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EMC DEP-3CR1 PowerProtect Cyber Recovery Exam 3

질문 # 26
An enterprise customer needs a Cyber Recovery solution to be implemented. As an outcome from a previous workshop, the following backup environment needs to be protected to the CR Vault.
Location 1: 4 PowerProtect DDs
Location 2: 4 PowerProtect DDs
Location 3: 2 PowerProtect DDs
Location 4: 2 PowerProtect DDs
The customer wants to implement a CR Vault in a 5th location.
How many Cyber Recovery systems must be installed at a minimum level?

- A. 0
- B. 1
- C. 2
- D. 3

정답 B

질문 # 27
What vault status is displayed if none of the PowerProtect DD systems in the CR Vault are able to communicate with the Cyber Recovery software?

- A. Unknown
- B. Unlocked
- C. Locked
- D. Degraded

정답 B

질문 # 28

DEP-3CR1 높은 통과율 시험대비 덤프공부:
https://www.koreadumps.com/DEP-3CR1_exam-braindumps.html

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ITDumpsKR CPRP 최신 PDF 버전 시험 문제집을 무료로 Google Drive에서 다운로드하세요:
<https://drive.google.com/open?id=1mGKCpSu7SxYnuVnsnJOXy2uYwnQ595G>

수많은 Psychiatric Rehabilitation Association 인증 CPRP 시험 공부 자료 중에서 ITDumpsKR의 Psychiatric Rehabilitation Association 인증 CPRP 덤프가 가장 출중한 원인은 무엇일까요? ITDumpsKR의 Psychiatric Rehabilitation Association 인증 CPRP 덤프는 실제 시험 문제의 출제 방향을 연구하여 IT 전문가로 되어있는 덤프 제작팀이 만든 최신 버전 덤프입니다. ITDumpsKR의 Psychiatric Rehabilitation Association 인증 CPRP 덤프가 있으면 힘든 Psychiatric Rehabilitation Association 인증 CPRP 시험이 쉬어져서 자격증을 제일 빠른 시간 내에 취득할 수 있습니다. 제일 어려운 시험을 제일 간단한 방법으로 패스하는 방법은 ITDumpsKR의 Psychiatric Rehabilitation Association 인증 CPRP 덤프로 시험 준비 공부를 하는 것입니다.

Psychiatric Rehabilitation Association CPRP 시험요강:

주제	소개
주제 1	<ul style="list-style-type: none"> Interpersonal Competencies: This section of the CPRP exam measures the skills of Psychiatric Rehabilitation Specialists and focuses on establishing effective, respectful, and empathetic communication with clients. It covers active listening, trust-building, conflict resolution, and maintaining professional boundaries to support individuals in their recovery journey.

주제 2	<ul style="list-style-type: none"> Assessment, Planning, and Outcomes: This section assesses the abilities of Rehabilitation Counselors and focuses on evaluating individual strengths, needs, and preferences. It includes setting recovery-oriented goals, developing personalized plans, tracking progress, and using outcome measures to guide and adjust interventions effectively.
주제 3	<ul style="list-style-type: none"> Professional Role Competencies: This section evaluates the abilities of Rehabilitation Counselors and emphasizes professionalism, ethics, and accountability in practice. It addresses maintaining confidentiality, applying rehabilitation principles, collaborating with multidisciplinary teams, and demonstrating cultural competence and self-awareness.
주제 4	<ul style="list-style-type: none"> Supporting Health and Wellness: This final domain of the exam measures the skills of Psychiatric Rehabilitation Specialists and focuses on promoting overall well-being alongside recovery. It includes supporting physical health, stress management, lifestyle improvement, and access to wellness resources to enhance long-term recovery outcomes.

>> CPRP인기자격증 덤프공부자료 <<

퍼펙트한 CPRP인기자격증 덤프공부자료 최신버전 덤프샘플문제 다운

Psychiatric Rehabilitation Association CPRP인증시험덤프는 적응율이 높아 100% Psychiatric Rehabilitation Association CPRPPsychiatric Rehabilitation Association CPRP시험에서 패스할 수 있게 만들어져 있습니다. 덤프는 IT전문가들이 최신 실러버스에 따라 몇년간의 노하우와 경험을 충분히 활용하여 연구제작해낸 시험대비자료입니다. 저희 Psychiatric Rehabilitation Association CPRP덤프는 모든 시험유형을 포함하고 있는 퍼펙트한 자료기에 한방에 시험패스 가능합니다.

최신 PRA Certification CPRP 무료샘플문제 (Q51-Q56):

질문 # 51

Rehabilitation readiness refers to an individual's

- A. specific skill set.
- B. desire to set a goal.
- C. functional capacity.
- D. ability to reach a goal.

정답: B

설명:

Rehabilitation readiness assesses an individual's preparedness to engage in the process of setting and pursuing recovery-oriented goals. The CPRP Exam Blueprint (Domain IV: Assessment, Planning, and Outcomes) defines readiness as the individual's desire and motivation to set goals, reflecting their hope, confidence, and commitment to change (Task IV.A.2: "Assess individual's stage of change and readiness for goal-setting").

Option A (desire to set a goal) aligns with this, as readiness focuses on the individual's willingness to identify and work toward specific objectives, such as employment or education, often evaluated through tools like the Stages of Change model.

Option B (specific skill set) relates to functional assessment, not readiness. Option C (ability to reach a goal) focuses on outcomes, not the initial motivation. Option D (functional capacity) assesses skills and deficits, not motivational readiness. The PRA Study Guide emphasizes desire as the core of rehabilitation readiness, supporting Option A.

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CPRP Exam Blueprint (2014), Domain IV: Assessment, Planning, and Outcomes, Task IV.A.2.

PRA Study Guide (2024), Section on Rehabilitation Readiness Assessment.

CPRP Exam Preparation & Primer Online 2024, Module on Assessment, Planning, and Outcomes.

질문 # 52

A 28-year-old individual has been living with his family for six years. The family told him that he must get a job or move out. The individual tells the practitioner that he does not want to move out and has applied for many jobs and has not been successful. What is the practitioner's next BEST step?

- A. Ask his peer support specialist for possible ideas
- **B. Help him to be his own advocate with the family**
- C. Contact the local employment office for a job referral
- D. Locate alternate housing in the community near his family

정답: B

설명:

The individual's situation involves family pressure to secure employment to remain at home, coupled with unsuccessful job applications, indicating a need for empowerment and communication strategies. The CPRP Exam Blueprint (Domain V: Strategies for Facilitating Recovery) emphasizes supporting individuals in developing self-advocacy skills to navigate challenges and achieve recovery goals (Task V.B.3: "Support individuals in developing self-advocacy and communication skills"). Option D (help him to be his own advocate with the family) aligns with this, as it empowers the individual to communicate his efforts, needs, and goals to his family, potentially negotiating solutions (e.g., more time or support) while addressing the immediate pressure to move out. Option A (contact the employment office) focuses on job search but does not address the urgent family dynamic. Option B (ask peer support specialist) may provide ideas but is less direct than building the individual's advocacy skills to resolve the family conflict. Option C (locate alternate housing) assumes moving out, contradicting the individual's stated goal to stay. The PRA Study Guide highlights self-advocacy as a key recovery strategy for managing family relationships, supporting Option D.

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CPRP Exam Blueprint (2014), Domain V: Strategies for Facilitating Recovery, Task V.B.3.

PRA Study Guide (2024), Section on Self-Advocacy in Recovery.

CPRP Exam Preparation & Primer Online 2024, Module on Strategies for Facilitating Recovery.

질문 # 53

An individual expresses a desire to return to work after several years. She is unable to move forward because she is concerned that she will not be able to manage the stress. The BEST intervention for the practitioner to use is

- A. illness management.
- **B. motivational interviewing.**
- C. skill programming.
- D. relapse prevention planning.

정답: B

설명:

When an individual expresses a goal (returning to work) but is hindered by concerns about stress, the practitioner must address ambivalence and build motivation to move forward. The CPRP Exam Blueprint (Domain V: Strategies for Facilitating Recovery) highlights motivational interviewing as an evidence-based intervention to explore and resolve ambivalence, enhancing readiness for goal pursuit (Task V.B.2: "Facilitate the development of self-management skills"). Option B (motivational interviewing) aligns with this, as it involves collaborative, empathetic conversations to help the individual articulate her concerns, weigh the pros and cons of working, and build confidence in managing stress, thereby supporting her work goal.

Option A (illness management) focuses on symptom control, not directly addressing stress-related ambivalence. Option C (skill programming) teaches specific skills but is premature without resolving her concerns. Option D (relapse prevention planning) is relevant for maintaining gains but not for overcoming initial barriers to action. The PRA Study Guide emphasizes motivational interviewing for addressing ambivalence in goal-setting, supporting Option B.

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CPRP Exam Blueprint (2014), Domain V: Strategies for Facilitating Recovery, Task V.B.2.

PRA Study Guide (2024), Section on Motivational Interviewing in Recovery.

CPRP Exam Preparation & Primer Online 2024, Module on Strategies for Facilitating Recovery.

질문 # 54

Which of the following is the most important initial goal for the practitioner when assessing an individual's readiness for change?

- A. Understanding the context of the change
- B. Identifying the individual's goals for the future
- **C. Building trust and rapport with the individual**
- D. Assessment of the routines required for change

정답: C

설명:

Assessing readiness for change requires a foundation of trust to ensure open communication and accurate evaluation of the individual's motivation. The CPRP Exam Blueprint (Domain I: Interpersonal Competencies) emphasizes building trust and rapport as the primary initial goal to facilitate engagement and effective assessment (Task I.B.3: "Adapt communication strategies to build trust and engagement"). Option A (building trust and rapport with the individual) aligns with this, as a trusting relationship encourages the individual to share their thoughts and feelings about change, enabling the practitioner to assess readiness (e.g., through the Stages of Change model) accurately.

Option B (understanding the context) is important but secondary to trust, which enables context exploration.

Option C (assessment of routines) is specific to action planning, not readiness assessment. Option D (identifying goals) follows readiness assessment, which first evaluates motivation. The PRA Study Guide highlights trust as critical for readiness assessment, supporting Option A.

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CPRP Exam Blueprint (2014), Domain I: Interpersonal Competencies, Task I.B.3.

PRA Study Guide (2024), Section on Trust-Building for Assessment.

CPRP Exam Preparation & Primer Online 2024, Module on Interpersonal Competencies.

질문 # 55

The concept of "continuity of care" in community treatment describes ensuring that:

- A. Transportation to various services is provided.
- **B. The various service elements are linked.**
- C. The services needed actually exist.
- D. Appropriate levels of services are provided.

정답: B

설명:

This question pertains to Domain VI: Systems Competencies, which focuses on navigating and coordinating mental health systems to support recovery. The CPRP Exam Blueprint defines continuity of care as "ensuring that services are coordinated and linked to provide seamless support across different providers and settings." Continuity of care is a key principle in community-based psychiatric rehabilitation, ensuring that individuals experience integrated, cohesive support as they move through various services.

* Option B: Ensuring that "the various service elements are linked" directly reflects the definition of continuity of care, which involves coordinating services (e.g., mental health treatment, housing, employment support) to create a seamless care experience. This includes communication between providers, shared treatment plans, and transitions between services, aligning with PRA's systems-level approach.

* Option A: Ensuring services exist is related to resource availability but does not address the coordination or linkage of services, which is central to continuity of care.

* Option C: Providing appropriate levels of services relates to service intensity or appropriateness but does not capture the linkage or coordination aspect of continuity.

* Option D: Providing transportation is a logistical support that may facilitate access but is not the core definition of continuity of care, which focuses on service integration.

Extract from CPRP Exam Blueprint (Domain VI: Systems Competencies):

"Tasks include: 1. Coordinating services across multiple providers and systems to ensure continuity of care. 2.

Facilitating transitions between different service settings to support recovery."

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Psychiatric Rehabilitation Association (PRA). (2014). CPRP Exam Blueprint. Retrieved from PRA Certification Handbook.

PRA. (2024). CPRP Exam Preparation & Primer Online 2024 Course: Module 7 - Systems Competencies.

Mueser, K. T., & Gingerich, S. (2006). The Complete Family Guide to Schizophrenia. Guilford Press (recommended CPRP study literature, discusses continuity of care).

질문 # 56

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