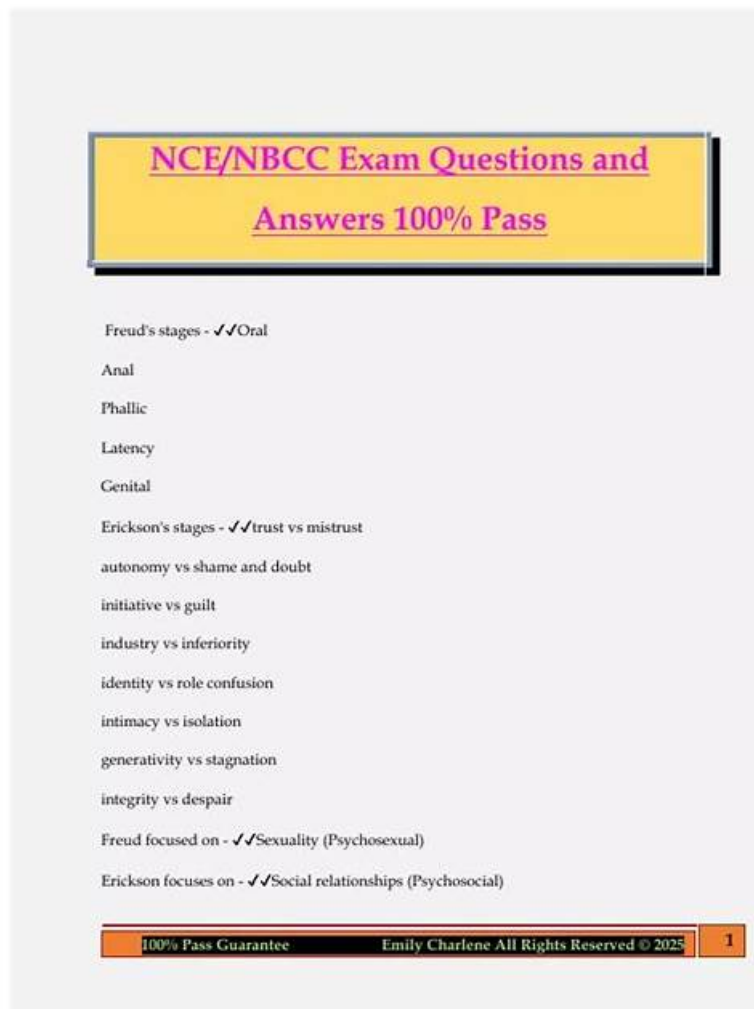


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## NBCC National Counselor Examination Sample Questions (Q142-Q147):

### NEW QUESTION # 142

A new blended family comes to a counselor with issues with their adolescent offspring from previous marriages. The stepsiblings complain that their parents are arguing too much. Which of the following techniques would be appropriate for a first session in helping with this issue?

- A. See each parent with their stepchildren.
- B. See each child separately.
- **C. See the family as a whole.**
- D. See the parents together.

**Answer: C**

Explanation:

In the Counseling and Helping Relationships core area, systemic and family counseling approaches emphasize that:

\* A family is a system, and problems (such as parental conflict and stepfamily tension) are best understood by observing the entire system interacting.

\* Early sessions often focus on joining with the whole family, clarifying roles, boundaries, and interaction patterns, especially in blended families where alliances and loyalties can be complex.

Option B, seeing the family as a whole in the first session, allows the counselor to:

\* Directly observe parent-child and stepparent-stepchild interactions,

\* Hear each member's perspective on the arguing and its impact,

\* Begin to restructure communication and set shared goals collaboratively.

The other options fragment the system:

\* A (see each child separately) misses the systemic interaction at the heart of the complaint.

\* C (see parents together) may be useful later but does not initially address how the conflict is affecting the children or the overall family dynamics.

\* D (each parent with their stepchildren) reinforces existing divisions and alliances rather than treating the family as a single integrated system.

Therefore, B is the most appropriate first-session technique for this blended family issue.

### NEW QUESTION # 143

What statistical technique determines the degree of the relationship between one dependent variable and multiple independent variables?

- A. Stratified sampling
- B. Chi-square test
- C. Point-biserial correlation
- **D. Multiple regression**

**Answer: D**

Explanation:

In the Research and Program Evaluation core area, CACREP emphasizes knowledge of quantitative methods, including the use of regression techniques, correlations, and appropriate statistical procedures.

\* Multiple regression is a statistical technique used when there is one dependent (criterion) variable and two or more independent (predictor) variables. It estimates how well the set of independent variables predicts or explains variance in the dependent variable and provides coefficients indicating the strength and direction of each relationship.

\* Stratified sampling is a sampling method, not a statistical technique for analyzing relationships.

\* Chi-square tests are used primarily for categorical data, examining associations between variables, but do not involve multiple predictors predicting one continuous dependent variable in the same way as multiple regression.

\* Point-biserial correlation measures the relationship between one continuous and one dichotomous variable, not between multiple independent variables and one dependent variable.

Thus, the method that specifically examines the relationship between one dependent variable and multiple independent variables is A. Multiple regression.

#### NEW QUESTION # 144

What is the best technique for working with children who are diagnosed with mild intellectual impairment?

- A. Free play with general-population, same-age peers
- **B. Facilitate active and concrete examples of social interaction**
- C. Psychoeducation based on the recognition of others' emotions
- D. Peer help for reading and math in a mainstream classroom

**Answer: B**

Explanation:

The Human Growth and Development core area covers developmental differences, including work with children who have intellectual disabilities. Children with mild intellectual impairment typically:

\* Learn best through concrete, hands-on, and highly structured experiences,

\* Benefit from clear, specific, and immediately relevant examples, especially in social and interpersonal domains.

Option D ("facilitate active and concrete examples of social interaction") matches these principles. It uses active practice and concrete modeling to teach social skills, which is consistent with developmentally appropriate interventions for mild intellectual impairment.

\* A (psychoeducation about recognizing others' emotions) may be useful but is often too abstract if not paired with concrete, experiential methods.

\* B focuses on academic support rather than counseling techniques or social-emotional intervention.

\* C (free play) provides unstructured interaction and may not be sufficient for skill building without guided, concrete instruction.

Therefore, D represents the best technique in line with developmental theory and appropriate intervention strategies for children with mild intellectual impairment.

#### NEW QUESTION # 145

Clients who experience financial stress are more likely to focus on which area of concern?

- A. Developmental needs
- **B. Survival needs**
- C. Intrapersonal needs
- D. Interpersonal needs

**Answer: B**

Explanation:

In the Human Growth and Development core area, CACREP includes understanding theories of human needs, such as Maslow's hierarchy. According to this framework:

\* When individuals are under significant financial stress, their basic needs (e.g., housing, food, safety, security) are threatened.

\* Under such conditions, people are more likely to be preoccupied with survival-level concerns (physiological and safety needs) than with higher-order needs such as development, self-exploration, or complex interpersonal growth.

Options A, B, and C refer to important but higher-level needs relative to basic survival and security. In the presence of acute financial stress, clients understandably prioritize D. Survival needs.

#### NEW QUESTION # 146

A rape prevention workshop conducted by a counselor working in a college counseling center is an example of what?

- A. A tertiary prevention activity
- B. A gender-specific group
- **C. A community outreach effort**
- D. A solution-focused technique

**Answer: C**

Explanation:

In the Professional Counseling Orientation and Ethical Practice core area, counselors are trained to understand their roles in prevention, advocacy, and outreach within schools and communities. A rape prevention workshop at a college:

- \* Is aimed at the general student population, not only those who have already experienced trauma.
- \* Focuses on preventing sexual violence rather than treating its aftermath.
- \* Represents the counselor taking services out to the community, rather than waiting for students to present individually for counseling.

This aligns directly with the concept of community outreach and primary prevention.

\* Option B (tertiary prevention) would involve intervening after the problem has occurred, such as counseling rape survivors to reduce long-term consequences.

\* Option C (gender-specific group) is not supported because the item does not specify that the group is only for one gender.

\* Option D (solution-focused technique) refers to a specific counseling approach, not the format or purpose of a prevention workshop.

Therefore, the best description is A. A community outreach effort.

## NEW QUESTION # 147

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