

# Free PDF Quiz ISTQB - CTAL\_TM\_001 - ISTQB Certified Tester Advanced Level - Test Manager Unparalleled Study Guides

The screenshot shows the testprep website interface. At the top, there's a navigation bar with links for Home, Certifications, Free Test, and Blog. Below this, a banner reads 'ISTQB Certified Tester Advanced Level Test Analyst (CTAL-TA) Sample Questions'. The main content area features a large image of a person working on a laptop with a coffee cup, overlaid with the text 'ISTQB Certified Tester Advanced Level Test Analyst (CTAL-TA) Sample Questions'. To the right of this image are two blue boxes with white text: 'Prepare for Assured Success' and 'Are you preparing for ISTQB Certified Tester - Advanced Level Test Analyst?'. Below the main image, there's a paragraph of text about the exam and a list of topics covered by the sample questions. The list includes: 'The Test Analyst's Tasks in the Test Process', 'The Test Analyst's Tasks in Risk-Based Testing', 'Test Techniques', 'Testing Software Quality Characteristics', 'Reviews', and 'Test Tools and Automation'. Below this list, there are two sample questions. The first question asks about the application of defect taxonomies, and the second question asks about boundary value analysis. Each question has four multiple-choice options.

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The ISTQB® Certified Tester - Advanced Level Test Analyst exam has been especially created for candidates who are involved in software testing and want to expand their knowledge and sharpen their test analysis skills, or for those who want to begin a career as an expert in this area. This certification test is a worldwide test analyst examination provided by ISTQB. Your proficiencies in test management, test technique selection, document plans, risk assessment, test scheduling, and team management are also certified by this exam. The article provides a list of ISTQB Certified Tester Advanced Level Test Analyst (CTAL-TA) Sample Questions that cover exam topics including -

- The Test Analyst's Tasks in the Test Process
- The Test Analyst's Tasks in Risk-Based Testing
- Test Techniques
- Testing Software Quality Characteristics
- Reviews
- Test Tools and Automation

Q1) Which of the following statements best illustrates the application of defect taxonomies in ISTQB Certified Tester Advanced Level Test Analyst (CTAL-TA)?

- A. Grouping defects found in execution by functional areas
- B. Following a defect management process through testing
- C. Running tests with the aim of finding as many defects as possible
- D. Using a list of known defect types to penetrate the security of computer systems

Correct Answer: D

Q2) The range of a temperature unit is 10 degrees Celsius to 10 degrees Celsius. An alarm sounds if the temperature falls below 10 or increases above 10. Tests for boundary value analysis are created utilising the strategy of two test cases for each border. The following temperatures will be test in ISTQB Certified Tester Advanced Level Test Analyst (CTAL-TA):

- A. 11, 10, 11, 10
- B. 11, 10, 9, 11, 10, 9
- C. 11, 9, 9, 11
- D. 10, 9, 9, 10

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## 2026 CTAL\_TM\_001 – 100% Free Study Guides | Accurate Real ISTQB Certified Tester Advanced Level - Test Manager Exam Questions

The Braindumpsqa team is updating the ISTQB CTAL\_TM\_001 study material according to the changes in the syllabus on daily

basis. The users will receive CTAL\_TM\_001 updates for 365 days so they can prepare according to the updated content. The 24/7 support system has been made for customers to solve their problems and serve them in the best possible ways in order to pass the ISTQB Certified Tester Advanced Level - Test Manager (CTAL\_TM\_001) certification exam on the first try!

## How to study the CTAL-TM Exam

There are two main types of resources for preparation of CTAL-TM certification exams first there are the study guides and books that are detailed and suitable for building knowledge from ground up then there are video tutorials and lectures that can somehow ease the pain of through study and are comparatively less boring for some candidates yet these demand time and concentration from the learner. Smart Candidates who want to build a solid foundation in all exam topics and related technologies usually combine video lectures with study guides to reap the benefits of both but there is one crucial preparation tool as often overlooked by most candidates the practice exams. Practice exams are built to make students comfortable with the real exam environment. Statistics have shown that most students fail not due to that preparation but due to exam anxiety the fear of the unknown. Braindumpsqa expert team recommends you to prepare some notes on these topics along with it don't forget to practice **CTAL-TM exam dumps** which had been written by our expert team, Both these will help you a lot to clear this exam with good marks.

## How to Prepare For CTAL-TM Certification Exam

### Preparation Guide for CTAL-TM Certification Exam

#### Introduction to CTAL-TM Exam

Certified Tester Advanced Level Test Manager(CTAL-TM), This is a rigorous professional certification program based on exams. The CTAL-TM certification is offered to candidates who pass the Tester Advanced Level Test Manager(CTAL-TM) of the International Board of Software Testing Qualifications (ISTQB).

This ISTQB course is intended for testing professionals who want to excel in a management or lead role. In this course, students will learn how to administer a testing project and execute a risk-based technique for testing. Students will also be examining how a technique correlates with test estimation, monitoring, and planning. During this course, students will learn how to send report to stakeholders, build successful test teams and implement significant test plans

The creation of the ISTQB exams is the responsibility of the councils of each member country so that they better reflect the language, use and specific conditions of the country. Unlike other English-based ISTQB exams that you can find, ASTQB exams are created as original exams for English speakers, not translated from another language. US employers recognize this and have expressed their preference for evaluators who have passed the ASTQB ISTQB exams.

Our world-renowned subject matter experts have worked very hard to create the ASTQB versions of the ISTQB exams and we believe that our exams are of the highest quality, without difficult questions. This gives you a better exam experience.

ISTQB Test Manager certification takes aspirants career to the next level. This certification adds a great value to candidates skills and demonstrates their commitment to the testing profession and lead others as a manager in the organization. Certified professionals are recognized as an expert in software testing, quality, and project management.

Under your guidance, the team profile is raised as more effective and efficient in testing by practicing methods and techniques included in the Test Manager Certification series.

An Advanced Test Manager would be able to :

- Organize and lead risk identification and risk analysis sessions and use the results of such sessions for test estimation, planning, monitoring and control.
- Ensure proper communication within the test team and with other project stakeholders.
- Continuously monitor and control the test activities to achieve project objectives.
- Manage a testing project by implementing the mission, goals and testing processes established for the testing organization.
- Identify skills and resource gaps in their test team and participate in sourcing adequate resources.
- Propose a business case for test activities which outlines the costs and benefits expected.
- Participate in and lead test process improvement initiatives.
- Assess and report relevant and timely test status to project stakeholders.
- Create and implement test plans consistent with organizational policies and test strategies.

## CTAL-TM Certified Professional Salary

- United States: \$73,763

- Europe:€66508
- India:₹524039
- England: £56673

## ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q61-Q66):

### NEW QUESTION # 61

You are the Test Manager for a new product that is being developed according to an iterative lifecycle. At this point, you have 100% of your smoke tests automated, 20% of your functional tests and 50% of your regression tests. Your iterations are four weeks long. You are finding that with each iteration significant maintenance is required for your automated tests and you are not able to complete the testing within the planned timeframe. The test plan you created at the beginning of the project indicates that all automated tests should be run before any manual tests.

Which of the following is a reasonable change to this plan based on how the project is going? [2]

- A. Continue to run the automated smoke tests first, execute the automated regression test and new manual functional tests in parallel, and discontinue automating any new functional test cases.
- B. Run the manual tests first and maintain the automation as time allows.
- C. Continue to run all the automation first, performing whatever maintenance is needed and then transfer testing resources from manual testing to increase the automation coverage.
- D. Run the automated regression tests first then proceed with the manual and automated functional tests, discontinuing the automated smoke.

**Answer: A**

Explanation:

The most reasonable change to the plan based on how the project is going is to continue to run the automated smoke tests first, execute the automated regression test and new manual functional tests in parallel, and discontinue automating any new functional test cases. This is because this option can help to reduce the maintenance effort and time for the automated tests, while still ensuring that the most critical and frequently changed areas are tested adequately. By running the automated smoke tests first, the test team can verify the basic functionality and stability of the new build before proceeding to more detailed testing. By executing the automated regression test and new manual functional tests in parallel, the test team can optimize the use of the available testing resources and cover the most relevant test cases for the current iteration. By discontinuing automating any new functional test cases, the test team can avoid adding more complexity and maintenance overhead to the existing automation suite. Test Automation - ISTQB not-for-profit association References: Certified Tester Advanced Level Test Manager (CTAL-TM) - ISTQB not-for-profit association, ISTQB Test Manager Certification - ISTQB Exams Worldwide - ISTQB Official Registration, Test Automation - ISTQB not-for-profit association

### NEW QUESTION # 62

Identify the THREE types of formal peer reviews that can be recognized. 1 credit

- A. Technical review
- B. Walkthrough
- C. Assessment
- D. Informal review
- E. Audit
- F. Management review
- G. Inspection

**Answer: A,B,G**

### NEW QUESTION # 63

Which of the following is the proper order for the stages of a tool lifecycle?

- A. Evolution Acquisition Retirement Support
- B. Evolution Support Acquisition Retirement
- C. Acquisition Evolution Support Retirement
- D. Acquisition Support Evolution Retirement

**Answer: D**

Explanation:

Definition of Tool Lifecycle Stages:

Acquisition: The tool is selected and procured.

Support: Maintenance and updates are provided to ensure ongoing usability.

Evolution: The tool is upgraded or adapted for new needs.

Retirement: The tool is decommissioned when no longer useful.

Evaluation of Options:

A . Acquisition Support Evolution Retirement:

Correct. This sequence reflects the natural progression of a tool lifecycle.

B . Acquisition Evolution Support Retirement:

Incorrect. Support should occur before evolution as maintenance ensures stability before upgrades.

C . Evolution Acquisition Retirement Support:

Incorrect. Evolution cannot occur before acquisition.

D . Evolution Support Acquisition Retirement:

Incorrect. Acquisition must come first.

Syllabus Alignment:

ISTQB highlights the lifecycle stages of tools in test environments as starting with acquisition and ending with retirement (TM-1.6.4).

Reference:

ISTQB Advanced Level Test Management Syllabus (TM-1.6.4)

#### **NEW QUESTION # 64**

Which aspect in the test estimate is the main risk in this project? 1 credit

- A. Availability of end-users
- B. The costs of hardware and tools
- C. Quality of the specification
- **D. Unknown input quality due to third party development**

**Answer: D**

Explanation:

Explanation/Reference:

Explanation:

#### **NEW QUESTION # 65**

Assume that you are part of a team conducting test design for a new university system that will allow students to update their own personal information. The Test Strategy states that positive and negative testing should be carried out, along with performance, security and interoperability testing against all new requirements.

The following requirements have been identified by stakeholders:

1. Students must be able to make changes to the following information:

a Name (due to marital status)

b Marital status

c. Home address

d. Home telephone number

e. Email address

f. Mobile telephone number

g. Contact details in case of emergency

2 Only Reception staff must have access to the information held.

3 The system must support 2000 concurrent users and details updated on the system within 20 seconds.

4. Interoperability of the new system with the other systems maintained by the University for student Registrations.

Test analysis for functional and non-functional testing has just begun and the following test conditions have been identified:

Test Condition	Description
1	Correct input of home address using valid and invalid postcodes, house names and numbers.
2	Correct input of mobile telephone numbers using a string of numerical characters, with and without spaces.
4	Name can be changed using a string of alpha characters (up to 30 characters) only when marital status is also changed.

Which one of the following is a valid test condition that is missing from the table of test conditions and has clear traceability back to the test strategy and requirements?

SELECT ONE OPTION

- A. Correct input of student's date of birth details, using the format dd/mm/yyyy
- **B. Time taken to update student information is 20 seconds or less when supplied correctly, or an error message is returned**
- C. System is compatible with market leading accessibility tools for blind or partially sighted users.
- D. Correct input of home telephone numbers using a string of alpha characters only.

**Answer: B**

## NEW QUESTION # 66

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