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CTFL4 Training Courses & CTFL4 Fresh Dumps

The majority of people encounter the issue of finding extraordinary BCS CTFL4 exam dumps that can help them prepare for the actual BCS CTFL4 Exam. They strive to locate authentic and up-to-date BCS CTFL4 practice questions for the ISTQB Certified Tester Foundation Level CTFL 4.0 exam, which is a tough ask.

BCS CTFL4 Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">• Test Analysis and Design: It focuses on black-box and the collaboration-based test approach.
Topic 2	<ul style="list-style-type: none">• Fundamentals of Testing: It discusses the basic principles related to testing. The topic evaluates your understandings about the test process.
Topic 3	<ul style="list-style-type: none">• Static Testing: The topic covers static testing basics, the feedback and review process.
Topic 4	<ul style="list-style-type: none">• Testing Throughout the Software Development Lifecycle: This topic explains how testing is incorporated into different development approaches. It also focuses on the concepts of test-first approaches.

BCS ISTQB Certified Tester Foundation Level CTFL 4.0 Sample Questions (Q125-Q130):

NEW QUESTION # 125

Which ONE of the following options MOST ACCURATELY describes branch testing?

- A. In branch testing, the coverage items are executable statements. The aim is to design test cases that exercise statements in the code until an acceptable level of coverage is achieved, expressed as a percentage.
- B. In branch testing, the coverage items are control flow transfers between decisions, and the aim is to design test cases to exercise flow transfers in the code until an acceptable level of coverage is achieved. Coverage is measured as the number of branches exercised by the test cases divided by the total number of branches expressed as a percentage.
- C. In branch testing, the coverage items are executable decisions. The aim is to design test cases that exercise statements in the code until an acceptable level of coverage is achieved. Coverage is expressed as a percentage.
- **D. In branch testing, the coverage items are branches, and the aim is to design test cases to exercise branches in the code until an acceptable level of coverage is achieved. Coverage is measured as the number of branches exercised by the test cases divided by the total number of branches expressed as a percentage.**

Answer: D

Explanation:

Comprehensive and Detailed In-Depth Explanation: Branch testing is a structural testing technique that ensures each branch (decision point) in the control flow is executed at least once. The goal is to measure branch coverage, which is the number of branches exercised divided by the total number of branches.

* (A) describes statement testing, not branch testing.

* (B) and (D) introduce confusion between decisions and statements, whereas branch testing focuses on control flow branches.

In simple terms, branch testing checks that all possible decision outcomes (true/false) are executed, whereas statement testing only ensures that each line of code is executed.

NEW QUESTION # 126

Which of the following statements about static testing and dynamic testing is true?

- A. Unlike dynamic testing, which can be also performed manually, static testing cannot be performed without specialized tools
- B. Unlike dynamic testing, which focuses on detecting potential defects, static testing focuses on detecting failures which may be due to actual defects
- C. Static testing is usually much less cost-effective than dynamic testing
- **D. Both static testing and dynamic testing can be used to highlight issues associated with non-functional characteristics**

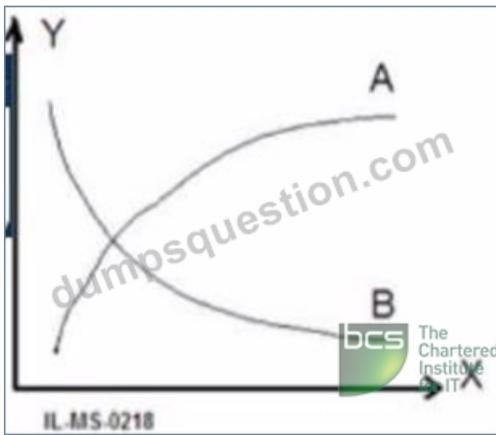
Answer: D

Explanation:

This answer is correct because static testing and dynamic testing are both types of testing that can be used to highlight issues associated with non-functional characteristics, such as usability, performance, security, reliability, etc. Static testing is a type of testing that involves the analysis of software work products, such as requirements, design, code, or test cases, without executing them. Dynamic testing is a type of testing that involves the execution of software work products, such as code or test cases, using inputs and verifying outputs. Both static testing and dynamic testing can be applied to different test levels and test types, and can use different test techniques and tools, to evaluate the non-functional characteristics of the software product. References: ISTQB Glossary of Testing Terms v4.0, ISTQB Foundation Level Syllabus v4.0, Section 2.2.1.1, Section 2.2.1.2

NEW QUESTION # 127

The following chart represents metrics related to testing of a project that was completed. Indicate what is represented by tie lines A, B and the axes X.Y



- A.
 - X - Time
 - Y - Cost
 - A - Cost of test (per week)
 - B - Cost of finding a single bug (per week)
- B.
 - X - Time
 - Y - Count
 - A - Total number of executed tests
 - B - Number of open bugs
- C.
 - X - Time
 - Y - Number of defects
 - A - Number of open defects
 - B - Number of closed defects
- D.
 - X - Time
 - Y - Percent
 - A - % of functional tests in the test suite
 - B - % of non-functional tests in the test suite

Answer: B

Explanation:

Option D correctly explains what is represented by the lines A, B and the axes X, Y in a testing metrics chart. According to option D:

X-axis represents Time

Y-axis represents Count

Line A represents Number of open bugs

Line B represents Total number of executed tests

This information is essential in understanding and analyzing the testing metrics of a completed project.

NEW QUESTION # 128

Match each objective to the correct test level

Objective:

- A) Verifying whether the functional and non-functional behaviors of the system are as designed and specified.
- B) Verifying whether the functional and non-functional behaviors of the interfaces are as designed.
- C) Verifying whether the functional and non-functional behaviors of the components are as designed and specified.

D) Establishing confidence in the quality of the system as a whole.

Test Level:

1. Component testing.
2. Integration testing.
3. System testing.
4. Acceptance testing.

- A. A3, B2, C4, D1
- **B. A3, B2, C1, D4**
- C. A2, B3, C1, D4

Answer: B

Explanation:

The test levels and their objectives can be matched as follows:

Verifying whether the functional and non-functional behaviors of the system are as designed and specified (A3: System testing).

Verifying whether the functional and non-functional behaviors of the interfaces are as designed (B2: Integration testing).

Verifying whether the functional and non-functional behaviors of the components are as designed and specified (C1: Component testing).

Establishing confidence in the quality of the system as a whole (D4: Acceptance testing).

NEW QUESTION # 129

Which of the following statements is true?

- **A. In Agile software development, work product documentation tends to be lightweight and manual tests tend to be often unscripted as they are often produced using experience-based test techniques**
- B. Both in Agile software development and in sequential development models, such as the V-model, test levels tend to overlap since they do not usually have defined entry and exit criteria
- C. Sequential development models impose the use of systematic test techniques and do not allow the use of experience-based test techniques
- D. In Agile software development, the first iterations are exclusively dedicated to testing activities, as testing will be used to drive development, which will be performed in the subsequent iterations

Answer: A

Explanation:

This answer is correct because in Agile software development, work product documentation, such as user stories, acceptance criteria, or test cases, tends to be lightweight and concise, as the focus is on working software and frequent communication rather than comprehensive documentation. Manual tests tend to be often unscripted, as they are often produced using experience-based test techniques, such as error guessing or exploratory testing, which rely on the tester's skills, knowledge, and creativity to find defects and provide feedback. References: ISTQB Foundation Level Syllabus v4.0, Section 3.1.1.2, Section 3.2.1.2

NEW QUESTION # 130

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