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## OCEG GRCP Exam Syllabus Topics:

| Topic   | Details  |
|---------|--|
| Topic 1 | <ul style="list-style-type: none"> <li>Perform Component: This subsection emphasizes executing GRC activities and implementing controls to manage risks effectively. A key skill assessed is the ability to perform risk assessments and implement necessary actions.</li> </ul>   |
| Topic 2 | <ul style="list-style-type: none"> <li>Learn Component: This subsection focuses on the learning aspect of the GRC Capability Model, emphasizing foundational knowledge necessary for effective governance practices. A key skill assessed is understanding basic GRC principles to support strategic initiatives.</li> </ul>   |
| Topic 3 | <ul style="list-style-type: none"> <li>GRC Capability Model Details: This section of the exam measures the skills of GRC Strategy Makers and covers detailed components of the GRC Capability Model. It includes understanding various elements and practices, key actions, and controls necessary for effective governance, risk management, and compliance.</li> </ul> |
| Topic 4 | <ul style="list-style-type: none"> <li>Review Component: This subsection focuses on reviewing and evaluating GRC practices to ensure continuous improvement. A critical skill evaluated is conducting audits and assessments to identify areas for enhancement in governance practices.</li> </ul>   |

## OCEG GRC Professional Certification Exam Sample Questions (Q233-Q238):

### NEW QUESTION # 233

What is the term used to describe the outcome or potential outcome of an event?

- A. Consequence
- B. Condition
- C. Effect
- D. Impact

**Answer: A**

### NEW QUESTION # 234

What is the difference between an organization's mission and vision?

- A. The mission is a short-term goal or set of goals, while the vision is a long-term goal or set of goals.
- B. The mission is focused on external stakeholders, while the vision is focused on internal stakeholders.
- C. The mission is a financial target, while the vision is a non-financial target.
- D. The mission is an objective that states who the organization serves, what it does, and what it hopes to achieve, while the vision is an aspirational objective that states what the organization aspires to be and why it matters.

**Answer: D**

Explanation:

Mission and vision serve distinct roles in defining an organization's purpose and aspirations.

Mission:

Defines the organization's purpose, target audience, and core activities.

Answers: "Who are we, what do we do, and why do we exist?"

Example: "To deliver affordable healthcare services to underserved communities." Vision:

Articulates an aspirational future state and the broader impact the organization seeks to achieve.

Answers: "What do we aspire to become and why does it matter?"

Example: "To be the global leader in innovative and inclusive healthcare solutions." Why Other Options Are Incorrect:

A: Both mission and vision extend beyond financial targets.

C: Mission and vision are not distinguished solely by timeframe.  
D: Both mission and vision address internal and external stakeholders.

Reference:

Corporate Strategy Frameworks: Discusses mission and vision as complementary elements of strategic planning.  
Balanced Scorecard: Highlights mission and vision alignment in organizational strategy.

### NEW QUESTION # 235

What is the role of indicators in measuring progress toward objectives?

- A. Indicators are used to calculate the return on investment for various projects and initiatives.
- **B. Indicators measure quantitative or qualitative progress toward an objective.**
- C. Indicators are used to determine if the objectives must be changed in response to changes in the external or internal context.
- D. Indicators are used to evaluate the appropriateness of the organization's selection of objectives.

**Answer: B**

### NEW QUESTION # 236

How is the efficiency of the LEARN component measured in terms of the use of capital?

- **A. By assessing the efficiency of using financial, physical, human, and information capital to learn.**
- B. By evaluating the return on investment from undertaking LEARN activities.
- C. By analyzing the organization's budget allocation and resource utilization.
- D. By measuring changes in the organization's market share and competitive position.

**Answer: A**

Explanation:

The efficiency of the LEARN component is assessed by evaluating how effectively the organization uses its various forms of capital to facilitate learning and improve performance.

\* Capital Types Utilized:

\* Financial Capital: Budget and monetary resources allocated for learning initiatives.

\* Physical Capital: Infrastructure and tools supporting learning activities.

\* Human Capital: Skills, knowledge, and expertise of employees.

\* Information Capital: Data and knowledge systems utilized for decision-making.

\* Efficiency Metrics:

\* Focuses on the optimal use of these capitals to minimize waste and maximize learning outcomes.

\* Why Other Options Are Incorrect:

\* A: Market share and competitive position are business performance metrics, not specific to learning efficiency.

\* B: Return on investment is an outcome, not the operational efficiency of capital use.

\* D: Budget allocation is a component of financial capital but does not encompass all forms of capital.

References:

\* OCEG IACM Framework: Discusses capital efficiency in achieving organizational learning goals.

\* ISO 30401 (Knowledge Management): Highlights resource utilization in learning and development.

You said:

35. What are some examples of environmental factors that may influence an organization's external context? \* O Climate and natural resources O Organizational procurement, vendor selection, and contract negotiation for hazardous waste disposal O Organizational performance metrics, goal setting, and progress tracking regarding climate-related projects O Organizational response to new carbon emission regulations  
36. What are some examples of technology factors that may influence an organization's external context? \* O Market segmentation, pricing strategies, and promotional activities O Research and Design activity, innovations in materials, mechanical efficiency, and the rate of technological change O How the organization uses technology for employee recruitment, onboarding processes, and performance appraisals O How the organization uses financial forecasting, budgeting, and cost control  
37. What are some examples of economic factors that may influence an organization's external context? O Growth, exchange, inflation, and interest rates O Profitability of each line of business O Supply chain management, inventory control, and distribution logistics O Employee retention, job satisfaction, and career development  
ChatGPT said:



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### NEW QUESTION # 237

Which of the following reflects what the learner will be able to do after a learning activity?

- A. Learning Content
- B. Learning Assessment
- **C. Learning Outcome**
- D. Learning Objective

**Answer: C**

Explanation:

A Learning Outcome specifies what the learner will be able to do or demonstrate after completing a learning activity.

\* Definition of Learning Outcome:

\* Focuses on measurable skills, knowledge, or behaviors acquired through the activity.

\* Example: "Employees will be able to identify and report potential compliance violations."

\* Why Other Options Are Incorrect:

\* A: Learning assessment measures whether outcomes have been achieved but does not define the outcome itself.

\* B: Learning objectives outline goals but do not indicate what is achieved after the activity.

\* C: Learning content refers to the materials used during the activity, not the result.

References:

\* Bloom's Taxonomy: Emphasizes outcomes as measurable achievements.

\* Corporate Training Models: Highlight outcomes as the focus of training evaluations.

### NEW QUESTION # 238

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