforts.</li> </ul>                                      |
| 주제 7 | <ul style="list-style-type: none"> <li>Team Management: This section of the exam measures the skills of Six Sigma Black Belt project leads and covers how to build, coach, and manage teams engaged in process improvement, how leadership roles support Black Belts and Green Belts, and how team dynamics and organizational culture influence successful deployment of improvement programs.</li> </ul>                           |

## 최신 ASQ Certification CSSBB 무료샘플문제 (Q40-Q45):

### 질문 # 40

For the data set shown here which of these statements is/are true?

| Grade A | Grade B | Grade C |
|---------|---------|---------|
| 0.917   | 1.1     | 0.63    |
| 0.68    | 0.173   | 4.17    |
| 1.74    | 0.24    | 0.6     |
| 0.3     | 0.67    | 0.84    |
| 0.33    | 6.94    | 0.22    |
| 4.13    |         |         |

- A. Grade A has the lowest sample Mean of the 3 samples
- B. A Paired T-test would be applicable for comparing Grade B and Grade A since they follow each other in the data set
- C. Hypothesis Testing of Means or Medians cannot be done since there are an unequal number of observations for the 3 samples
- D. Grade A has a higher sample Mean than Grade B

정답: A

### 질문 # 41

On a \_\_\_\_\_ one can see a pattern from the graphed points such that conclusions can be drawn about the largest

family of Variation.

- A. X-Y Matrix
- **B. Multi-Vari Chart**
- C. Weighted Scale
- D. Poisson Chart

정답: B

**질문 # 42**

When doing Hypothesis Testing on Non-normal data Belts will use a \_\_\_\_\_ to compare more than two sample proportions to each other.

- **A. Mean-to-Mode Analysis**
- B. Contingency Table
- C. Z score Table
- D. Sakami Table

정답: A

**질문 # 43**

A team has been asked to reduce the cycle time for a process. The team decides to collect baseline data. It will do this by:

- A. seeking ideas for improvement from all stakeholders
- B. benchmarking similar processes outside the organization
- C. researching cycle times for similar processes within the organization
- **D. obtaining accurate cycle times for the process as it currently runs**

정답: D

**질문 # 44**

A set of data from a process has 8 readings per sample and 50 samples. The mean of the 50 sample means is 12.62. The mean of the 50 ranges is 0.18. A customer requires that SPC charts be done on their forms which have spaces for only 5 readings per sample. In preparation for calculating the new control limits the following question is asked, "Will the new average range be larger or smaller than the current average range?". The answer is:

- A. yes
- B. none of the above
- C. same size
- D. no
- E. larger
- F. maybe
- **G. smaller**

정답: G

**질문 # 45**

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## 유도

- [illegible]