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USGBC LEED-AP-BD-C Exam Syllabus Topics:

Topic	Details
Topic 1	• Project Surroundings and Public Outreach: LEED Green Associates learn about promoting sustainable practices, regional design considerations that incorporate green construction measures, cultural awareness issues related to historic or heritage impacts, and ensuring that sustainability efforts are respectful of local values.
Topic 2	• Energy and Atmosphere: In this topic, LEED Green Associates focuses on building reuse, including historic building renovations. It covers material reuse strategies, enclosure materials, and permanently installed interior components into new designs.
Topic 3	• Water Efficiency: This topic measures the skills of LEED Green Associates in optimizing water use in building projects. It explores strategies for reducing outdoor water use through efficient irrigation practices, including landscape water requirements and irrigation systems. It also covers using native and adaptive plant species to minimize irrigation demands.
Topic 4	• LEED Process: This topic tests the skills of LEED Green Associates involved in green building initiatives. It focuses on various methods to achieve LEED goals, such as developing credit interpretation rulings and utilizing Regional Priority Credits to explore synergies within the LEED system.
Topic 5	• Indoor Water Use Reduction: This section measures the skills of LEED Green Associates in minimizing indoor water consumption to reduce water use effectively, including toilets, urinals, faucets, and showerheads. Additionally, candidates will examine appliance types that consume water, such as cooling towers and washing machines.

Topic 6	• Building Loads: This topic is focused on optimizing building performances through effective load management. It addresses design considerations such as building orientation and glazing selection while clarifying regional factors that influence these decisions.
Topic 7	• Indoor Environmental Quality: This domain measures the skills of LEED Green Associates in creating healthy indoor environments. It emphasizes the importance of maintaining adequate ventilation levels through both natural and mechanical means. Additionally, candidates will be assessed on topics such as tobacco smoke control measures.

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USGBC LEED AP Building Design + Construction (LEED AP BD+C) Sample Questions (Q323-Q328):

NEW QUESTION # 323
Which of the following Sustainable Sites credits are eligible to be used as a campus approach?

- A. Light Pollution Reduction, Places of Respite, Open Space
- B. Heat Island Reduction, Places of Respite, Site Master Plan
- C. Direct Exterior Access, Heat Island Reduction, Rainwater Management
- D. Heat Island Reduction, Light Pollution Reduction, Rainwater Management

Answer: D

Explanation:
Explanation
According to the LEED Campus Guidance, the campus approach allows projects that share a single location and site attributes to achieve separate LEED certification for each project, building space, or group on the master site. The campus approach can be used for certain credits that are influenced by the site conditions and infrastructure, such as Sustainable Sites credits. The LEED Campus Guidance provides a list of eligible credits for the campus approach, which includes the following Sustainable Sites credits1:
*Site Assessment
*Site Development - Protect or Restore Habitat
*Open Space
*Rainwater Management
*Heat Island Reduction
*Light Pollution Reduction
Therefore, Heat Island Reduction, Light Pollution Reduction, and Rainwater Management are Sustainable Sites credits that are eligible to be used as a campus approach. Places of Respite, Site Master Plan, and Direct Exterior Access are not Sustainable Sites credits, but other credits or prerequisites that are not eligible for the campus approach1.
References:
*LEED Campus Guidance1

NEW QUESTION # 324
When using the Integrative Process, what is the best way for the LEED AP to assess the impact of indoor and outdoor water consumption in a Building Design and Construction project?

- A. Perform a preliminary water budget analysis before the completion of schematic design

- B. At the completion of schematic design, count the fixtures and apply the maximum flow rate
- C. Estimate consumption by using 20 gal. per day (76 l per day) for each Full Time Equivalent (FTE) scheduled to occupy the building
- D. Install permanent metering on both the water sources and the waste water leaving the site

Answer: A

Explanation:
When using the Integrative Process, the best way for the LEED AP to assess the impact of indoor and outdoor water consumption in a Building Design and Construction project is to perform a preliminary water budget analysis before the completion of schematic design. This analysis should include the following steps1:
Identify the project's water sources and uses, such as potable water, reclaimed water, rainwater, graywater, blackwater, irrigation, cooling towers, etc.
Estimate the baseline water consumption for each use based on the applicable codes, standards, and benchmarks.
Identify potential water conservation strategies that can reduce the demand or increase the supply of water, such as low-flow fixtures, native landscaping, rainwater harvesting, graywater reuse, etc.
Evaluate the feasibility, cost-effectiveness, and environmental benefits of each strategy using a life-cycle approach.
Select the most appropriate strategies and document how they inform the design decisions and meet the project goals.
Compare the projected water consumption with the baseline and calculate the percentage reduction.
Performing a preliminary water budget analysis before the completion of schematic design allows the LEED AP to identify opportunities for water efficiency and innovation early in the design process. It also helps to optimize the integration of water systems with other building and site systems, such as energy, materials, indoor environmental quality, etc. Moreover, it supports the achievement of other LEED credits related to water efficiency, such as WE Prerequisite 1: Outdoor Water Use Reduction, WE Prerequisite 2: Indoor Water Use Reduction, WE Credit 1: Outdoor Water Use Reduction, WE Credit 2: Indoor Water Use Reduction, WE Credit 3: Cooling Tower Water Use2.
Reference:
Understanding Integrative Design in LEED v41
LEED v4 for Building Design and Construction2

NEW QUESTION # 325
A project team is using the whole building simulation model to quantify the percentage of energy savings for the project. Which of the following should remain the same for both the baseline building and the proposed building?

- A. Building operating schedule and occupancy hours
- B. Building envelope construction and occupancy hours
- C. Building operating schedule and total window area
- D. Total window area and building envelope construction

Answer: A

Explanation:
Explanation
This option requires the project team to use the same building operating schedule and occupancy hours for both the baseline building and the proposed building in the whole building simulation model1. This option ensures that the energy savings are calculated based on the same level of building activity and occupancy, which are major factors that affect the energy performance of a building2.
References: = LEED v4: Building Design + Construction Guide, [Whole Building Energy Simulation - an overview | ScienceDirect Topics].

NEW QUESTION # 326
A facility manager cleaning highly reflective paving material is

- A. unnecessarily wasting water
- B. reducing the heat island effect
- C. increasing the heat island effect
- D. lowering the Solar Reflectance Index (SRI)

Answer: B

Explanation:

The heat island effect is the phenomenon of urban areas having higher air temperatures than surrounding rural areas due to the absorption and emission of heat by human-made surfaces, such as buildings, roads, and pavements. The heat island effect can have negative impacts on the environment, human health, and energy consumption. One of the strategies to reduce the heat island effect is to use highly reflective paving materials that have a high solar reflectance index (SRI), which measures the ability of a surface to reflect solar radiation and stay cool. However, over time, the paving materials can accumulate dirt and dust, which can lower their reflectance and increase their heat absorption. Therefore, a facility manager cleaning highly reflective paving material is reducing the heat island effect by restoring the reflectance and cooling potential of the surface12.
References:
*Heat Island Reduction | U.S. Green Building Council1
*SpecTopics: Heat Island Reduction Credit and LEED V4/V4.1 - Carlisle SynTec

NEW QUESTION # 327
Under the Energy and Atmosphere Credit, Optimize Energy Performance, what method should display lighting use for establishing allowable lighting power?

- A. The space-by-space method
- B. The square-footage-of-usable-space method
- C. Seasonal usage peaks method
- D. Glare rating index method

Answer: A

Explanation:
Detailed Explanation:
The space-by-space method allows for a more precise calculation of allowable lighting power by assigning specific lighting power densities (LPDs) to each space type based on its function. This method aligns with LEED's goal of optimizing energy performance by tailoring lighting to the actual requirements of the building's spaces.

NEW QUESTION # 328
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