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Scrum SSM (SAFe 5 Scrum Master) is a certification exam that focuses on the principles and practices of Scrum in the context of scaled Agile frameworks. SSM exam is designed to test the knowledge and skills of individuals who are interested in pursuing a career in Agile development or are currently working in an Agile organization.

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Regularly updated material content to ensure you are always practicing with the most up-to-date preparation material which covers all the changes that are made to the SSM (6.0) - SAFe® Scrum Master (SSM) exam questions from ExamsTorrent. Our preparation material is built in such a way that it will help everyone even a beginner to reach his goal of clearing the Scrum SSM Exam Dumps from ExamsTorrent just in one attempt.

The SAFe 5 Scrum Master (SSM) Certification Exam is a professional certification that is dedicated to assessing the knowledge and skills of individuals who aim to become SAFe 5 Scrum Masters. SAFe stands for Scaled Agile Framework, which is a set of organizational practices that enable companies of all sizes in various industries to employ Lean-Agile principles effectively. Scrum, on the other hand, is a commonly-used framework for Agile software development. By applying Scrum principles, teams can create high-quality products that meet customers' needs and produce tremendous outcomes.

Scrum SSM (6.0) - SAFe® Scrum Master Sample Questions (Q40-Q45):

NEW QUESTION # 40

Team A has decided to use the IP Iteration to continue the finalizing Feature delivery work they have been working on for the past two Iterations. What is one effect Team A might experience by continuing to stay heads-down rather than using the IP Iteration as intended?

- A. Individual team members could lose an opportunity to learn from one another
- B. Individual team members could lose an opportunity to keep their technical skills current
- C. Individual team members could lose an opportunity to refresh their motivation
- D. Individual team members could lose an opportunity to consider their team work more holistically**

Answer: D

Explanation:

By continuing to stay heads-down on the finalizing Feature delivery work, Team A might miss the chance to reflect on their team work more holistically and identify areas for improvement. The IP Iteration is intended to provide time for the team to participate in the Inspect and Adapt event, where they can review their PI performance, analyze the root causes of any issues, and create an improvement backlog. The IP Iteration also allows the team to engage in innovation and learning activities, such as hackathons, that can foster creativity, collaboration, and experimentation. These activities can help the team generate new ideas, solutions, and feedback that can benefit their future work. By skipping the IP Iteration, Team A might lose the opportunity to learn from their past experiences, improve their processes, and innovate their products. Reference: Innovation and Planning Iteration - Scaled Agile Framework, Exam Study Guide: SSM (6.0) - SAFe® Scrum Master

NEW QUESTION # 41

What is one intended outcome of the problem-solving workshop?

- A. Developing solutions to recognized problems that blocked or slowed work
- B. Forming working groups to better understand issues from the PI
- C. Generating innovative approaches to common issues facing teams and ARTs
- D. Creating improvement backlog items as planned work

Answer: A

Explanation:

The problem-solving workshop is the third part of the Inspect and Adapt (I&A) event in SAFe. Its main purpose is to use structured root cause analysis to develop solutions to recognized problems that blocked or slowed work during the Program Increment (PI). Teams and ART stakeholders collaboratively identify systemic issues using techniques like the 5 Whys or fishbone diagrams. They then define concrete improvement actions, which are prioritized and added to the improvement backlog for implementation in the next PI.

From SAFe guidance:

"The purpose of the problem-solving workshop is to identify the root causes of systemic issues that impacted performance during the PI and create improvement actions to address them." Therefore, the correct answer is D. Developing solutions to recognized problems that blocked or slowed work.

NEW QUESTION # 42

What are three Team Retrospective anti-patterns? (Choose three.)

- A. When the Scrum Master decides what the Retrospective topic(s) will be and directs the team on specific improvement items to work on
- B. When the team's people manager comes in to observe
- C. When the team reviews their interactions during the last Iteration and identifies 1-2 improvement items to work on as a team
- D. When the team reviews their interactions during the last Iteration and identifies 1-2 improvement items for the Product Owner to work on
- E. When the team commits to working on 1-2 improvement items and adds them to the next Iteration Backlog
- F. When only part of the team attends

Answer: A,B,F

Explanation:

Explanation/Reference:

<https://www.scaledagileframework.com/iteration-retrospective/>

NEW QUESTION # 43

The average time a backlog item spends in the system after it's been pulled from the backlog and before it is accepted defines:

- A. average WIP in the system
- B. average cycle time
- C. throughput
- D. backlog WIP

Answer: B

NEW QUESTION # 44

Team A works collaboratively on new functionality for a customer application. The acceptance criteria have each been minimally met.

Team A decides to release the functionality with a method for collecting direct customer feedback. Which of the following high-performing team characteristics is Team A demonstrating?

- A. Balancing abilities on the team with the challenge of the work
- B. Taking appropriate risks without fear of failure
- C. Focusing on success over trying to avoid failures
- D. Using regular feedback loops built into the learning cycle

Answer: D

Explanation:

One of the high-performing team characteristics that Team A is demonstrating is using regular feedback loops built into the learning cycle. A high-performing Agile Team is a cross-functional group of people that have everything, and everyone, necessary to produce a working, tested increment of product¹ They are empowered, collaborative, aligned, and committed to delivering value to the customers and the organization¹ One of the factors that enable a high-performing Agile Team is using regular feedback loops to learn and improve. Feedback loops are mechanisms that provide the team with information about the outcomes and impacts of their actions, as well as the needs and expectations of their customers and stakeholders² Feedback loops help the team to validate their assumptions, measure their progress, and adjust their plans accordingly² Feedback loops also help the team to foster a culture of experimentation, innovation, and continuous improvement, as well as to increase customer satisfaction and loyalty² Team A is using regular feedback loops by releasing the functionality with a method for collecting direct customer feedback. This allows them to learn from the actual users of their product, and to incorporate their feedback into the next iteration of development. This way, they can deliver value faster and more effectively, as well as to enhance the quality and usability of their product⁴ (Must be taken from SAFe 6 Scrum Master resources) Reference:

Feedback - Scaled Agile Framework

Agile Teams - Scaled Agile Framework

Feedback Loops: The Key to Building Better Products Faster | UserTesting Blog The Importance of Customer Feedback in Product Development | SurveyMonkey

NEW QUESTION # 45

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