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Sample Exam – Questions

Sample Exam set A
Version 1.3.1

ISTQB® Test Manager Syllabus Advanced Level

Compatible with Syllabus version 2021

International Software Testing Qualifications Board



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Introduction to CTAL-TM Exam

Certified Tester Advanced Level Test Manager(CTAL-TM), This is a rigorous professional certification program based on exams. The CTAL-TM certification is offered to candidates who pass the Tester Advanced Level Test Manager(CTAL-TM) of the International Board of Software Testing Qualifications (ISTQB).

This ISTQB course is intended for testing professionals who want to excel in a management or lead role. In this course, students will learn how to administer a testing project and execute a risk-based technique for testing. Students will also be examining how a technique correlates with test estimation, monitoring, and planning. During this course, students will learn how to send report to stakeholders, build successful test teams and implement significant test plans

The creation of the ISTQB exams is the responsibility of the councils of each member country so that they better reflect the language, use and specific conditions of the country. Unlike other English-based ISTQB exams that you can find, ASTQB exams are created as original exams for English speakers, not translated from another language. US employers recognize this and have expressed their preference for evaluators who have passed the ASTQB ISTQB exams.

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ISTQB Test Manager certification takes aspirants career to the next level. This certification adds a great value to candidates skills and demonstrates their commitment to the testing profession and lead others as a manager in the organization. Certified professionals are recognized as an expert in software testing, quality, and project management.

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An Advanced Test Manager would be able to :

- Assess and report relevant and timely test status to project stakeholders.
- Identify and plan necessary skills development within their test team.
- Identify skills and resource gaps in their test team and participate in sourcing adequate resources.
- Propose a business case for test activities which outlines the costs and benefits expected.
- Organize and lead risk identification and risk analysis sessions and use the results of such sessions for test estimation, planning, monitoring and control.
- Create and implement test plans consistent with organizational policies and test strategies.
- Participate in and lead test process improvement initiatives.
- Continuously monitor and control the test activities to achieve project objectives.

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ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q201-Q206):

NEW QUESTION # 201

Most managers in your company consider the efforts of your test team valuable, while others see comprehensive testing as an unnecessary cost overhead to the SDLC.

What action could the Test Manager take to quantify the value of testing to the organization? [3]

- A. Develop metrics that illustrate planned and actual testing hours.
- B. Demonstrate the role QA has in similar size organizations.
- C. Review the Test Plan with the management team.
- **D. Determine the cost of external failures.**

Answer: D

Explanation:

Determining the cost of external failures involves analyzing the impact of defects that escape into production. This includes the direct costs associated with fixing the defects, as well as the indirect costs such as customer dissatisfaction, damage to the company's reputation, and potential loss of business. By quantifying these costs, the Test Manager can illustrate the financial benefits of comprehensive testing in preventing high-cost external failures, thereby demonstrating its value as an investment rather than a cost overhead.

Reference:

The ISTQB Advanced Level Test Manager documents provide guidelines on how to establish and use metrics to measure the effectiveness and efficiency of the testing process, including the cost of quality and the Return on Investment (ROI) for testing activities. These references support the rationale behind choosing option C as the verified answer.

NEW QUESTION # 202

One of your team members is struggling to identify the requirements to be tested for a project. The requirements documents are not conventional but you have determined that the data is there. If they do some digging to find it. Given this information, in what competence area does this person need to improve?

- A. Professional competence
- B. Social competence
- C. Personal competence
- **D. Methodical competence**

Answer: D

Explanation:

* Competence in Handling Non-Standard Requirements:

* Methodical competence refers to the ability to systematically analyze and interpret information, even when it is unconventional or unstructured.

* The tester needs to refine their skills in identifying and deriving testable requirements from the available data.

* Evaluation of Options:

* A (Professional competence) refers to domain knowledge but does not address the specific challenge.

* B is correct as it pertains to systematically working through unconventional requirements.

* C (Social competence) and D (Personal competence) do not address the analytical challenge.

References and Syllabus Alignment:

* Methodical competence is emphasized under "Test Management Skills" in the ISTQB syllabus (TM-3.1.1).

NEW QUESTION # 203

You are the Test Manager for a new product that is being developed according to an iterative lifecycle. At this point, you have 100% of your smoke tests automated, 20% of your functional tests and 50% of your regression tests. Your iterations are four weeks long. You are finding that with each iteration significant maintenance is required for your automated tests and you are not able to complete the testing within the planned timeframe. The test plan you created at the beginning of the project indicates that all automated tests should be run before any manual tests.

Which of the following is a reasonable change to this plan based on how the project is going? [2]

- A. Run the automated regression tests first then proceed with the manual and automated functional tests, discontinuing the automated smoke.
- B. Continue to run all the automation first, performing whatever maintenance is needed and then transfer testing resources from manual testing to increase the automation coverage.
- **C. Continue to run the automated smoke tests first, execute the automated regression test and new manual functional tests in parallel, and discontinue automating any new functional test cases.**

- D. Run the manual tests first and maintain the automation as time allows.

Answer: C

Explanation:

The most reasonable change to the plan based on how the project is going is to continue to run the automated smoke tests first, execute the automated regression test and new manual functional tests in parallel, and discontinue automating any new functional test cases. This is because this option can help to reduce the maintenance effort and time for the automated tests, while still ensuring that the most critical and frequently changed areas are tested adequately. By running the automated smoke tests first, the test team can verify the basic functionality and stability of the new build before proceeding to more detailed testing. By executing the automated regression test and new manual functional tests in parallel, the test team can optimize the use of the available testing resources and cover the most relevant test cases for the current iteration. By discontinuing automating any new functional test cases, the test team can avoid adding more complexity and maintenance overhead to the existing automation suite. Test Automation - ISTQB not-for-profit association Reference: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, Test Automation - ISTQB not-for-profit association

NEW QUESTION # 204

IEEE 1028 also defines "management review" as a type of review. What is the main purpose of a management review? 1 credit

- A. Establish a common understanding of requirements
- B. Align technical concepts during the design phase
- C. Provide independent evaluation of compliance to processes, regulations, standards etc.
- **D. To monitor progress, assess the status of a project, and make decisions about future actions**

Answer: D

Explanation:

Explanation/Reference:

Explanation:

NEW QUESTION # 205

Your team has been assigned to test a new product that is tightly integrated with existing systems. The integrations include data transfers and transformations. You have access to the architectural design documents and the integration specifications and some of your testers are former developers.

Given this information, what is the most appropriate test approach?

- A. Requirements-based and functional
- B. Risk-based and non-functional
- **C. Model-based and white-box**
- D. Experience-based and black-box

Answer: C

Explanation:

* Context Analysis:

* The scenario involves tight integration, architectural design, and data transformations, requiring detailed and structured approaches.

* Access to architectural documents and experienced testers (former developers) aligns with model-based and white-box techniques.

* Evaluation of Options:

* A. Model-based and white-box:

* Correct. Model-based testing leverages design documents, while white-box testing uses internal knowledge for detailed integration testing.

* B. Experience-based and black-box:

* Incorrect. This is less structured and doesn't utilize available design documentation or tester expertise.

* C. Risk-based and non-functional:

* Incorrect. Risk-based testing focuses on high-priority areas but doesn't leverage the design documents for integration specifics.

* D. Requirements-based and functional:

* Incorrect. While functional testing is relevant, requirements-based testing does not utilize internal system knowledge effectively.

* Syllabus Alignment:

* ISTQB emphasizes model-based and white-box testing as appropriate for systems with complex integrations (TM-1.2.6).

References:

ISTQB Advanced Level Test Management Syllabus (TM-1.2.6)

NEW QUESTION # 206

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