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CPT Safety

A(n) _____ crane is mounted between two overhead runways. - ANSWERoverhead

Do not leave a load _____ while the hoist is unattended. - ANSWERsuspended

Attachment devices such as _____ are used to connect the load to the sling and the sling to the lifting device. - ANSWEReyebolts and shackles

Before operating a powered industrial truck, the _____ should be checked to ensure that they can stop the truck and/or hold it in position. - ANSWERbrakes

When attempting to lift a long I-beam, use at least _____ strap(s) that is(are) _____. - ANSWERtwo, placed equally from the center

In which of the sling arrangements shown is Sling Leg 1 (SL1) experiencing the greatest load? - ANSWERno visual for this question(review the 6 steps to size rigging components)

Cranes can only be operated by a _____. - ANSWERcertified crane operator

The safety devices on an electric hoist include both mechanical and electrical _____ protection. - ANSWERoverload

A single pry truck can be used to move a load _____. - ANSWERa short distance

_____ is the act of securing a load to prepare it for a lifting operation - ANSWERrigging

A(n) _____ forklift is a powered industrial truck (PIT) that the operator sits in and drives like a car. - ANSWERsit down

Before lifting a load with a forklift, the load should be _____. - ANSWERtilted back

When inserting a pry truck under a load, the lip of the pry truck should _____. - ANSWERengage the load as far as possible

If the load being carried by the forklift obscures the operator's forward view, the operator should _____. - ANSWERlook over their shoulder and drive in reverse

A(n) _____ is a line consisting of a strap, chain or rope that is used to lift or pull a load. - ANSWERsling

You will need to pass the The Certified Professional in Talent Development (CPTD) exam to achieve the ATD CPTD certification. Due to extremely high competition, passing the ATD CPTD exam is not easy; however, possible. You can use TestInsides products to pass the CPTD Exam on the first attempt. The ATD practice exam gives you confidence and helps you understand the criteria of the testing authority and pass the The Certified Professional in Talent Development (CPTD) exam on the first attempt.

ATD CPTD Exam Syllabus Topics:

Topic	Details
Topic 1	• Developing Professional Capability: This section of the exam measures skills of Instructional Designers and focuses on the core functions of talent development such as adult learning theories, instructional design, facilitation, use of technology, content curation, leadership development, coaching, and evaluating impact. It emphasizes designing and delivering effective learning solutions that align with learner needs and organizational goals.

Topic 2	• Building Personal Capability: This section of the exam measures skills of Learning & Development Specialists and covers areas that enhance individual effectiveness in talent development roles. It includes communication, emotional intelligence, collaboration, cultural awareness, project management, and ethical behavior, focusing on how professionals interact, lead, and manage themselves and others effectively within organizational contexts.
Topic 3	• Impacting Organizational Capability: This section of the exam measures the skills of Organizational Development Consultants and involves applying talent strategies that align with business objectives. It includes business acumen, consulting, culture shaping, performance improvement, talent strategy, change management, and data analytics. The focus is on driving organizational performance and ensuring future readiness through strategic talent development.

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ATD The Certified Professional in Talent Development Sample Questions (Q14-Q19):

NEW QUESTION # 14
A talent development (TD) professional works at a small Internet-based company. The TD professional is tasked with training a group of customer service representatives to process refunds in a new software application.
What should the TD professional do?

- A. Provide the instruction manual for the new software application for staff to learn on their own.
- B. Walk through example refunds with the learners.
- C. Remove nonessential information from the learning materials.
- D. Conduct lectures to provide instruction, then have learners practice processing the refunds on their own.
- E. Provide a demonstration of the new software application.

Answer: B

NEW QUESTION # 15
Which is a learning activity guided by constructivist learning theory?

- A. Listening to a podcast
- B. Physically active learning exercise
- C. Lecture
- D. Role-play exercise

Answer: D

Explanation:
According to Constructivist Learning Theory (Certification Reading List: How People Learn, Bransford et al.), learners "construct their own knowledge through active engagement in realistic tasks," such as role-plays.
Passive listening or lecture does not align with constructivism; active problem-solving does.
Reference: How People Learn: Brain, Mind, Experience, and School (Bransford et al.)

NEW QUESTION # 16
An organization has just finalized its strategic planning process and established four business goals for the next period. The talent

development (TD) professional is meeting with the chief executive officer to discuss how the learning function can best support the achievement of these goals. Which meeting objective will best allow the TD professional to align the learning goals with these business goals?

- A. Identify the resources required to drive these business goals
- B. Identify the training calendar for the next period
- C. Identify the performance gaps of employees
- D. Identify the business goals that require employee development

Answer: D

NEW QUESTION # 17
What is the main objective of a quality workforce planning process?

- A. Ensuring that the right numbers of the right kinds of people are available at the right times and in the right place
- B. Creating a self-reliant workforce in which employees build valuable skills and prepare for the future
- C. Increasing productivity from a pool of developed talent that is highly engaged in the organization
- D. Empowering employees to manage their own careers through internal support centers and counselors

Answer: A

Explanation:
Workforce planning, according to the ATD Talent Development Capability Model, ensures "an adequate supply of talent with the right skills is available to meet organizational demands now and in the future".
It is a balance of quantity, quality, timing, and placement.
Reference: ATD Talent Development Capability Model, Workforce Planning.

NEW QUESTION # 18
A talent development (TD) professional facilitates a three-week training course for all of a company's new hires. Company onboarding guidelines state that new hires must pass the course final exam with a score of
80% or higher in order to continue in the job, but the guidelines also provide for some discretion on the part of the hiring manager.
Participant A fails the final exam with a score of 78%. Participant A was frequently late to training, did not readily participate, and fell asleep twice during the course.
Participant B fails the final exam with a score of 60%. Participant B arrived early every day during training to request additional help, actively participated in group activities, took copious notes, and got along with everyone in the course.
What should the TD professional do?

- A. Provide the exam results to the HR department and the hiring manager.
- B. Offer to provide one-on-one coaching to Participant B.
- C. Meet with Participant B, and explain the exam results.
- D. Document the observable behaviors, and provide these data points to the HR department and the hiring manager.
- E. Research other jobs within the company for which Participant B might be more qualified.
- F. Advocate to the hiring manager on Participant B's behalf.

Answer: B,F

NEW QUESTION # 19
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