

NCE-ABE 높은 통과율 덤프 문제 시험준비에 가장 좋은 공부자료

Cisco 300-615 Troubleshooting Cisco Data Center Infrastructure

300-615 시험 패스 가능 덤프자료 - 300-615 최신 업데이트 시험공부자료

ITDumpsKR이 바로 아주 좋은 Cisco 300-615 인증시험덤프를 제공할 수 있는 사이트입니다. ITDumpsKR의 덤프자료는 IT 관련자식이 없는 혹은 적은 분들이 고난의도로 Cisco 300-615 인증시험을 패스할 수 있습니다. 만약 ITDumpsKR에서 제공하는 Cisco 300-615 인증시험덤프를 장바구니에 넣는다면 여러분은 많은 시간과 정신력을 절약하실 수 있습니다. 우리 ITDumpsKR의 Cisco 300-615 인증시험덤프는 ITDumpsKR 전문적으로 Cisco 300-615 인증시험대비로 만들어진 최고의 자료입니다.

최신 CCNP Data Center 300-615 무료샘플문제 (Q108-Q113):

질문 # 108
Refer to the exhibit.

An engineer is troubleshooting why user1, user2, and user3 from group STORAGE-ADMINISTRATOR in Microsoft Active Directory cannot log in to the Cisco MDS SSH CLI. Which action resolves the issue?

- A. Configure SSH logins on Cisco MDS switch.
- B. Include specific users into MDS role configuration.
- C. Configure the role name to match the group name on Microsoft Active Directory.
- D. Integrate Cisco MDS with Microsoft Active Directory.

정답: C

300-615 시험 패스 가능 덤프자료, 300-615 시험 패스 가능 덤프자료

BONUS!!! Pass4Test NCE-ABE 시험 문제집 전체 버전을 무료로 다운로드하세요: https://drive.google.com/open?id=1tpbsxkKX_JKymO0-y_bORFgg_hkdSc58

여러분은 아직도 NBCC NCE-ABE 인증 시험의 난이도에 대하여 고민 중입니까? 아직도 NBCC NCE-ABE 시험 때문에 밤잠도 제대로 이루지 못하면서 시험공부를 하고 있습니까? 빨리 빨리 Pass4Test를 선택하여 주세요. 그럼 빠른 시일 내에 많은 공을 들이지 않고 여러분은 꿈을 이룰 수 있습니다.

Pass4Test는 많은 분들이 NBCC NCE-ABE 시험을 응시하여 성공하도록 도와주는 사이트입니다. Pass4Test의 NBCC NCE-ABE 학습가이드는 시험의 예상문제로 만들어진 아주 퍼펙트한 시험자료입니다. NBCC NCE-ABE 시험은 최근 가장 인기 있는 시험으로 IT인사들의 사랑을 끌고 있으며 국제적으로 인정해주는 시험이라 어느 나라에서 근무하나 제한이 없습니다. Pass4Test로 여러분은 소유하고 싶은 인증서를 빠른 시일내에 얻게 될 것입니다.

>> NCE-ABE 높은 통과율 덤프 문제 <<

NCE-ABE 최신 인증 시험 공부자료 - NCE-ABE 덤프 문제 모음

Pass4Test에서 출시한 NBCC NCE-ABE 시험 덤프는 100% 시험 통과율을 보장해드립니다. 엘리트한 IT 전문가들이 갖은 노력으로 연구제작한 NBCC NCE-ABE 덤프는 PDF 버전과 소프트웨어 버전 두 가지 버전으로 되어 있습니다.

니다. 구매전 PDF버전무료샘플로 Pass4Test제품을 체험해보고 구매할수 있기에 신뢰하셔도 됩니다. 시험불합격시 불합격성적표로 덤프비용을 환불받을수 있기에 아무런 고민을 하지 않으셔도 괜찮습니다.

최신 National Certified Counselor NCE-ABE 무료샘플문제 (Q189-Q194):

질문 # 189

Which of the following best describes the relationship between aging and intellectual functioning?

- A. Intellectual functioning declines, as reflected by reduced learning capacity in older people.
- B. The consistent use of cognitive skills decreases the likelihood of intellectual decline.
- C. Intellectual functioning does not change in the later years, as older people can learn just as well as others.
- D. Cognitive ability decreases as memory increases due to diminishing storage capacity.

정답: B

설명:

In the Human Growth and Development core area, CACREP emphasizes understanding typical and atypical development across the lifespan, including cognitive changes in later adulthood.

Research summarized in NCE-aligned materials shows that:

- * Some aspects of cognitive functioning (such as processing speed and some problem-solving tasks) may decline with age.
- * Other aspects, particularly crystallized abilities (like vocabulary and accumulated knowledge), are relatively stable.
- * Regular use of cognitive skills—such as reading, problem-solving, learning new activities, and staying mentally engaged—is associated with better preservation of intellectual functioning and reduced risk or slower onset of decline.

Option A overstates decline and implies that older adults have broadly reduced learning capacity, which is not accurate. Option B incorrectly suggests no change at all in intellectual functioning. Option C is conceptually incorrect.

Option D reflects the widely referenced "use it or lose it" pattern, which is consistent with CACREP-based lifespan development content: staying mentally active can decrease the likelihood or speed of intellectual decline.

Thus, the best answer in line with Human Growth and Development principles for the NCE is D.

질문 # 190

In setting up a behavior change program, a behavioral counselor would not be concerned about:

- A. A baseline of behavior.
- B. Self-actualization.
- C. Contingency management.
- D. Previous research on the concern.

정답: B

설명:

Behavioral counseling focuses on observable behavior, measurable change, and the systematic application of learning principles.

When setting up a behavior change program, a behavioral counselor typically:

- * Establishes a baseline of behavior (Option A) to know the current frequency, intensity, or duration of the target behavior.
- * Uses contingency management (Option B) - arranging rewards, consequences, or environmental changes to increase or decrease behaviors.
- * Reviews previous research (Option D) to select interventions that are evidence-based and appropriate for the presenting concern. Self-actualization (Option C) is associated with humanistic and existential approaches (e.g., Maslow, Rogers), focusing on personal growth and fulfillment rather than directly on observable behavior and contingencies. While a counselor may value growth in a broad sense, a behavioral counselor does not need to directly work from a self-actualization framework when designing a behavior change program.

NBCC Counselor Work Behavior Areas related to interventions highlight that behavioral approaches rely on empirically supported, observable, and measurable strategies, which makes self-actualization the least relevant concern in this specific context.

질문 # 191

A client is an 85-year-old male who is in declining health. He has had a recent heart attack and his cardiologist recommended counseling. The client reports being divorced for 10 years and estranged from his adult children. He presents as mildly depressed with a limited range of emotional expression. He says he has accepted the loss of family relationships while recounting all he did to provide for his family. He expresses some fears about dying alone and wonders aloud about how much time he has left. An

important focus of counseling with this client would be which of the following?

- A. Reviewing will and health care directives
- B. Developing and expanding support networks
- C. Repairing family relationships
- D. End-of-life issues

정답: D

설명:

This client is:

- * In advanced age with declining health and a recent heart attack.
- * Expressing fears about dying alone and questions about how much time he has left.
- * Reflecting on life choices and losses ("all he did to provide for his family").

These features point strongly to end-of-life concerns, such as mortality, meaning, unresolved feelings, and how to live meaningfully in the time remaining. Thus, A. End-of-life issues is the most central and clinically indicated focus.

Why the others are secondary or less indicated:

- * B. Repairing family relationships - while potentially helpful, he states he has "accepted" those losses; that may be explored within end-of-life work, but the primary clinical task is addressing his fears and meaning-making around death.
- * C. Reviewing will and health care directives - important practically, but this is more of a legal /administrative task than the core counseling focus.
- * D. Developing and expanding support networks - can be part of the work, especially given fears of dying alone, but it is one element within the broader focus on end-of-life adjustment rather than the central organizing theme.

NBCC Counselor Work Behavior Areas include attending to developmental and life-stage issues, including older adulthood and end-of-life, and helping clients cope with illness, mortality, and existential concerns.

질문 # 192

A counselor who believes that most thoughts and behaviors are learned and subject to change, and that the procedures employed with a client can be specifically designed to help the individual in solving a particular problem, has which theoretical orientation?

- A. Trait-and-factor counseling
- B. Person-centered counseling
- C. Cognitive behavioral counseling
- D. Existential counseling

정답: C

설명:

Within the CACREP core area Counseling and Helping Relationships, counselors are expected to understand major counseling theories, including cognitive-behavioral approaches. Cognitive-behavioral counseling is based on the assumption that thoughts and behaviors are learned and therefore can be changed through structured interventions. It is:

- * Problem-focused and goal-oriented
- * Time-limited and highly structured
- * Emphasizes specific techniques that directly target the client's presenting issue This matches the description in the question: the counselor believes (1) most thoughts and behaviors are learned and changeable, and (2) specific procedures can be designed to help solve a particular problem.
- * Existential counseling (B) focuses on meaning, freedom, choice, and responsibility, not mainly on learned behaviors and structured techniques.
- * Person-centered counseling (C) emphasizes unconditional positive regard, empathy, and congruence, with a non-directive stance rather than specifically designed problem-solving procedures.
- * Trait-and-factor counseling (D) is associated with career counseling, focusing on matching traits to occupational factors, not on changing learned thoughts and behaviors.

Thus, the orientation described is cognitive behavioral counseling (A).

질문 # 193

Counselors following Kohlberg's theory of moral development know that preschool-age children make their moral decisions primarily based on:

- A. The outcomes of specific acts.

- B. Ethical implications of anticipated behaviors.
- C. Observations of peer behaviors.
- D. Their relationships with others involved in a situation.

정답: A

설명:

Kohlberg's theory states that young children (preschool age) typically operate at the preconventional level of moral development. At this level, moral judgments are based mainly on the consequences of actions, especially punishment and reward. Children see behaviors as "good" or "bad" depending on what happens afterward, not based on internalized values or concern for relationships. Option B reflects this: decisions based on the outcomes of specific acts (e.g., "If I do this, will I get in trouble or get a reward?"). Options A, C, and D reflect more advanced moral reasoning: peer influence, concern for relationships, and ethical principles-all of which appear later in Kohlberg's stages. Understanding developmental theories like Kohlberg's helps counselors conceptualize client behavior across the lifespan, which fits within Areas of Clinical Focus in the NBCC Counselor Work Behavior framework.

질문 # 194

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