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SAP C-THR88-2505 考試大綱：

主題	簡介
主題 1	Managing and Reporting in SAP SuccessFactors Learning: This section of the exam measures skills of SAP Learning Administrators and covers the processes involved in managing training records and extracting actionable insights through reporting tools. It focuses on generating, customizing, and interpreting reports to support organizational learning goals and compliance tracking.
主題 2	Configuring Item Relationships and Advanced Administrator Features: This section of the exam measures skills of HRIS Implementation Consultants and covers advanced configuration techniques, including setting up item prerequisites and equivalencies. It also explores key administrative tools that enhance the flexibility and control of learning operations.
主題 3	Creating Email Notifications, Certifications, and Approval Processes: This section of the exam measures skills of SAP Learning Administrators and covers the setup of automated communication workflows, certification tracking, and required approval chains. It ensures that learning processes are supported by timely notifications and regulatory documentation.

主題 4	Working with Items, Curricula, and Programs: This section of the exam measures skills of SAP Learning Administrators and covers the creation and management of learning elements such as items, curricula, and programs. It evaluates knowledge of how these components function within the learning environment and how they are assigned and tracked for learner development.
主題 5	Evaluating Training: This section of the exam measures skills of SAP Learning Administrators and covers the evaluation of training effectiveness using assessment tools, surveys, and learning history data. It supports informed decisions around learning strategy and program improvements based on feedback and outcomes.
主題 6	Setting Up and Integrating SAP SuccessFactors Learning: This section of the exam measures skills of HRIS Implementation Consultants and covers the foundational steps involved in setting up and integrating the SAP SuccessFactors Learning module. It includes initial configuration tasks and establishing connections between learning and other SuccessFactors components to ensure seamless data flow and functional alignment.
主題 7	Managing Security, Configuring Customer Requirements, and Migrating Data: This section of the exam measures skills of HRIS Implementation Consultants and covers the application of role-based permissions, customer-specific configurations, and strategies for migrating learning data from legacy systems. It ensures a secure, personalized, and compliant learning environment.
主題 8	Exploring the SAP SuccessFactors Learning Interface: This section of the exam measures skills of SAP Learning Administrators and covers the end-user experience, focusing on how administrators and learners navigate and utilize the SAP SuccessFactors Learning interface. It emphasizes understanding the structure, tools, and key navigation features that facilitate ease of use and effective learning management.

最新的 SAP Certified Associate C-THR88-2505 免費考試真題 (Q80-Q85):

問題 #80

As an Administrator you are planning a new course that combines online modules with live workshops. The course's online modules include various content objects, assessment objects, and folder objects. How would you structure this course to implement a blended learning approach and ensure content objects are properly assigned?

- A. Group the online content objects into an assignable unit or item, and schedule specific dates and times for the instructor-led sessions, restricting access to online content based on the class schedule.
- B. Create individual online items that include content objects, assessment objects, and folder objects, and schedule instructor-led sessions independently of the online material.
- C. Offer the course entirely online, with content objects and assessment objects freely accessible at any time, while providing optional live sessions without fixed schedules.
- D. Assign each content object independently to users, allowing them to access both the online and live components at their convenience.

答案: A

解題說明:

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

* Understanding Blended Learning:

* A blended learning approach combines online and instructor-led components, requiring structured content and scheduling.

* Correct Approach (D):

* Grouping online content into an assignable unit (item) and scheduling instructor-led sessions with restricted online access ensures a cohesive blended learning experience.

* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Blended Learning Configuration):

"For blended learning, group online content objects (e.g., SCORM, assessments) into an item, and create a class for instructor-led sessions with specific dates and times. Restrict online content access based on the class schedule to align with the blended learning path."

* How to Implement:

* Create an item for online content, schedule a class for instructor-led sessions, and use settings to control access (e.g., prerequisites or time-based restrictions).

* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Admin Guide, Course Management):

"To structure a blended course, create an item for online components and a class for instructor-led sessions.

Use access restrictions, such as class enrollment or completion dependencies, to control when online content is available."

* Why Other Options are Incorrect:

* Option A (Independent scheduling):Independent scheduling lacks integration between online and instructor-led components.

"Independent scheduling of online and instructor-led components does not ensure a cohesive blended learning experience" (SAP SuccessFactors Learning Admin Guide).

* Option B (Independent assignment):Assigning content independently lacks structure and control.

"Independent assignment of content objects does not align with a structured blended learning approach" (SAP SuccessFactors Learning Admin Guide).

* Option C (Fully online with optional sessions):This does not represent a true blended approach.

"A fully online course with optional sessions is not a blended learning structure" (SAP SuccessFactors Learning Admin Guide).

* Conclusion:

* The best approach is to group online content into an item, schedule instructor-led sessions, and restrict online access based on the class schedule, as specified in option D.

問題 #81

What are the standardized communication protocols and launch methods used for accessing and interacting with online content within the SAP SuccessFactors Learning Management System? Note: There are 3 correct answers to this question.

- A. HTML
- B. xAPI
- C. Browser
- D. OAI
- E. SCORM

答案: A,C,E

解題說明:

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

* Understanding Communication Protocols and Launch Methods:

* SAP SuccessFactors Learning supports standardized protocols and methods for accessing and interacting with online content, ensuring compatibility and tracking of learning activities.

* Supported Protocols and Methods:

* SCORM (A):Sharable Content Object Reference Model (SCORM) is a standard for e-learning content, enabling tracking of completion and progress.

"SAP SuccessFactors Learning supports SCORM 1.2 and 2004 for online content, allowing tracking of learner progress, completion, and scores" (SAP SuccessFactors Learning Admin Guide, Content Management).

* HTML (B):HTML-based content is supported for web-based courses, accessible via browsers.

"HTML content, including web pages and interactive modules, is supported for online learning and launched via a browser" (SAP SuccessFactors Learning Admin Guide, Content Management).

* Browser (E):The browser is the primary launch method for accessing online content in the system.

"Online content in SAP SuccessFactors Learning is accessed through a web browser, supporting standards like SCORM, HTML, and AICC" (SAP SuccessFactors Learning Admin Guide, Content Delivery).

* Why Other Options are Incorrect:

* Option C (xAPI):While xAPI (Experience API) is a modern standard, it is not a primary protocol in standard SAP SuccessFactors Learning configurations compared to SCORM and AICC.

"xAPI is not a standard protocol in SAP SuccessFactors Learning; SCORM and AICC are the primary standards" (SAP SuccessFactors Learning Admin Guide).

* Option D (OAI):OAI (Open Archives Initiative) is not used for learning content in SAP SuccessFactors Learning.

"OAI is not supported for learning content delivery in SAP SuccessFactors Learning" (SAP SuccessFactors Learning Admin Guide).

* Conclusion:

* The standardized communication protocols and launch methods for online content in SAP SuccessFactors Learning are SCORM, HTML, and Browser, as specified in options A, B, and E.

問題 #82

Which of the following permissions should be assigned to an Administrator to create new instructor accounts, update course materials, and search for specific classes?

- A. Edit Item, Add Instructor, Search Class
- B. Add Curriculum, Delete Assignment Profile, Search Instructor
- C. Edit Instructor, Add Class, Copy Curriculum
- D. Delete Instructor, Copy Item, Edit Assignment Profile

答案： A

解題說明：

Step by Step Explanation with exact Extract from SAP SuccessFactors Learning documents:

* Understanding Administrator Permissions:

* In SAP SuccessFactors Learning, permissions are assigned to roles (e.g., Administrator role) to control access to specific actions, such as creating instructor accounts, updating course materials, and searching for classes.

* Required Permissions for the Tasks:

* The question specifies three tasks: creating new instructor accounts (Add Instructor), updating course materials (Edit Item), and searching for specific classes (Search Class).

* Extract from SAP SuccessFactors Learning Documentation (SAP Help Portal, Security Guide, Role-Based Permissions):

"Role-Based Permissions allow administrators to perform specific actions based on assigned permissions. The 'Add Instructor' permission enables creating new instructor records, 'Edit Item' allows updating course materials, and 'Search Class' permits searching for scheduled classes."

* Breaking Down the Permissions:

* Edit Item: Allows administrators to modify course content, such as updating materials or settings for learning items.

"The Edit Item permission grants access to modify item details, including course materials, objectives, and settings" (SAP SuccessFactors Learning Admin Guide).

* Add Instructor: Enables the creation of new instructor accounts in the system.

"The Add Instructor permission allows administrators to create and manage instructor records under Learning Activities > Instructors" (SAP SuccessFactors Learning Admin Guide).

* Search Class: Permits searching for specific class schedules or offerings.

"The Search Class permission enables searching for classes by criteria such as course ID, date, or location" (SAP SuccessFactors Learning Admin Guide).

* Why Other Options are Incorrect:

* Option A (Delete Instructor, Copy Item, Edit Assignment Profile): Deleting instructors and editing Assignment Profiles are unrelated to the specified tasks.

"Delete Instructor removes instructor records, and Edit Assignment Profile manages automatic assignments, not course materials or class searches" (SAP SuccessFactors Learning Security Guide).

* Option C (Edit Instructor, Add Class, Copy Curriculum): Editing instructors and copying curricula do not cover updating course materials or searching classes.

"Edit Instructor modifies existing instructor records, and Copy Curriculum duplicates curricula, not relevant to the specified tasks" (SAP SuccessFactors Learning Admin Guide).

* Option D (Add Curriculum, Delete Assignment Profile, Search Instructor): These permissions focus on curricula and instructor searches, not course materials or class searches.

"Add Curriculum creates new curricula, and Search Instructor locates instructor records, not classes" (SAP SuccessFactors Learning Admin Guide).

* Conclusion:

* The permissions required to create new instructor accounts, update course materials, and search for classes are Edit Item, Add Instructor, and Search Class, as specified in option B.

問題 #83

Your customer wants its users to be able to launch e-learning modules in a blended item even if the users are not enrolled in a scheduled offering for the item. In the user settings, what setting satisfies this requirement?

Please choose the correct answer.

- A. Default self-registration setting for new item
- B. Prevent user scheduling conflicts.
- C. Allow users to access online content without registration
- D. Allow self-registration to proceed as long as the prerequisites will be completed prior to the scheduled start date.

答案： D

Your customer wants certain personnel to be granted access to SuccessFactors Learning to support the management of training-related activities, such as creating scheduled offerings and running reports. What must you do to meet this requirement? Note: There are 3 correct answers to this question.

- 答案: B,D,E

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