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PECB ISO-IEC-42001-Lead-Auditor Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Managing an ISOIEC 42001 audit program: This section of the exam measures the skills of an AI Compliance Officer and deals with overseeing an entire audit program. It involves managing multiple audits, tracking audit performance, and aligning audit outcomes with broader organizational goals related to AI governance.
Topic 2	<ul style="list-style-type: none">Closing an ISOIEC 42001 audit: This section of the exam measures the skills of an AI Compliance Officer and explains how to complete the audit process. It includes reporting findings, managing nonconformities, and conducting follow-ups to ensure continuous improvement and compliance.
Topic 3	<ul style="list-style-type: none">Conducting an ISOIEC 42001 audit: This section of the exam measures the skills of a Lead Auditor and focuses on executing the audit according to ISOIEC 42001 guidelines. It includes collecting evidence, interviewing relevant staff, and evaluating compliance with the AI management system standards.
Topic 4	<ul style="list-style-type: none">Fundamental audit concepts and principles: This section of the exam measures the skills of a Lead Auditor and outlines essential audit concepts such as evidence collection, impartiality, objectivity, and ethical conduct. It introduces the core principles that form the foundation of a reliable and consistent auditing process.

PECB ISO/IEC 42001:2023 Artificial Intelligence Management System Lead Auditor Exam Sample Questions (Q61-Q66):

NEW QUESTION # 61

A company develops an AI-based health monitoring system that provides insights and recommendations to users. However, users have reported that they do not understand how the system arrives at its recommendations. Which core element should the company enhance to improve user trust and understanding?

- A. Human-Centered Design
- B. Fairness and Non-Discrimination
- C. Transparency and Explainability
- D. Safety and Reliability

Answer: C

Explanation:

The issue in this case revolves around users not understanding the reasoning or logic behind the AI-generated recommendations. The relevant core element is Transparency and Explainability.

According to ISO/IEC 42001:2023 - Clause 6.1.2 and Clause 8.2.3, transparency refers to the clarity of processes, decisions, and data use, while explainability focuses on making AI system outputs understandable to human users.

The PECB Lead Auditor Guide identifies this as a key factor in building trust, usability, and ethical AI adoption, especially in sensitive domains like healthcare.

NEW QUESTION # 62

Did the audit team leader appropriately schedule the follow-up after the initial audit? Refer to scenario 9.

Scenario 9: ImoAI, headquartered in California, USA, provides AI solutions for various industries such as finance, healthcare, retail, and manufacturing. Its clients include major financial institutions seeking AI-powered fraud detection systems, healthcare providers leveraging AI for diagnostics and patient care, retailers optimizing supply chain management with AI forecasting, and manufacturers enhancing production efficiency through AI-driven automation.

ImoAI has recently undergone a certification audit to ensure that its artificial intelligence management system AIMS is in compliance with ISO/IEC 42001. During the audit, a major nonconformity related to data security protocols was identified, requiring urgent resolution.

ImoAl swiftly initiated corrective actions to address the major nonconformity. The audit follow-up, in agreement with the auditee, was scheduled six weeks after the initial audit. As part of exploring alternatives to audit follow-up, the audit team leader chose to verify the effectiveness of the actions taken by the auditee by scheduling a specific visit to ImoAl's premises.

The follow-up audit involved a thorough evaluation of the effectiveness of these actions. The audit team leader thoroughly examined the corrections, corrective actions, and root cause analysis conducted by ImoAl to assess whether they adequately addressed the nonconformity identified during the initial audit.

In conjunction with the external audit follow-up, ImoAl engaged its internal auditing team to oversee the progress of corrective actions. The AIMS manager of ImoAl updated Ms. Rebecca Hayes, the internal auditor, on the status of corrections and corrective actions prompted by the nonconformity identified during the external audit. Subsequently, Ms. Hayes thoroughly reviewed these measures, analyzing the corrections, root causes, and effectiveness of the implemented actions.

Upon satisfactory validation of the action plans, ImoAl was recommended for certification.

- A. No, the audit follow-up should have been scheduled immediately after the initial audit
- B. No, the audit follow-up should have been scheduled 15 weeks after the initial audit
- C. Yes, the audit follow-up was scheduled six weeks after the initial audit

Answer: C

Explanation:

There is no fixed number of weeks mandated between an initial audit and a follow-up audit. However, ISO/IEC 17021-1:2015 Clause 9.4.8 allows the certification body and auditee to mutually agree on a timeline that enables sufficient implementation of corrective actions and their verification. In this scenario, a six-week timeframe is reasonable and appropriate for addressing and reviewing a major nonconformity, especially when validated by both parties.

Reference:

ISO/IEC 17021-1:2015 Clause 9.4.8 - Nonconformity management and scheduling of follow-up audits ISO/IEC 42001:2023 Clause 9.1 - Evaluation of AIMS effectiveness

NEW QUESTION # 63

During a combined audit, if an auditor identifies a finding linked to one criterion, should they consider its potential impact on corresponding or related criteria of other management systems?

- A. Yes, the auditor should consider the other criteria only if the finding is deemed significant
- B. Yes, the auditor should consider the possible impact on the corresponding or similar criteria of the other management system
- C. No, in such cases the auditor should always focus on the specific criterion identified

Answer: B

Explanation:

In combined audits (e.g., when ISO/IEC 42001 is audited alongside ISO/IEC 27001, ISO 9001, etc.), findings in one management system may affect others. ISO 19011:2018 Clause 5.5.5 recommends that auditors take a holistic view and evaluate how a finding in one standard may influence conformity with another standard - especially where there are shared or overlapping requirements (e.g., risk management, data governance, etc.).

This approach supports better integration, reduces duplication, and ensures comprehensive risk mitigation across systems.

Reference:

ISO 19011:2018 Clause 5.5.5 - Conducting audits of integrated management systems ISO/IEC 42001:2023 Clause 6.1 - Context and integration with other standards Below are Questions 71 to 74 formatted in your requested structure according to ISO/IEC 42001:2023 Artificial Intelligence Management System Lead Auditor guidelines. Each question includes the correct answer and a detailed explanation referencing the standard.

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NEW QUESTION # 64

Question:

Which of the following is NOT a guide's responsibility?

- A. Drafting and communicating the conclusions of the audit
- B. Establishing contacts and timing for interviews

- C. Witnessing the audit activities on behalf of the client

Answer: A

Explanation:

A guide is typically a representative of the auditee assigned to assist the audit team, not to perform audit duties.

* ISO 19011:2018 Clause 5.4.7 states: "The responsibilities of guides include establishing contacts, arranging visits, ensuring safety, and facilitating communication - but not evaluating or concluding audit findings."

* Drafting and communicating audit conclusions is the responsibility of the audit team leader under ISO/IEC 17021-1:2015 Clause 9.4.6.

Reference: ISO 19011:2018 Clause 5.4.7; ISO/IEC 17021-1:2015 Clause 9.4.6.

NEW QUESTION # 65

Scenario: NeuraGen, founded by a team of AI experts and data scientists, has gained attention for its advanced use of artificial intelligence. It specializes in developing personalized learning platforms powered by AI algorithms. MindMeld, its innovative product, is an educational platform that uses machine learning and stands out by learning from both labeled and unlabeled data during its training process. This approach allows MindMeld to use a wide range of educational content and personalize learning experiences with exceptional accuracy. Furthermore, MindMeld employs an advanced AI system capable of handling a wide variety of tasks, consistently delivering a satisfactory level of performance. This approach improves the effectiveness of educational materials and adapts to different learners' needs.

NeuraGen skillfully handles data management and AI system development, particularly for MindMeld.

Initially, NeuraGen sources data from a diverse array of origins, examining patterns, relationships, trends, and anomalies. This data is then refined and formatted for compatibility with MindMeld, ensuring that any irrelevant or extraneous information is systematically eliminated. Following this, values are adjusted to a unified scale to facilitate mathematical comparability. A crucial step in this process is the rigorous removal of all personally identifiable information (PII) to protect individual privacy. Finally, the data is subjected to quality checks to assess its completeness, identify any potential bias, and evaluate other factors that could impact the platform's efficacy and reliability.

NeuraGen has implemented an advanced artificial intelligence management system (AIMS) based on ISO/IEC 42001 to support its efforts in AI-driven education. This system provides a framework for managing the life cycle of AI projects, ensuring that development and deployment are guided by ethical standards and best practices.

NeuraGen's top management is key to running the AIMS effectively. Applying an international standard that specifically provides guidance for the highest level of company leadership on governing the effective use of AI, they embed ethical principles such as fairness, transparency, and accountability directly into their strategic operations and decision-making processes.

While the company excels in ensuring fairness, transparency, reliability, safety, and privacy in its AI applications, actively preventing bias, fostering a clear understanding of AI decisions, guaranteeing system dependability, and protecting user data, it struggles to clearly define who is responsible for the development, deployment, and outcomes of its AI systems. Consequently, it becomes difficult to determine responsibility when issues arise, which undermines trust and accountability, both critical for the integrity and success of AI initiatives.

Based on Scenario 1, which of the following processes did NeuraGen NOT conduct regarding data?

- A. Data preparation
- B. Filtering
- C. Data annotation

Answer: C

Explanation:

According to the scenario, NeuraGen conducts several data preparation steps, such as:

"Refining and formatting data for compatibility" # this is data preparation.

"Systematically eliminating irrelevant or extraneous information" # this is filtering.

"Adjusting values to a unified scale" # this is part of normalization under data preparation.

"Removal of all personally identifiable information (PII)" # this is data privacy processing.

However, there is no mention of "data annotation," which refers to the process of labeling data-particularly relevant in supervised learning. Since the scenario describes semi-supervised learning (both labeled and unlabeled data), annotation might exist, but the company has not described it as a process they conduct themselves. Thus, annotation is the missing element.

Reference:

ISO/IEC 42001:2023, Clause 7.4 - Data and input management

ISO/IEC 22989:2022, Clause 3.7 - Definitions for annotation and labeling ISO/IEC TR 24028:2020 - Data preparation practices for trustworthy AI

NEW QUESTION # 66

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