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**Title : ISTQB Certified Tester
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ISQI ISTQB Certified Tester Foundation Level (CTFL) v4.0 Sample Questions (Q180-Q185):

NEW QUESTION # 180

Which of the following statements about the test pyramid is true?

- A. The higher the layer of the test pyramid, the more isolated a single automated test within the layer tends to be
- B. The higher the layer of the test pyramid, the more maintainable a single automated test within the layer tends to be
- **C. The higher the layer of the test pyramid, the more production code a single automated test within the layer tends to cover**
- D. Each layer of the test pyramid groups tests related to a single non-functional quality characteristic

Answer: C

Explanation:

The test pyramid is a concept that illustrates the different levels of testing and their relative quantities. The pyramid suggests that there should be more low-level unit tests than high-level end-to-end tests. As you move up the pyramid, the scope of each test increases, meaning each higher level test typically covers more of the production code.

* Unit Tests: Form the base of the pyramid and cover individual units of code. They are numerous because they are quick to write and execute.

* Service/Integration Tests: Sit in the middle of the pyramid and cover interactions between integrated units or services.

* UI/End-to-End Tests: At the top of the pyramid, these tests cover entire workflows and user interactions, making them fewer in number due to their complexity and execution time.

Option B accurately describes that the higher the layer of the test pyramid, the more production code a single automated test tends to cover because these higher-level tests involve broader functionalities and interactions compared to unit tests.

NEW QUESTION # 181

Which ONE of the following options is a practice that does NOT TYPICALLY correspond to a shift left approach?

- A. Using continuous integration (CI) and even better continuous delivery (CD).
- **B. Performing non-functional testing starting at the system test level.**
- C. Reviewing the specification from the perspective of testing.
- D. Write the test cases before writing the code and run the code in a test harness during code implementation.

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract:

The shift-left approach focuses on executing testing activities as early as possible in the software development lifecycle, including static testing, unit tests, and early reviews. Activities like writing tests before code (test-first) and continuous integration are central to this principle.

However, performing non-functional testing at the system test level happens later in the lifecycle and does not align with the shift-left philosophy.

"The shift-left approach involves the adoption of practices to move tasks related to testing (e.g., reviews, test design) to earlier stages in the lifecycle." (ISTQB CTFL v4.0 Syllabus, Section 2.1.5 - Shift-Left Approach)

"Non-functional testing is often performed at the system test level, but the shift-left approach aims to begin such testing earlier, possibly at integration or even unit levels." (ISTQB CTFL v4.0 Syllabus, Section 2.2.2 - Test Types) Therefore, Option D does not correspond to shift-left practices and is the correct answer.

NEW QUESTION # 182

Which of the following statements is not correct?

- A. Testing is often seen as a destructive activity instead of constructive activity

- B. Identifying defects may be perceived as criticism against product
- C. Looking for defects in system requires professional pessimism and curiosity
- D. Looking for defects in a system may require Ignoring system details

Answer: D

Explanation:

- * Looking for defects in a system does not require ignoring system details, but rather paying attention to them and understanding how they affect the system's quality, functionality, and usability. Ignoring system details could lead to missing important defects or testing irrelevant aspects of the system.
- * Identifying defects may be perceived as criticism against product, especially by the developers or stakeholders who are invested in the product's success. However, identifying defects is not meant to be a personal attack, but rather a constructive feedback that helps to improve the product and ensure its alignment with the requirements and expectations of the users and clients.
- * Looking for defects in system requires professional pessimism and curiosity, as testers need to anticipate and explore the possible ways that the system could fail, malfunction, or behave unexpectedly.

Professional pessimism means being skeptical and critical of the system's quality and reliability, while curiosity means being eager and interested in finding out the root causes and consequences of the defects.

- * Testing is often seen as a destructive activity instead of constructive activity, as it involves finding and reporting the flaws and weaknesses of the system, rather than creating or enhancing it. However, testing is actually a constructive activity, as it contributes to the system's improvement, verification, validation, and optimization, and ultimately to the delivery of a high-quality product that meets the needs and expectations of the users and clients.

NEW QUESTION # 183

Which of the following statements is an example of testing contributing to higher quality?

- A. A test leader writes a test summary report
- B. A tester finds a bug which is resolved prior to release
- C. A project manager asks to a test leader to estimate the test effort
- D. A tester installs a test ten in the test environment

Answer: B

Explanation:

- * The question is about identifying an example of testing contributing to higher quality. Quality is the degree to which a component, system or process meets specified requirements and/or user/customer needs and expectations1. Testing is the process consisting of all lifecycle activities, both static and dynamic, concerned with planning, preparation and evaluation of software products and related work products to determine that they satisfy specified requirements, to demonstrate that they are fit for purpose and to detect defects2.
- * Therefore, testing contributes to higher quality by verifying and validating that the software products and related work products meet the specified requirements, are fit for purpose and have no defects, or at least have a reduced number of defects. Testing also provides information about the quality of the software products and related work products to the stakeholders, who can make informed decisions based on the test results3.
- * Out of the four given statements, only option D is an example of testing contributing to higher quality, as it shows that testing has detected a defect (a flaw in a component or system that can cause the component or system to fail to perform its required function4) and that the defect has been resolved (fixed and confirmed) prior to release (delivery of the software product to the customer or end user).

This means that testing has prevented a potential failure (an event in which a component or system does not perform a required function within specified limits) from occurring in the operational environment, and thus has improved the quality of the software product.

- * Option A is not an example of testing contributing to higher quality, as it is a reporting activity that summarizes the test results and evaluates the test objectives, but does not directly affect the quality of the software product or related work products. A test summary report is a document that records and communicates the outcomes of testing activities, including test completion criteria, test results, incident reports, test summary and evaluation, and lessons learned.
- * Option B is not an example of testing contributing to higher quality, as it is a planning activity that estimates the resources and time needed for testing activities, but does not directly affect the quality of the software product or related work products. A test effort estimate is an approximation of the amount of work and/or the duration of time required to perform testing activities.
- * Option C is not an example of testing contributing to higher quality, as it is a preparation activity that sets up the test environment (an environment containing hardware, instrumentation, simulators, software tools, and other support elements needed to conduct a test), but does not directly affect the quality of the software product or related work products. A test environment installation is a process of installing and configuring the test environment according to the test environment specification.

References:

- * 1: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 10
- * 2: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 11
- * 3: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 12
- * 4: ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 13
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 13
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 77
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 78
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 79
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 80
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 81
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 82
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 83
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 84
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 85
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 86
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 87
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 88
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- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 92
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 93
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 94
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 95
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 96
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 97
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- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 99
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 100
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 101
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 102
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 103
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 104
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 105
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 106
- * : ISTQB Certified Tester Foundation Level Syllabus 2018, Version 4.0, p. 107

NEW QUESTION # 184

Which ONE of the following statements would you expect to be the MOST DIRECT advantage of the whole- team approach?

- A. Avoiding requirements misunderstandings that may not have been detected until dynamic testing when they are more expensive to fix.
- B. **Capitalizing on the combined skills of business representatives, testers, and developers working together to contribute to project success.**
- C. Reducing the involvement of business representatives because of enhanced communication and collaboration between testers and developers.
- D. Having an automated build and test process, at least once a day, that detects integration errors early and quickly.

Answer: B

Explanation:

The whole-team approach promotes collaboration among stakeholders (business representatives, developers, and testers) to ensure better quality and project success (A). This approach allows for early identification of issues, enhances shared responsibility, and improves software quality. Option C is a valid but indirect benefit, while options B and D do not directly describe the core advantage of the whole-team approach.

NEW QUESTION # 185

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