

有難いBCS TM3 |効果的なTM3テストサンプル問題試験 |試験の準備方法ISTQB Certified Tester Advanced Level - Test Management v3.0更新版

つぎのグループも、各問題の指示に従ってP2の2つのグループに分けるとする。

グループの全語を、左に列挙する2つの方法によって、P2の2つのグループに分ける。

ア × 「私はRキャンプ場が好き。昼寝できるバーベキュー場があるから。」
イ 「じゃあ、おいしいレストランがあるキャンプ場ではダメかしら。」
エ × 「私はRキャンプ場に行ってみよう。去年オープンしたばかりだから。」
イ 「じゃあ、昔からあるキャンプ場ではダメかしら。」
ウ × 「私はRキャンプ場に毎年行っている。川遊びができる場所があるから。」
イ 「じゃあ、川がないキャンプ場ではダメかしら。」
エ × 「私はRキャンプ場が大好き。夏、カブトムシとクワガタがとれる場所があるから。」
イ 「じゃあ、カブトムシがとれるキャンプ場ではダメかしら。」
オ × 「私はRキャンプ場に行きたい。富士山が見えるところにテントを張りたいから。」
イ 「じゃあ、富士山が見えるキャンプ場ではダメかしら。」

このとき、内に分けられるものはどれとどれか。A～Jの中から当てはまるものを1つ選べない。

☐ A. アとイ
☐ B. アとウ
☐ C. アとエ
☐ D. アとオ
☐ E. イとウ
☐ F. イとエ
☐ G. イとオ
☐ H. ウとエ
☐ I. ウとオ
☐ J. エとオ

正解: C

持ってきた製品があなたにふさわしくないと感じることはよくありますか？ TM3学習ガイドを使用することにした場合、問題に遭遇することは決してないことを伝えたいと思います。私たちのTM3学習教材は、あなたが期待できない高品質を持っています。TM3学習教材のガイダンスで経験を積むと、以前よりも短時間で過ごすことができ、明らかに進歩を感じることができます。また、TM3のテストクイズは、進歩に役立つことがわかります。

JPNTTestはお客様の要求を満たせていい評判をうけたいします。たくさんのひとは弊社の商品を使って、TM3試験に順調に合格しました。

>> TM3テストサンプル問題 <<

TM3試験の準備方法 | 真実的なTM3テストサンプル問題試験 | 効果的なISTQB Certified Tester Advanced Level - Test Management v3.0更新版

TM3試験はJPNTTestの教材を準備し、高品質で合格率がよく、実際の試験を十分に理解しており、TM3学習教材を長年にわたって作成した専門家によって完了します。彼らは、TM3試験の準備をするときに受験者が本当に必要とするものを非常によく知っています。また、実際のTM3試験の状況を非常によく理解しています。実際の試験がどのようなものかをお知らせします。TM3試験問題のソフトバージョンを試すことができます。これにより、実際の試験をシミュレートできます。

BCS ISTQB Certified Tester Advanced Level - Test Management v3.0 認定TM3 試験問題 (Q40-Q45):

質問 # 40

In an Agile context, defects are often fixed without writing a formal defect report. However, there are some conditions where it is good practice to write a defect report, even in an Agile context.

When is a defect report typically not written in an Agile context?

- A. A defect that cannot be solved in the same iteration
- B. A defect that must be resolved by or in co-operation with other teams
- C. A defect that is found for a high-priority user story
- D. A defect that is blocking other iteration activities and cannot be immediately solved

正解: C

解説:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

Same rationale as Q35. In Agile, no formal defect report is typically created when the team can fix the issue immediately and maintain flow (e.g., defect on a high-priority user story that is quickly addressed). Formal reports are encouraged when blocking, spanning iterations, or requiring cross-teamwork for visibility /traceability. Refer to CTAL-TM v3.0, Chapter 5 on defect management and Agile reporting considerations.

質問 # 41

Ability to act with confidence is an important skill for a person to perform successfully in a project or team. To which area of competence does "ability to act with confidence" belong?

- A. Social competence
- B. Methodological competence
- C. Professional competence
- **D. Personal competence**

正解: D

解説:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In People Skills - Team Composition, the syllabus distinguishes four competence areas. Personal competence covers attributes such as self-confidence, resilience, self-management, and ownership-traits related to how an individual conducts themselves. "Ability to act with confidence" is therefore categorized under personal competence, not methodological (techniques), professional (domain/technical knowledge), or social (interaction with others). (ISTQB CTAL-TM v3.0 - Chapter "People Skills - Team Composition": competence categories and examples; self-confidence falls under personal competence.)

質問 # 42

Which one of the following metrics is primarily used to measure the achievement of a test objective and reported in a test completion report?

- A. Actual versus planned estimation (in hours) for testing activities
- B. Accumulated number of resolved defects versus accumulated number of defects
- **C. Number of automated test cases versus planned automated test cases**
- D. Code coverage

正解: C

解説:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus explains that test objectives are agreed during planning and achievement against these objectives is assessed and reported in test completion. A common objective is to automate a defined proportion of tests; the metric "number of automated test cases versus planned automated test cases" directly measures the degree to which that objective was achieved and is reported in completion.

A (code coverage) and C (defect trends) are valuable but are not inherently tied to a specific stated objective unless such a target was set (e.g., 80% branch coverage).

B is a monitoring metric (variance to plan) rather than a direct measure of objective achievement. (Reference:

CTAL-TM v3.0 - Test Planning, Monitoring, and Control and Testing Process (Test Completion): defining measurable test objectives; reporting objective achievement in the test summary/completion report.)

質問 # 43

You are a test manager in charge of integration, system, and acceptance testing for a bank. You are working on a project to upgrade an existing ATM to allow customers to obtain cash advances from supported credit cards. The system should allow cash advances from €20 to €500 (both inclusive) for all supported credit cards. The supported credit cards are American Express, VISA,

Eurocard, and Mastercard. The system should be easy to use for all users, including new users.

In the master test plan, the following items are listed in the section named "items and/or features to be tested":

- I. All supported credit cards
- II. Language localisation
- III. Valid and invalid advances
- IV. Usability

Assume that the project has now been completed, and the ATM system has been in use for just over two months. You are planning a retrospective meeting for the testing work performed.

Which of the following areas is most likely to be considered in this retrospective?

- A. Operational defects occurred during the first two months of production
- B. The requirements engineering process
- C. Documenting the final and open defect list
- D. Comparing actual tests completed versus estimated number of tests

正解: A

解説:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

In the Testing Process (Test Completion and improvement), the syllabus directs the test manager to use production and operational feedback (including defects found in live operation) as key inputs to lessons learned and test process improvement. A retrospective held after two months in production would specifically examine operational defect data to evaluate test effectiveness, coverage, and the adequacy of acceptance criteria and non-functional aspects (e.g., usability, localization).

Option B (final/open defect list) is part of test completion deliverables at project close, not the primary new focus of a post-deployment retrospective.

Option C (requirements engineering process) may be discussed, but the most directly relevant and new evidence for improvement after release is operational defects.

Option D (planned vs. executed tests) is a monitoring/control activity during the project; it can inform improvement, but live defect trends are the principal post-release focus. Relevant syllabus areas: Testing Process-Test Completion (lessons learned; inputs from production and operations to improve future test planning and approach).

質問 # 44

You have been contracted to manage the user acceptance testing of a new reservation system for a travel agency. The reservation system is being developed by a third party. Detailed specifications are available, and an estimate of the total development effort exists. The system will be delivered in four agreed increments.

Which of the following estimation techniques would be most appropriate to use in this context?

- A. Wide-band Delphi
- B. Planning poker
- C. Extrapolation
- D. Estimation based on ratios

正解: D

解説:

Comprehensive and Detailed Explanation From Exact Extract of ISTQB Certified Tester Advanced Level - Test Manager v3.0 syllabus:

The syllabus describes ratio-based estimation (e.g., estimating test effort as a proportion of known or estimated development effort) as appropriate when reliable development-effort data or estimates and clear scope are available. Here, detailed specifications exist, overall development effort is estimated, and increments are defined—conditions well-suited to ratio-based estimation.

Extrapolation requires comparable historical test data for this context.

Wide-band Delphi is useful when data is scarce and expert consensus is needed.

Planning poker is typically used by Agile development teams to size user stories, not for contracting UAT with a third party.

質問 # 45

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