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## USGBC LEED-Green-Associate Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"><li>Water Efficiency: This section of the exam measures the skills of water conservation specialists and covers strategies for reducing water usage both indoors and outdoors. It includes the use of gray water and rainwater in irrigation and the implementation of low-flow fixtures.</li></ul>
Topic 2	<ul style="list-style-type: none"><li>Integrative Strategies: This section of the exam measures the skills of project managers and focuses on the integrative process in LEED projects. It includes understanding the roles of various team members and standards that support LEED, such as ASHRAE and ENERGY STAR guidelines. This section highlights the importance of collaboration and systems thinking in achieving sustainable design.</li></ul>

Topic 3	<ul style="list-style-type: none"> <li>Project Surroundings and Public Outreach: This section of the exam measures the skills of community engagement specialists and covers the environmental impacts of buildings, green building codes, and the values of sustainable design. It also includes regional design considerations and public outreach strategies.</li> </ul>
Topic 4	<ul style="list-style-type: none"> <li>LEED Process: This section of the exam measures the skills of sustainability consultants and covers the foundational aspects of LEED, including organization fundamentals, the structure of LEED rating systems, and the LEED certification process. It emphasizes understanding the goals and objectives of each credit category and how they contribute to sustainable building practices.</li> </ul>

## USGBC LEED Green Associate Exam Sample Questions (Q62-Q67):

### NEW QUESTION # 62

A building is located on a site without access to public transportation. Which of the following strategies can a project team implement in order to reduce the environmental impacts associated with how the occupants get to and from the building?

- A. Limit parking
- B. Provide incentives for carpooling**
- C. Build underground parking structure
- D. Use compact development strategies

**Answer: B**

Explanation:

Explanation

A building that is located on a site without access to public transportation can have a high environmental impact associated with how the occupants get to and from the building, such as greenhouse gas emissions, air pollution, energy consumption, and traffic congestion. One of the strategies that a project team can implement in order to reduce this impact is to provide incentives for carpooling, which is a form of alternative transportation that involves sharing a vehicle with other passengers who have similar travel routes or destinations. Providing incentives for carpooling can encourage the occupants to reduce their single-occupancy vehicle trips and use fewer vehicles, which can save fuel, reduce emissions, and lower parking demand. Some examples of incentives for carpooling are: subsidies, vouchers, discounts, prizes, recognition, or preferential parking<sup>12</sup>. References: LEED v4 Green Associate Candidate Handbook<sup>1</sup>, LEED v4 BD+C Reference Guide<sup>2</sup>

### NEW QUESTION # 63

Which of the following credit categories is affected by increasing the amount of ventilation in an occupied space?

- A. Indoor Ventilation and Energy
- B. Indoor Environmental Quality**
- C. Water Efficiency
- D. Materials and Resources

**Answer: B**

Explanation:

Increasing the amount of ventilation in an occupied space affects the Indoor Environmental Quality credit category. Ventilation is the process of supplying fresh outdoor air and removing stale indoor air from a building. Ventilation can improve the indoor environmental quality by diluting or removing indoor pollutants, such as carbon dioxide, volatile organic compounds, or particulate matter, and enhancing the thermal comfort and well-being of the occupants. The LEED Green Associate Candidate Handbook states that one of the strategies for achieving indoor environmental quality is to "increase ventilation rates" [1, p. 16]. Reference: LEED Green Associate Candidate Handbook, [Ventilation | U.S. Department of Energy]

### NEW QUESTION # 64

In the context of a LEED project, the charrette is a

- A. meeting of stakeholders, project team members and others to establish project objectives**
- B. set of preliminary design specifications submitted by project team members
- C. procedure through which experts are selected to participate on the project team

- D. forum at which the final schematic of the project is presented to the community

**Answer: A**

Explanation:

Explanation

In the context of a LEED project, the charrette is a meeting of stakeholders, project team members and others to establish project objectives. The charrette is a collaborative and participatory process that involves brainstorming, discussing, and generating ideas and solutions for the project's sustainability goals, design strategies, performance targets, and evaluation methods. The charrette is usually held at the early stages of the project to ensure alignment and integration among all parties involved. The LEED Green Associate Candidate Handbook states that one of the steps in the integrative process is to "conduct a preliminary LEED assessment with key project team members, including owner" [1, p. 12]. References: LEED Green Associate Candidate Handbook, [Charrette | Whole Building Design Guide]

**NEW QUESTION # 65**

Which of the following does LEED promote by encouraging compact development?

- A. Urban sprawl
- B. Development of new infrastructure
- C. Historic preservation
- **D. Walkability**

**Answer: D**

Explanation:

One of the things that LEED promotes by encouraging compact development is walkability. Compact development is a form of urban planning that aims to reduce sprawl and make more efficient use of land and resources by increasing density, diversity, and connectivity of land uses<sup>5</sup>. Compact development can enhance walkability by creating mixed-use neighborhoods that provide a variety of destinations within walking distance, such as shops, services, workplaces, schools, parks, and transit stops. Walkability can offer multiple benefits for the environment, health, economy, and social equity. For example, walkability can reduce greenhouse gas emissions and air pollution by replacing car trips with walking or transit; improve physical and mental health by increasing physical activity and reducing stress; support local businesses and generate tax revenues by increasing foot traffic and property values; and foster social cohesion and civic engagement by creating vibrant public spaces and enhancing accessibility for all<sup>6</sup>. References: Compact urban development<sup>6</sup>; LEED v4 BD+C Reference Guide, Location and Transportation, page 15

**NEW QUESTION # 66**

Which of the following team members should participate in the initial evaluation to determine which level of LEED certification to target?

- A. Zoning Official
- **B. Owner**
- C. Project Safety Officer
- D. Green Business Certification Inc. (GBCI) Certification Reviewer

**Answer: B**

Explanation:

The owner is one of the team members who should participate in the initial evaluation to determine which level of LEED certification to target. The owner is the person or entity who has the authority and responsibility to make decisions about the project's goals, budget, schedule, and design. The owner's involvement is crucial for setting the vision and expectations for the project's sustainability performance and selecting the appropriate LEED rating system and certification level. The LEED Green Associate Candidate Handbook states that one of the steps in the integrative process is to "engage in a preliminary LEED assessment with key project team members, including owner" [1, p. 12]. Reference: LEED Green Associate Candidate Handbook, [Integrative Process | U.S. Green Building Council]

**NEW QUESTION # 67**

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