

# LEED-AP-Homes Reliable Exam Price | Pdf LEED-AP-Homes Dumps

LEED 2009 for New Construction and Major Renovation			Project Name
Project Checklist			Date
<input type="checkbox"/>	<b>Sustainable Sites</b>	Possible Points: 26	
<input type="checkbox"/>	Prerequisite 1: Construction Activity Pollution Prevention		
<input type="checkbox"/>	Prerequisite 2: Site Selection	5	
<input type="checkbox"/>	Prerequisite 3: Development Density and Community Connectivity	5	
<input type="checkbox"/>	Prerequisite 4: Brownfield Redevelopment	5	
<input type="checkbox"/>	Prerequisite 5: Alternative Transportation - Public Transportation Access	6	
<input type="checkbox"/>	Prerequisite 6: Alternative Transportation - Bicycle Storage and Changing Rooms	1	
<input type="checkbox"/>	Prerequisite 7: Alternative Transportation - Low-Emitting and Fuel-Efficient Vehicles	3	
<input type="checkbox"/>	Prerequisite 8: Alternative Transportation - Parking Capacity	2	
<input type="checkbox"/>	Prerequisite 9: Site Development - Protect or Restore Habitat	1	
<input type="checkbox"/>	Prerequisite 10: Site Development - Maximize Open Space	1	
<input type="checkbox"/>	Prerequisite 11: Stormwater Design - Quantity Control	1	
<input type="checkbox"/>	Prerequisite 12: Stormwater Design - Quality Control	1	
<input type="checkbox"/>	Prerequisite 13: Heat Island Effects - Non-Roof	1	
<input type="checkbox"/>	Prerequisite 14: Heat Island Effects - Roof	1	
<input type="checkbox"/>	Prerequisite 15: Light Pollution Reduction	1	
<input type="checkbox"/>	<b>Water Efficiency</b>	Possible Points: 10	
<input type="checkbox"/>	Prerequisite 1: Water Use Reduction - 20% Reduction	2 to 4	
<input type="checkbox"/>	Prerequisite 2: Water Efficient Landscaping	2	
<input type="checkbox"/>	Prerequisite 3: Innovative Wastewater Technologies	2 to 4	
<input type="checkbox"/>	Prerequisite 4: Water Use Reduction	2 to 4	
<input type="checkbox"/>	<b>Energy and Atmosphere</b>	Possible Points: 35	
<input type="checkbox"/>	Prerequisite 1: Fundamental Commissioning of Building Energy Systems		
<input type="checkbox"/>	Prerequisite 2: Minimum Energy Performance		
<input type="checkbox"/>	Prerequisite 3: Fundamental Refrigerant Management		
<input type="checkbox"/>	Prerequisite 4: Optimize Energy Performance	1 to 18	
<input type="checkbox"/>	Prerequisite 5: On-Site Renewable Energy	1 to 7	
<input type="checkbox"/>	Prerequisite 6: Enhanced Commissioning	2	
<input type="checkbox"/>	Prerequisite 7: Enhanced Refrigerant Management	2	
<input type="checkbox"/>	Prerequisite 8: Measurement and Verification	3	
<input type="checkbox"/>	Prerequisite 9: Green Power	2	
<input type="checkbox"/>	<b>Materials and Resources</b>	Possible Points: 14	
<input type="checkbox"/>	Prerequisite 1: Storage and Collection of Recyclables		
<input type="checkbox"/>	Prerequisite 2: Building Reuse - Maintain Existing Walls, Floors, and Roof	1 to 3	
<input type="checkbox"/>	Prerequisite 3: Building Reuse - Maintain 50% of Interior Non-Structural Elements	1	
<input type="checkbox"/>	Prerequisite 4: Construction Waste Management	1 to 2	
<input type="checkbox"/>	Prerequisite 5: Materials Reuse	1 to 2	
<input type="checkbox"/>	<b>Materials and Resources, Continued</b>		
<input type="checkbox"/>	Prerequisite 6: Recycled Content	1 to 2	
<input type="checkbox"/>	Prerequisite 7: Regional Materials	1 to 2	
<input type="checkbox"/>	Prerequisite 8: Rapidly Renewable Materials	1	
<input type="checkbox"/>	Prerequisite 9: Certified Wood	1	
<input type="checkbox"/>	<b>Indoor Environmental Quality</b>	Possible Points: 15	
<input type="checkbox"/>	Prerequisite 1: Minimum Indoor Air Quality Performance		
<input type="checkbox"/>	Prerequisite 2: Environmental Tobacco Smoke (ETS) Control		
<input type="checkbox"/>	Prerequisite 3: Outdoor Air Delivery Monitoring	1	
<input type="checkbox"/>	Prerequisite 4: Increased Ventilation	1	
<input type="checkbox"/>	Prerequisite 5: Construction IAQ Management Plan - During Construction	1	
<input type="checkbox"/>	Prerequisite 6: Construction IAQ Management Plan - Before Occupancy	1	
<input type="checkbox"/>	Prerequisite 7: Low-Emitting Materials - Adhesives and Sealants	1	
<input type="checkbox"/>	Prerequisite 8: Low-Emitting Materials - Paints and Coatings	1	
<input type="checkbox"/>	Prerequisite 9: Low-Emitting Materials - Flooring Systems	1	
<input type="checkbox"/>	Prerequisite 10: Low-Emitting Materials - Composite Wood and Agglomerate Products	1	
<input type="checkbox"/>	Prerequisite 11: Indoor Chemical and Pollutant Source Control	1	
<input type="checkbox"/>	Prerequisite 12: Controlability of Systems - Lighting	1	
<input type="checkbox"/>	Prerequisite 13: Controlability of Systems - Thermal Comfort	1	
<input type="checkbox"/>	Prerequisite 14: Thermal Comfort - Design	1	
<input type="checkbox"/>	Prerequisite 15: Thermal Comfort - Ventilation	1	
<input type="checkbox"/>	Prerequisite 16: Daylight and Views - Daylight	1	
<input type="checkbox"/>	Prerequisite 17: Daylight and Views - Views	1	
<input type="checkbox"/>	<b>Innovation and Design Process</b>	Possible Points: 6	
<input type="checkbox"/>	Prerequisite 1: Innovation in Design - Specific Title	1	
<input type="checkbox"/>	Prerequisite 2: Innovation in Design - Specific Title	1	
<input type="checkbox"/>	Prerequisite 3: Innovation in Design - Specific Title	1	
<input type="checkbox"/>	Prerequisite 4: Innovation in Design - Specific Title	1	
<input type="checkbox"/>	Prerequisite 5: Innovation in Design - Specific Title	1	
<input type="checkbox"/>	Prerequisite 6: LEED Accredited Professional	1	
<input type="checkbox"/>	<b>Regional Priority Credits</b>	Possible Points: 4	
<input type="checkbox"/>	Prerequisite 1: Regional Priority - Specific Credit	1	
<input type="checkbox"/>	Prerequisite 2: Regional Priority - Specific Credit	1	
<input type="checkbox"/>	Prerequisite 3: Regional Priority - Specific Credit	1	
<input type="checkbox"/>	Prerequisite 4: Regional Priority - Specific Credit	1	
<input type="checkbox"/>	<b>Total</b>	Possible Points: 110	

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## USGBC LEED-AP-Homes Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> <li>Location &amp; Transportation: This section of the exam measures the skills of an Environmental Planner. It focuses on how homes integrate with their surroundings and connect to transportation networks, emphasizing sustainable siting strategies aligned with urban planning practices.</li> </ul>
Topic 2	<ul style="list-style-type: none"> <li>Indoor Environmental Quality: This section of the exam measures the skills of an Architectural Designer. It addresses indoor air health, natural light, and ventilation requirements to ensure occupant comfort and durability, reflecting a home's capacity to provide a healthy and lasting living environment.</li> </ul>
Topic 3	<ul style="list-style-type: none"> <li>Materials &amp; Resources: This section of the exam measures the skills of a Sustainability Specialist. It emphasizes the selection and management of eco-friendly materials, efficient usage of resources, and implementation of waste reduction strategies to support green residential construction.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>Regional Priority Credits: This section of the exam measures the skills of a Regional Performance Advisor. It covers specific environmental credits that reflect local priorities, enabling tailored certification strategies that align with regional ecosystems or regulatory contexts.</li> </ul>
Topic 5	<ul style="list-style-type: none"> <li>Innovation: This section of the exam measures the skills of a Design Innovation Lead. It invites professionals to explore creative and exemplary strategies that surpass standard credits—such as pilot projects or pioneering sustainability solutions—demonstrating forward-thinking in residential design.</li> </ul>
Topic 6	<ul style="list-style-type: none"> <li>Energy and Atmosphere: This section of the exam measures the skills of a Green Building Engineer. It includes evaluating the principles of energy efficiency, performance optimization, and emissions reduction in residential design, all critical to minimizing environmental impact while meeting occupant needs.</li> </ul>

## Pdf LEED-AP-Homes Dumps & LEED-AP-Homes Latest Exam Experience

The software is designed for use on a Windows computer. This software helps hopefuls improve their performance on subsequent attempts by recording and analyzing LEED AP Homes (Residential) Exam (LEED-AP-Homes) exam results. Like the actual USGBC LEED-AP-Homes certification exam, LEED AP Homes (Residential) Exam (LEED-AP-Homes) practice exam software has a certain number of questions and allocated time to answer. Any questions or concerns can be directed to the Getcertkey support team, who are available 24/7. However, the LEED AP Homes (Residential) Exam (LEED-AP-Homes) exam questions software product license must be validated before use.

### USGBC LEED AP Homes (Residential) Exam Sample Questions (Q42-Q47):

#### NEW QUESTION # 42

One strategy to help achieve Location and Transportation Credit: Community Resources in a multi-family building is to provide:

- A. Shuttle service for the residents to their places of employment
- B. Additional parking for adjacent retail developments
- C. Retail on the street level of the development
- D. Shared parking with an adjacent single-family development

**Answer: C**

Explanation:

The LEED for Homes Rating System (v4) includes the Location and Transportation (LT) Credit:

Community Resources and Services, which awards points for locating a project near or integrating community services to reduce transportation needs, particularly in multi-family buildings.

According to the LEED Reference Guide for Homes Design and Construction (v4):

LT Credit: Community Resources and Services (1-2 points)

In multi-family buildings, provide access to community services (e.g., retail, grocery, pharmacy) within the development or within 1/4 mile (0.4 km) walking distance. Including retail on the street level of the development contributes to earning points by enhancing access to services for residents.

Source: LEED Reference Guide for Homes Design and Construction, v4, Location and Transportation Credit: Community Resources and Services, p. 56.

The LEED v4.1 Residential BD+C Rating system confirms:

LT Credit: Community Resources and Services

Providing retail on the street level of a multi-family building qualifies as a strategy to meet the credit by integrating community resources directly within the project, reducing resident travel.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is retail on the street level of the development (Option B), as this directly enhances access to community services, contributing to the credit's requirements.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Compact Development, p. 57.

C). Additional parking for adjacent retail developments: This does not enhance resident access to services within the project or nearby. Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Community Resources and Services, p. 56.

D). Shuttle service for the residents to their places of employment: Shuttle services may support LT Credit: Access to Quality Transit, but not Community Resources and Services. Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Access to Quality Transit, p. 58.

The LEED AP Homes Candidate Handbook emphasizes LT credits, including Community Resources and Services, and references the LEED Reference Guide for Homes Design and Construction as a key resource.

The exam is based on LEED v4, ensuring the relevance of retail integration.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Location and Transportation Credit: Community Resources and Services, p. 56.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on

LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming community resources strategies.

### NEW QUESTION # 43

A project team for a home in a small town is pursuing LEED certification. The home is designed with the following site characteristics:

- \* The lot is square.
- \* Three sides of the square lot border undeveloped land.
- \* The previous home covering 78% of the lot is deconstructed and the new LEED home will be built in its place.
- \* One full side of the square lot borders a home that was built 10 years before the LEED project.

Compliance with which of the following options, if any, will qualify the home for Location and Transportation Credit, Site Selection?

- A. None, this home does not comply with Location and Transportation Credit, Site Selection
- B. Infill only
- C. Previously Developed only
- D. Infill and Previously Developed

**Answer: C**

Explanation:

The LEED for Homes Rating System (v4) includes the Location and Transportation (LT) Credit: Site Selection, which awards points for building on infill or previously developed sites to minimize environmental impact.

According to the LEED Reference Guide for Homes Design and Construction (v4):

LT Credit: Site Selection (1-3 points)

\* Option 1: Infill: At least 75% of the lot's perimeter must border previously developed parcels (e.g., existing buildings or infrastructure).

\* Option 2: Previously Developed: The lot must have been previously altered by construction (e.g., a prior home covering a significant portion of the site) before the LEED project. A site with a previous home covering 78% of the lot qualifies as previously developed, but if only one side (25% of a square lot's perimeter) borders a developed parcel, it does not meet the infill requirement. Source: LEED Reference Guide for Homes Design and Construction, v4, Location and Transportation Credit: Site Selection, p. 54.

The LEED v4.1 Residential BD+C Rating system confirms:

LT Credit: Site Selection

A site qualifies for Option 2: Previously Developed if it was previously altered (e.g., a home covering 78% of the lot). Infill requires 75% of the perimeter to border developed land, which a square lot with only one developed side (25%) does not meet.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

Evaluation:

\* Infill: The lot is square, with one side (25% of the perimeter) bordering a developed home. This does not meet the 75% perimeter requirement for infill.

\* Previously Developed: The previous home covered 78% of the lot, qualifying it as previously developed.

The correct answer is Previously Developed only (Option B), as the site meets the criteria for Option 2 but not Option 1.

Why not the other options?

\* A. Infill only: The site does not meet the 75% perimeter requirement for infill (only 25% borders developed land).

\* C. Infill and Previously Developed: The site does not qualify for infill, so it cannot meet both options.

Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Site Selection, p. 54.

The LEED AP Homes Candidate Handbook emphasizes LT credits, including site selection, and references the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of previously developed sites.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Location and Transportation Credit: Site Selection, p. 54.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming site selection criteria.

#### NEW QUESTION # 44

A Habitat for Humanity LEED for Homes project receives donations of building materials from a demolition service. Which of the following donated products will earn points for being reclaimed under the Environmentally Preferable Products credit?

- A. Stainless steel kitchen sink
- **B. Vintage clawfoot bathtub**
- C. Laminate kitchen countertop
- D. Ten matching wall sconce light fixtures

**Answer: B**

Explanation:

The LEED for Homes Rating System (v4) awards points for the Materials and Resources (MR) Credit:

Environmentally Preferable Products when materials are reclaimed (reused or salvaged from another project), contributing to the required percentage of material cost.

According to the LEED Reference Guide for Homes Design and Construction (v4):

MR Credit: Environmentally Preferable Products (1-4 points)

Use products that are reused or salvaged from the same or another project for at least 25%, 50%, or 90% (by cost) of the total materials. Reclaimed materials include items like vintage fixtures (e.g., bathtubs) that are reused in their original form.

Source: LEED Reference Guide for Homes Design and Construction, v4, Materials and Resources Credit:

Environmentally Preferable Products, p. 160.

The LEED v4.1 Residential BD+C Rating system confirms:

MR Credit: Environmentally Preferable Products

Reclaimed materials, such as salvaged fixtures like a vintage clawfoot bathtub, qualify for points if they contribute to the required material cost percentage (e.g., 25% for 1 point).

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is vintage clawfoot bathtub (Option A), as it is a salvaged fixture reused in its original form, qualifying as a reclaimed material under the credit.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, MR Credit: Environmentally Preferable Products, p. 160.

C). Laminate kitchen countertop: Laminate is typically not reclaimed due to its composite nature and difficulty in salvaging intact; it is more likely recycled or new. Reference: LEED Reference Guide for Homes Design and Construction, v4, MR Credit:

Environmentally Preferable Products, p. 160.

D). Ten matching wall sconce light fixtures: Light fixtures are less commonly reclaimed unless specified as salvaged vintage items; they are typically new or refurbished, not qualifying as reclaimed. Reference: LEED Reference Guide for Homes Design and Construction, v4, MR Credit: Environmentally Preferable Products, p. 160.

The LEED AP Homes Candidate Handbook emphasizes MR credits, including reclaimed materials, and references the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of reclaimed products like vintage fixtures.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Materials and Resources Credit: Environmentally Preferable Products, p. 160.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming reclaimed material criteria.

#### NEW QUESTION # 45

Conditioned floor area and number of bedrooms are factors when calculating a project's Home Size Adjustment in order to achieve credit for:

- A. Water Efficiency Credit, Indoor Water Use
- B. Location and Transportation Credit, Access to Transit
- **C. Indoor Environmental Quality Credit, No Environmental Tobacco Smoke**

- D. Materials and Resources Credit, Construction Waste Management

**Answer: C**

Explanation:

The LEED for Homes Rating System (v4) includes a Home Size Adjustment as part of the point-scoring system to account for the environmental impact of larger homes, which typically use more resources and energy. This adjustment is applied across the project's total points and is calculated based on conditioned floor area and the number of bedrooms.

According to the LEED Reference Guide for Homes Design and Construction (v4):

Home Size Adjustment

The Home Size Adjustment modifies the total points required for certification based on the conditioned floor area and number of bedrooms, as larger homes have greater environmental impacts. The adjustment is applied to the overall point threshold, not to a specific credit, but it aligns with credits like Indoor Environmental Quality (EQ) Credit: No Environmental Tobacco Smoke, which ensures indoor air quality in larger homes.

Source: LEED Reference Guide for Homes Design and Construction, v4, Introduction, p. 24.

The LEED v4.1 Residential BD+C rating system confirms:

Home Size Adjustment

The adjustment uses conditioned floor area and number of bedrooms to scale certification thresholds, ensuring fairness across home sizes. It impacts the overall certification process, particularly in relation to credits like EQ Credit: No Environmental Tobacco Smoke, which addresses indoor air quality in larger spaces.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is Indoor Environmental Quality Credit, No Environmental Tobacco Smoke (Option C), as the Home Size Adjustment influences the overall point requirements for certification, and this credit is relevant to ensuring air quality in homes of varying sizes.

Why not the other options?

Reference: LEED Reference Guide for Homes Design and Construction, v4, WE Credit: Indoor Water Use, p. 96.

B). Materials and Resources Credit, Construction Waste Management: This credit addresses waste diversion, not home size or bedroom count. Reference: LEED Reference Guide for Homes Design and Construction, v4, MR Credit: Construction Waste Management, p. 164.

D). Location and Transportation Credit, Access to Transit: This credit focuses on proximity to transit, unrelated to home size or bedrooms. Reference: LEED Reference Guide for Homes Design and Construction, v4, LT Credit: Access to Quality Transit, p. 58. The LEED AP Homes Candidate Handbook emphasizes the Home Size Adjustment as part of the certification process and references the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of this adjustment.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Introduction, p. 24.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming home size adjustment criteria.

## NEW QUESTION # 46

The project team is planning trades training to meet requirements for the Integrative Process Credit, Option 2: Trades Training. How many hours are required to earn this credit?

- A. Eight hours
- B. Ten hours
- C. Four hours
- D. Six hours

**Answer: C**

Explanation:

The LEED for Homes Rating System (v4) includes the Integrative Process (IP) Credit: Integrative Process, Option 2: Trades Training, which requires training for construction trades to ensure proper implementation of green building strategies.

According to the LEED Reference Guide for Homes Design and Construction (v4):



IP Credit: Integrative Process, Option 2: Trades Training (1 point)

Provide at least four hours of training for construction trades involved in the project to educate them on LEED requirements, green building strategies, and proper installation techniques for sustainable systems and materials.

Source: LEED Reference Guide for Homes Design and Construction, v4, Integrative Process Credit: Integrative Process, p. 45.

The LEED v4.1 Residential BD+C rating system confirms:

IP Credit: Integrative Process, Option 2: Trades Training

A minimum of four hours of trades training is required to ensure that contractors understand and correctly implement green building measures, earning the credit.

Source: LEED v4.1 Residential BD+C, Credit Library, accessed via USGBC LEED Online.

The correct answer is four hours (Option A), as this is the minimum duration required for trades training to earn the credit.

Why not the other options?

\* B. Six hours: This exceeds the minimum requirement of four hours.

\* C. Eight hours: This is unnecessarily long for the credit's requirement.

Reference: LEED Reference Guide for Homes Design and Construction, v4, IP Credit: Integrative Process, p. 45.

The LEED AP Homes Candidate Handbook emphasizes IP credits, including trades training, and references the LEED Reference Guide for Homes Design and Construction as a key resource. The exam is based on LEED v4, ensuring the relevance of the four-hour requirement.

References:

LEED Reference Guide for Homes Design and Construction, v4, USGBC, Integrative Process Credit: Integrative Process, p. 45.

LEED v4.1 Residential BD+C, USGBC LEED Credit Library, accessed via LEED Online (<https://www.usgbc.org/credits>).

LEED AP Homes Candidate Handbook, GBCI, October 2024, p. 12 (references study resources and exam scope based on LEED v4).

USGBC LEED for Homes Rating System (v4), available via USGBC website (<https://www.usgbc.org/resources/leed-homes-design-and-construction-v4>).

LEED v4.1 for Homes, USGBC, accessed via LEED Online, confirming trades training duration.

## NEW QUESTION # 47

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