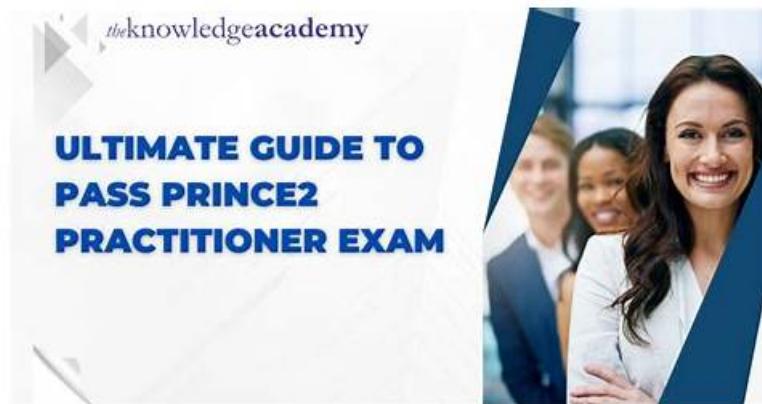


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PRINCE2 Practitioner exam is a certification program designed for individuals who want to demonstrate their knowledge and understanding of the PRINCE2 methodology. PRINCE2-Practitioner Exam is designed to test a candidate's ability to apply the PRINCE2 methodology to real-world project scenarios. To become a PRINCE2 Practitioner, individuals must first pass the PRINCE2 Foundation exam and then pass the more advanced PRINCE2 Practitioner exam. PRINCE2-Practitioner exam consists of multiple-choice questions that focus on the seven PRINCE2 principles, themes, and processes. To prepare for the exam, candidates should take a PRINCE2 Practitioner training course, study the PRINCE2 manual, and take practice exams.

PRINCE2 Practitioner Exam Sample Questions (Q38-Q43):

NEW QUESTION # 38

Which statement is an appropriate entry for the Lessons Log?

- A. Based on feedback from other government departments, the Ministry of Trade and Industry has provided the names of two outsourcing companies that are unreliable and should not be included as potential service providers.
- B. This is the first time that the Ministry of Food Hygiene (MFH) has been involved in outsourcing.
- C. Only the Information Technology Division and Facilities Division will be outsourced.
- D. The feasibility study estimated that the outsourcing project would take two years to complete.

Answer: A

NEW QUESTION # 39

Project Scenario - Health and Safety Training Project:

ABC Company is a well-established training company that uses a standard model to develop training materials and deliver courses to customers.

ABC Company has commissioned a project in response to recent changes in government legislation relating to health and safety on construction sites. The project will deliver "capability to provide health and safety training", including the materials needed for classroom-based training and e-learning. The expected benefits for construction companies include a reduction in lost days and legal costs due to accidents.

The e-learning course will be developed by a specialist external consultancy. The materials for classroom-based training will be delivered by ABC Company's development team. All course materials will be piloted before they are used. ABC Company will deliver training to its customers and also hopes to sell the course materials to other training companies as part of their operational business. ABC Company will use their own sales and marketing departments to promote the courses.

The legislation requires construction companies to comply with the new legislation within two years. The course materials and trainers have to be accredited by a government agency before courses can be delivered.

ABC Company is planning to deliver pilot courses within five months of starting the project.

The ABC Company standard development model for new courses recommends the following stages:

End of the Project scenario.

Additional Information:

The Chief Executive Officer (CEO) founded the company five years ago. Under her leadership, ABC Company has grown quickly into a successful training company. It delivers a range of accredited professional training.

The Finance Director is also a founder member of ABC Company and is responsible for authorizing budgets for the Operations and Development Teams. She authorizes all large contracts personally.

The Purchasing Manager reports to the Finance Director and is responsible for managing and monitoring supplier contracts.

The Operations Director is responsible for the delivery of all training and for the training development budget. His department organizes courses, venues and trainers. They work with the Product and the Sales teams to provide a comprehensive training schedule. ABC Company's IT manager reports to the Operations Director.

The Business Development Director has recently been appointed to identify new training needs and propose new products. She will work with the Operations Director to ensure a cost-conscious approach and that appropriate development technologies are used for the health and safety course.

The Training Development Manager reports to the Business Development Director and is responsible for developing training materials and gaining accreditation, in accordance with the standard course development model. Course developers in his team have skills in a range of development technologies and are allocated to projects as needed.

The Training Delivery Manager, who reports to the Operations Director, is responsible for ensuring that internal and external trainers deliver ABC Company training courses to the required standard. He also checks course materials to ensure they are fit for purpose and of the required quality.

The Central Services Director has responsibility for corporate communications, facilities management and configuration management. He recently led a project to consolidate all company quality systems into one quality management system and set up a corporate quality department, now managed by the Corporate Quality Manager.

The Corporate Document Manager reports to the Central Services Director. She helped establish the company's document management system and now operates it across the business. She manages a team of administrators and contracts staff when workload is high.

The Sales Director joined ABC Company two months ago and is keen to establish himself by suggesting new markets for the courses and material. All account managers and the marketing team report to him. They promote existing training courses to other training companies and existing customers.

End of the additional information.

MANAGING A STAGE BOUNDARY

The ABC Company trainers have been accredited and the course booking procedures have been amended. The 'managing a stage boundary' process is taking place at the end of stage 3. Which activity should occur during the 'update the business case' activity?

- A. Review whether a new team manager should be appointed to lead the delivery of the pilot courses during stage 4.
- B. Review whether the possible sales of the training course to external companies are likely to cover the project costs.
- C. Break the 'planned pilot courses' down into component products in order to identify the work required to deliver them
- **D. Update the overall plan with the time and cost taken to develop the 'e-learning course' and 'amended course booking procedures'**

Answer: D

NEW QUESTION # 40

The project is using PRINCE2's recommended risk management procedure. In the 'identify' step, a risk was recorded in the risk register: "If the 'accredited classroom-based course' is delayed, there is a threat that work on the 'e-learning course' will be delayed, resulting in the 'accredited e-learning course' not being ready for the 'pilot courses'."

In the 'implement' step, a risk response was decided: "Work will start incrementally on the 'e-learning course' whenever a part of the 'classroom-based training materials' gains accreditation".

Is this appropriate, and why?

- A. Yes, because delivering incrementally will reduce the impact of the threat.
- B. No, because a risk action should be allocated to implement a response.
- **C. Yes, because a risk response needs to be implemented for this major threat.**
- D. No, because risks responses should be identified as part of the 'plan' step.

Answer: C

NEW QUESTION # 41

Which of the following activities is the Executive responsible for?

- A. Responsible for the Benefits Review Plan post project
- **B. Responsible for the benefits review plan**
- C. Ensure the desired outcome of the project is specified
- D. Assess and update the Business Case at the end of each stage

Answer: B

NEW QUESTION # 42

When examining a project issue, which three aspects should be considered?

1. Performance targets
2. Business Case
3. Resources
4. Risk

- A. 1, 2, 3
- B. 2, 3, 4
- **C. 1, 2, 4**
- D. 1, 3, 4

Answer: C

NEW QUESTION # 43

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