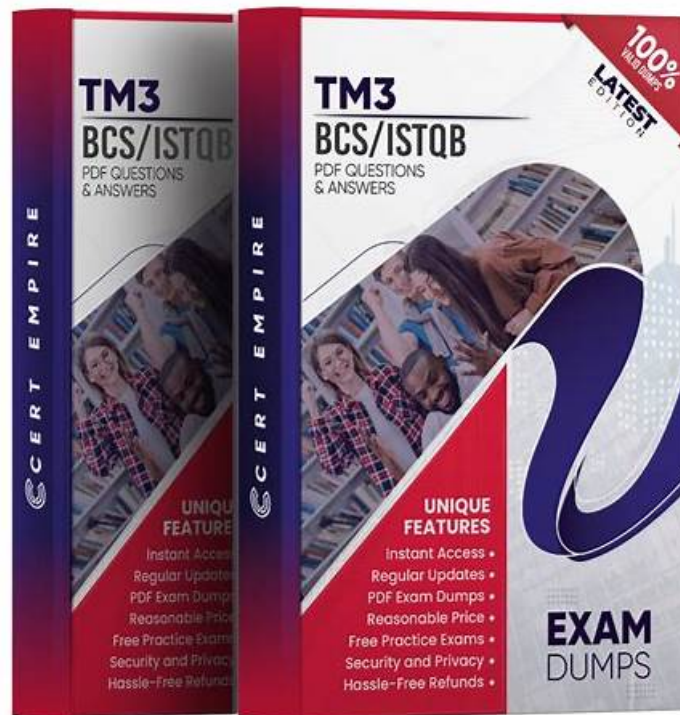


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BCS TM3 Exam Overview:

Certification Vendor:	BCS / ISTQB
Exam Name:	ISTQB Certified Tester Advanced Level - Test Management v3.0
Exam Number:	TM3
Exam Duration:	120 (150 for non-native language speakers)
Certificate Validity Period:	Lifetime
Exam Price:	£210 - £250 / \$270 - \$320 (varies by country/board)
Available Languages:	English, German, French, Spanish, Portuguese, Chinese, Japanese
Exam Format:	Multiple choice questions, Scenario-based questions
Passing Score:	58 out of 88 points (approx. 66%)
Related Certifications:	ISTQB Certified Tester Foundation Level ISTQB Certified Tester Expert Level
Real Exam Qty:	50
Recommended Training:	ISTQB Accredited Training BCS Accredited Training Providers
Exam Registration:	BCS Exam Registration ISTQB Official Registration
Sample Questions:	BCS TM3 Sample Questions
Exam Way:	Online proctored or onsite at accredited test centers

Pre Condition: Hold ISTQB Certified Tester Foundation Level certificate; relevant practical experience recommended

Official Syllabus URL: <https://www.bcs.org/media/i0dlbasd/ctal-test-management-syllabus.pdf>

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BCS TM3 Exam Syllabus Topics:

Topic	Details
Topic 1	Managing the Product: This section emphasizes understanding and managing the product under test, focusing on controlling and assessing testing activities. It covers test metrics, reporting, and defect management across sequential, Agile, and hybrid environments. Candidates should be able to select and apply appropriate test estimation techniques and establish defect workflows suited to the project context. The syllabus also includes preparing business cases for testing activities that justify costs, benefits, and the value of testing within the overall project.
Topic 2	Managing the Test Activities: This section focuses on the role of Test Managers and how testing is planned, monitored, controlled, and completed across different software development contexts. It covers the overall test process, including defining test plans, tracking progress, and ensuring proper closure. Candidates are expected to understand how testing fits within various lifecycle models, test levels, and types, while engaging stakeholders effectively. The syllabus emphasizes risk-based testing to identify quality risks, assess impacts, and select suitable mitigation activities. It also highlights formulating project-level test strategies, selecting appropriate test approaches, setting measurable objectives, and improving processes through models like IDEAL. Additionally, candidates should be able to evaluate and introduce test tools based on business needs, risks, and return on investment.
Topic 3	Managing the Team: This section addresses the role of Test Leads in analyzing team needs, identifying required skills, and coordinating efforts using a whole-team approach. Candidates are expected to understand how to align team capabilities with project goals and ensure effective collaboration. The syllabus highlights techniques for team management, resource allocation, and fostering continuous improvement through retrospectives and knowledge sharing to optimize testing performance.

BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 Sample Questions (Q19-Q24):

NEW QUESTION # 19

You are a process improver and have decided to use the data from the defect management system to identify and drive improvement actions... Which of the following options could have been identified as missing from the defect reports to be used for process improvement?

- A. Steps to reproduce the failure, along with the actual and expected results
- B. The status of the defect
- C. The priority to fix the problem
- D. The software lifecycle phase in which the defect was detected

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

For process improvement and root-cause analysis, the syllabus highlights the value of defect origin and detection phase data to evaluate where defects are injected and where they are detected, calculate removal effectiveness, and focus improvements (e.g., earlier-phase prevention or reviews). The lifecycle phase detected enables meaningful analysis of phase containment, trends, and improvement targets; the other fields are useful operationally but less pivotal for organizational/process improvement analytics (Chapter 2: Test Management in the Organization - improvement approaches using defect data; Chapter 5: Reporting and analysis of defect trends).

NEW QUESTION # 20

Assume you are a test manager of a project that develops software in the medical domain. You are responsible for analysing the organisational test strategy and the project context to choose the appropriate test approach.

You consider the following factors:

Detailed requirements of high quality are available

Parts of the software to be developed are expected to be safety critical Internal audits and an external audit by a government agency are expected to take place, as such traceability and evidence are important elements for the test approach A release date has been defined, and a marketing campaign has already been scheduled The project works according to the sequential V-model lifecycle The independent test team has a lot of domain knowledge but has also been trained and has experience in using test design techniques Which of the following test approaches would be most appropriate for this project?

- A. Experience-based testing, e.g., exploratory testing, to make maximum use of the domain knowledge of the testers
- **B. Risk-based testing to identify the most critical features and use a methodical approach to testing, e.g., more formal test design techniques to drive testing and ensure traceability**
- C. Use Acceptance Test-Driven Development (ATDD) as a way to implement shift-left, and use test automation in addition to enhance product quality
- D. Define acceptance criteria for each of the requirements and implement definition-of-done criteria to drive testing

Answer: B

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In regulated, safety-critical domains with audits and strong traceability requirements, the syllabus emphasizes defining a methodical, documented test approach within test planning, including selection of formal test design techniques and risk-based testing to focus effort on the most critical features. These elements are explicitly tied to V-model contexts, where traceability from requirements through test conditions and cases is expected, and evidence is essential for internal and external audits (CTAL-TM v3.0 Syllabus - Chapter 3, Test Planning; and Chapter 4, Risk-Based Testing and effort allocation).

Option B aligns with these needs: applying risk-based testing to prioritize safety-critical functions and using formal techniques to produce traceable, auditable test assets.

Options A and D are practices typically associated with agile/ATDD and "definition of done," which do not best fit a sequential V-model context. Option C (experience-based) may complement but is insufficient as the primary approach where traceability and auditability are key.

(References: CTAL-TM v3.0 Syllabus - Chapter 3 "Test Planning, Monitoring, and Control" - defining the test approach and selecting test design techniques; Chapter 4 "Risk-Based Testing and Other Approaches for Test Prioritization and Effort Allocation" - prioritizing safety-critical areas; material on traceability/audit expectations in regulated contexts.)

NEW QUESTION # 21

You are a test manager managing a test team and working at a government agency. The test team is responsible for performing the system test. Senior management has been provided with the following test objective for a new project:

"The system should be of high quality."

Using the SMART goal methodology, which of the following statements would be appropriate as a revision to the defined test objective by management?

- **A. The number of user issues reported in the first 3 months after going live shall be less than an average of 1 per week**
- B. During component testing a statement coverage of 90% shall be achieved
- C. All defined requirements shall be implemented and function without problems
- D. At least three weeks of system testing shall be performed and no major defects will be outstanding before going live

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus requires that test objectives be SMART: Specific, Measurable, Achievable, Relevant, and Time-bound. Option C is specific ("user issues"), measurable ("< 1 per week"), achievable (depending on context), relevant to system quality in production, and time-bound ("first 3 months after going live").

A is not measurable ("...without problems" is vague).

B is partially SMART but uses ambiguous terms ("major defects") and focuses on elapsed time rather than quality outcomes.

References: ISTQB CTAL-TM v3.0 Syllabus-Chapter 3 (Test Planning: defining measurable test objectives and SMART criteria; aligning objectives to levels and stakeholders).

NEW QUESTION # 22

When reading books and watching recorded videos are used as a way to acquire skills and knowledge, which approach to competence development is typically being used?

- A. Training and education
- B. Training on-the-job
- C. Peer learning
- **D. Self-study**

Answer: D

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus lists multiple competence development approaches (training/education, coaching/mentoring, on-the-job learning, peer learning, and self-study) and explicitly characterizes self-study as learning through materials such as books and recorded content. This aligns directly with the scenario of "reading books and watching recorded videos," which is self-study (CTAL-TM v3.0, People Skills - competence development options).

NEW QUESTION # 23

Which of the following tools help to understand which part of the test object has been exercised by testing?

- **A. Code coverage tool**
- B. Static analysis tool
- C. Test execution tool
- D. Requirements management tool

Answer: A

Explanation:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Under Test Tool and Automation, the syllabus explains that coverage tools (often called code coverage tools) measure which parts of the code or structure (e.g., statements, branches, conditions) have been executed by tests. This directly answers the question about "which part of the test object has been exercised." A manages requirements and traceability, not execution coverage.

B executes tests but typically does not measure structural coverage of the code by itself.

C analyzes code without executing it; it identifies defects or coding standard violations, not runtime coverage.

Relevant syllabus areas: Test Tool and Automation - Coverage measurement tools (structural coverage for assessing extent of code exercised by testing).

NEW QUESTION # 24

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