

시험패스에유효한ICF-ACC최고품질덤프문제보기인증시험공부자료

Field	정의	사례
a. Account currency	• Company code currency : 모든 통화 이용 • Foreign currency : 특정 통화만 이용 • 외화 예금 등	• 재무,재무 계정, Pt 계정 등 • 외화 예금 등
b. Balances in Local Ctry only	• Check : Local currency로 clearing • Uncheck : Transaction currency로 clearing	• 재고자산,자본금,평가 조정, 손익계산서 등 • 외화 예금,외화 차입금, 예출 차금 및 예입채무, 고정자산 등
c. Tax category	• [1] 매입 부가세 하용 • [2] 매출 부가세 하용 • [3] 매입 및 매출 부가세 모두 하용 • [4] 매입 부가세 계정 • [5] 매출 부가세 계정	
d. Pooling W/O Tax Allowed	• 상기 Tax category 없이 전기 하용	
e. Recon. account for acc. type	• K : vendor master 연계하여 전기 • D : customer master 연계하여 전기 • A : fixed asset master 연계하여 전기 • M : material master 연계하여 전기	
f. Open item management	• 미결항목으로 계정 잔액 관리	• 가수금, 예수금, 일정기금 등

2026 PassTIP 최신 ICF-ACC PDF 버전 시험 문제집과 ICF-ACC 시험 문제 및 답변 무료 공유:
<https://drive.google.com/open?id=1IaB9MlaSaDjr1N0pLMP3yZPvWBYJn7I>

PassTIP는 많은 분들이 ICF ICF-ACC인증시험을 응시하여 성공하도록 도와주는 사이트입니다. PassTIP 의 ICF-ACC덤프는 모두 엘리트한 전문가들이 만들어낸 만큼 시험문제의 적중률은 아주 높습니다. 거의 100%의 정확도를 자랑하고 있습니다. 아마 많은 유사한 사이트들도 많습니다. 이러한 사이트에서 학습가이드와 온라인서비스도 지원되고 있습니다만 PassTIP는 이미 이러한 ICF-ACC 사이트를 뛰어넘은 실력으로 업계에서 우리만의 이미지를 지키고 있습니다. PassTIP는 정확한 문제와 답변 제공하고 또한 그 어느 사이트보다도 빠른 업데이트로 여러분의 인증시험을 안전하게 패스하도록 합니다.

PassTIP전문가들은 ICF ICF-ACC인증시험만을 위한 특별학습가이드를 만들었습니다.ICF ICF-ACC인증시험을 응시하려면 30분이란 시간만 투자하여 특별학습가이드로 빨리 관련지식을 장악하고, 또 다시 복습하고 안전하게 ICF ICF-ACC인증시험을 패스할 수 있습니다.자격증취득 많은 시간과 돈을 투자한 분들보다 더 가볍게 이루어졌습니다

>> **ICF-ACC최고품질 덤프문제보기 <<**

ICF-ACC최고품질 덤프문제보기 최신 시험 기출문제와 예상문제 모음 자료

PassTIP의 ICF인증 ICF-ACC덤프를 구매하시면 1년동안 무료 업데이트서비스버전을 받을수 있습니다. 시험문제가 변경되면 업데이트 하도록 최선을 다하기에PassTIP의 ICF인증 ICF-ACC덤프의 유효기간을 연장시켜드리는 셈입니다.퍼펙트한 구매후는 서비스는PassTIP의 ICF인증 ICF-ACC덤프를 구매하시면 받을수 있습니다.

ICF ICF-ACC 시험요강:

주제	소개
주제 1	<ul style="list-style-type: none">Domain: Coaching Ethics: This section of the exam measures the skills of Professional Coaches and covers knowledge of professional ethics codes, including understanding what constitutes a conflict of interest. It also evaluates awareness of relevant laws, regulations, and organizational policies related to confidentiality, such as identifying factors that may necessitate breaking confidentiality. This section ensures that coaches adhere to ethical standards and legal requirements.
주제 2	<ul style="list-style-type: none">Domain: Coaching Competencies, Strategies, and Techniques: This section measures the skills of Life Coaches in applying coaching competencies, strategies, and techniques. It includes knowledge of how to contract with clients, focusing on key elements of a coaching agreement. It also covers the ICF Core Competencies, goal setting, motivation, and a variety of coaching techniques, tools, and resources. This section ensures coaches are equipped to effectively support clients in achieving their goals.

주제 3

- Domain: Definition and Boundaries of Coaching: This section evaluates the expertise of Coaching Consultants in understanding the definition of coaching and the coaching process. It includes differentiating coaching from related professions like therapy, counseling, mentoring, and consulting. Additionally, it covers knowledge of when and how to make appropriate referrals to mental health professionals and recognizing signs of mental health conditions that may hinder coaching progress. This section ensures coaches maintain clear boundaries and make informed decisions for client well-being.

최신 Associate Certified Coach ICF-ACC 무료샘플문제 (Q74-Q79):**질문 # 74**

Which question most likely helps a client generate insight during a coaching session?

- A. Are there risks with this plan that you are not considering?
- B. Have you considered checking with your boss before you act on this
- C. Do you want to stay with organization after investing so much?
- D. **How would your life change if you made that choice?**

정답: D

설명:

ICF Competency 7 ("Evokes Awareness") emphasizes "asking powerful questions that help the client gain insight, explore perspectives, and discover new possibilities." Effective questions are open-ended, future-focused, and provoke deep reflection, aligning with the ICF's client-centered approach (ICF Code of Ethics, Section 1). Let's evaluate:

A . Are there risks with this plan that you are not considering?: This is specific and risk-focused, prompting evaluation rather than broad insight. It's useful but less generative than exploring life impact.

B . How would your life change if you made that choice?: This open-ended, future-oriented question invites the client to explore consequences and personal meaning, directly aligning with Competency 7's aim to evoke awareness and insight.

C . Do you want to stay with the organization after investing so much?: This closed question limits exploration to a yes/no response and focuses on past investment rather than future potential, reducing insight generation.

D . Have you considered checking with your boss before you act on this?: This is directive and practical (ICF Code of Ethics, Section 2.3), steering the client toward an action rather than fostering self-discovery.

Option B most effectively generates insight, per ICF's emphasis on powerful, reflective questioning.

질문 # 75

How should a coach proceed if the coach has concerns about a client's mental health but does not believe the client is in immediate danger?

- A. Recommend that the client end coaching to focus on their mental health.
- B. **Share the concerns with the client's closest family member.**
- C. Call emergency services as a precaution.
- D. Consult with a therapist to discuss the client's behavior.

정답: B

설명:

The ICF Code of Ethics (Section 2.5) requires coaches to "refer clients to other professionals when appropriate," such as when mental health concerns arise outside coaching's scope (ICF Coaching Boundaries). If there's no immediate danger, the coach continues within their role while suggesting support. The options provided seem misaligned, so I'll interpret based on ICF standards:

A . Call emergency services as a precaution: This is unnecessary without immediate danger (ICF Code of Ethics, Section 4.3), overstepping the situation described.

B . Consult with a therapist to discuss the client's behavior: This breaches confidentiality without client consent (ICF Code of Ethics, Section 4) and exceeds the coach's role.

C . Share the concerns with the client's closest family member: This also breaches confidentiality unless harm is imminent (ICF Code of Ethics, Section 4.3), making it incorrect here.

D . Recommend that the client end coaching to focus on their mental health: Ending coaching isn't required; the coach can continue within scope while referring out (ICF Definition of Coaching).

질문 # 76

When determining the structure of the coaching sessions, the key factor for coaches to consider is.

- A. applying a client-centered approach that allows clients to drive the session without interruption from the coach
- B. having the flexibility to change the structure of the session as needed to meet the client's needs
- C. determining which techniques they can do most effectively and then use them consistently across clients
- D. developing session structures that follow the basic process of introducing a topic exploring the content, and wrapping up

정답: A

설명:

ICF Competency 2 ("Embody a Coaching Mindset") and Competency 5 ("Cultivates Trust and Safety") emphasize adaptability to the client's unique needs, prioritizing their agenda (ICF Code of Ethics, Section 1).

Let's evaluate:

- * A. Determining which techniques they can do most effectively and then use them consistently across clients: This is coach-centric, ignoring client individuality (Competency 3).
- * B. Developing session structures that follow the basic process of introducing a topic, exploring the content, and wrapping up: A rigid structure limits responsiveness to client needs (Competency 2).
- * C. Having the flexibility to change the structure of the session as needed to meet the client's needs: This reflects ICF's client-centered, adaptable approach (Competency 8).
- * D. Applying a client-centered approach that allows clients to drive the session without interruption from the coach: While client-driven, uninterrupted sessions may hinder facilitation (Competency 7).

Option C is the key factor, per ICF's flexible, client-focused standards.

질문 # 77

A coach is approached by a company with a request to provide coaching services to an employee. If the coach and potential client meet and determine they would like to work together, what is the next step?

- A. Begin the coaching process
- B. **Draft a coaching agreement**
- C. Identify the company's goals
- D. Develop an evaluation plan

정답: B

설명:

ICF Competency 3 ("Establishes and Maintains Agreements") requires a formal agreement before coaching begins, outlining roles, responsibilities, and logistics (ICF Code of Ethics, Section 1.1). This step follows mutual interest and precedes coaching. Let's analyze:

- A . Begin the coaching process: Starting without an agreement violates ICF ethics and competency standards.
- B . Draft a coaching agreement: This is the next step, ensuring clarity and consent, especially with a third-party (company) involved (ICF Code of Ethics, Section 1.2).
- C . Identify the company's goals: This may inform the process but follows agreement drafting, which focuses on the client's goals (Competency 3).
- D . Develop an evaluation plan: This occurs later, after goals are set (Competency 8).

Option B is the correct next step, per ICF's agreement requirements.

질문 # 78

Which action likely works best for coaches trying to ensure their behavior stays within ethical bounds?

- A. Identify the appropriate contact information for self-reporting ethical breaches to ICF
- B. **Reflect on personal behaviors that could lead to possible ethical breaches**
- C. Learn from other coaches by asking them to share their experiences with ethical breaches
- D. Ask clients to speak up if anything feels uncomfortable to them during a session.

정답: B

설명:

ICF Competency 2 ("Embody a Coaching Mindset") includes self-awareness and ongoing reflection to maintain ethical practice

(ICF Code of Ethics, Section 2). Proactive self-assessment helps coaches stay within bounds. Let's analyze:

A . Reflect on personal behaviors that could lead to possible ethical breaches: This aligns with Competency 2, fostering ethical integrity through self-monitoring (Section 2.1).

B. Ask clients to speak up if anything feels uncomfortable to them during a session: This is reactive and shifts responsibility to the client, not the coach's duty (Section 1).

C . Learn from other coaches by asking them to share their experiences with ethical breaches: This is informative but less direct than personal reflection for ongoing ethics (Competency 2).

D . Identify the appropriate contact information for self-reporting ethical breaches to ICF: This is procedural after a breach, not preventive (Section 5).

Option A works best, per ICF's emphasis on self-awareness and ethical responsibility.

질문 #79

PassTIP에서 판매하고 있는 ICF ICF-ACC인증시험자료는 시중에서 가장 최신버전으로서 시험적중율이 100%에 가깝습니다. ICF ICF-ACC덤프자료를 항상 최신버전으로 보장해드리기 위해 ICF ICF-ACC 시험문제가 변경되면 덤프자료를 업데이트하도록 최선을 다하고 있습니다. PassTIP은 여러분이 자격증을 취득하는 길에서 없어서는 안되는 동반자로 되어드릴 것을 약속해드립니다.

ICE-ACC 학습보장 가능 덤프문제 : <https://www.pasttip.net/ICE-ACC-pass-exam.html>

참고: PassTIP에서 Google Drive로 공유하는 무료, 최신 ICF-ACC 시험 문제집이 있습니다.

<https://drive.google.com/open?id=1IaB9MlaSaDjr1N0pLMP3yiZPvWBYJn7I>