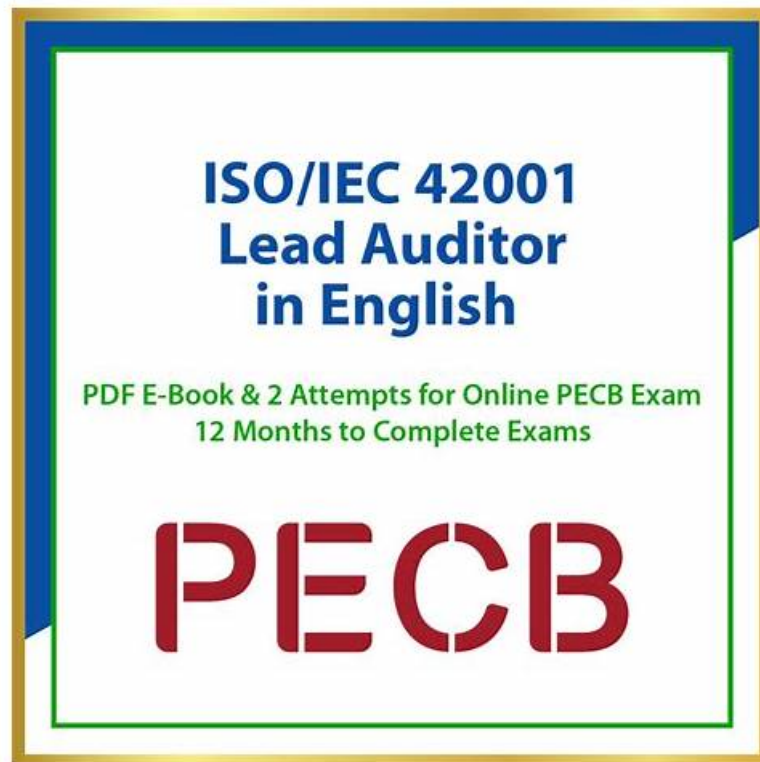


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PECB ISO-IEC-42001-Lead-Auditor Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none">Managing an ISOIEC 42001 audit program: This section of the exam measures the skills of an AI Compliance Officer and deals with overseeing an entire audit program. It involves managing multiple audits, tracking audit performance, and aligning audit outcomes with broader organizational goals related to AI governance.
Topic 2	<ul style="list-style-type: none">Fundamental principles and concepts of an AI management system: This section of the exam measures the skills of an AI Compliance Officer and covers the basic principles of artificial intelligence, including ethical use, trustworthiness, and transparency. It introduces the purpose and importance of having an AI management system in place for responsible AI governance.

Topic 3	<ul style="list-style-type: none"> • Closing an ISO • IEC 42001 audit: This section of the exam measures the skills of an AI Compliance Officer and explains how to complete the audit process. It includes reporting findings, managing nonconformities, and conducting follow-ups to ensure continuous improvement and compliance.
Topic 4	<ul style="list-style-type: none"> • Fundamental audit concepts and principles: This section of the exam measures the skills of a Lead Auditor and outlines essential audit concepts such as evidence collection, impartiality, objectivity, and ethical conduct. It introduces the core principles that form the foundation of a reliable and consistent auditing process.

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PECB ISO/IEC 42001:2023 Artificial Intelligence Management System Lead Auditor Exam Sample Questions (Q96-Q101):

NEW QUESTION # 96

Question:

Which of the following is NOT a guide's responsibility?

- A. Drafting and communicating the conclusions of the audit
- B. Witnessing the audit activities on behalf of the client
- C. Establishing contacts and timing for interviews

Answer: A

Explanation:

A guide is typically a representative of the auditee assigned to assist the audit team, not to perform audit duties.

* ISO 19011:2018 Clause 5.4.7 states: "The responsibilities of guides include establishing contacts, arranging visits, ensuring safety, and facilitating communication - but not evaluating or concluding audit findings."

* Drafting and communicating audit conclusions is the responsibility of the audit team leader under ISO/IEC 17021-1:2015 Clause 9.4.6.

Reference: ISO 19011:2018 Clause 5.4.7; ISO/IEC 17021-1:2015 Clause 9.4.6.

NEW QUESTION # 97

Question:

While auditing a company's AIMS, the audit team reviewed policies, objectives, and communications to evaluate the involvement of top management. They also conducted interviews with staff to assess the engagement of leaders at various levels in ensuring the system's effectiveness.

Based on this approach, what level of management should the auditors prioritize when assessing leadership and commitment?

- A. They should focus on leadership at the top management level
- B. They should focus on leadership at all levels of management
- C. They should focus on the leadership of department heads

Answer: B

Explanation:

ISO/IEC 42001 emphasizes that leadership is a shared responsibility that must be demonstrated at all management levels.

* Clause 5.1 (Leadership and commitment) states: "Top management shall demonstrate leadership and commitment... and ensure that roles, responsibilities, and authorities are assigned, communicated, and understood."

* The Lead Auditor Guide also emphasizes evaluating leadership engagement across hierarchical levels, not just the top.

Reference: ISO/IEC 42001:2023 Clause 5.1; Lead Auditor Training Manual - Module 5 ("Leadership and Engagement").

NEW QUESTION # 98

Audit evidence must be:

- A. Verifiable
- B. Refutable
- C. Structured
- D. Physical

Answer: A

Explanation:

Audit evidence must be objective and verifiable, meaning that it can be confirmed through observation, documentation, or reproducible results. This is a foundational principle of auditing as per:

* ISO 19011:2018 - Clause 3.8 defines audit evidence as "records, statements of fact or other information which are relevant to the audit criteria and verifiable."

* This principle is also emphasized in ISO/IEC 42001 during internal audits (Clause 9.2), ensuring that conclusions are based on factual, traceable, and confirmable data.

Verifiability ensures the credibility and reliability of audit findings, especially critical in evaluating AIMS due to the complexity and potential subjectivity of AI behaviors.

NEW QUESTION # 99

Scenario: NeuroGen, founded by a team of AI experts and data scientists, has gained attention for its advanced use of artificial intelligence. It specializes in developing personalized learning platforms powered by AI algorithms. MindMeld, its innovative product, is an educational platform that uses machine learning and stands out by learning from both labeled and unlabeled data during its training process. This approach allows MindMeld to use a wide range of educational content and personalize learning experiences with exceptional accuracy. Furthermore, MindMeld employs an advanced AI system capable of handling a wide variety of tasks, consistently delivering a satisfactory level of performance. This approach improves the effectiveness of educational materials and adapts to different learners' needs.

NeuroGen skillfully handles data management and AI system development, particularly for MindMeld.

Initially, NeuroGen sources data from a diverse array of origins, examining patterns, relationships, trends, and anomalies. This data is then refined and formatted for compatibility with MindMeld, ensuring that any irrelevant or extraneous information is systematically eliminated. Following this, values are adjusted to a unified scale to facilitate mathematical comparability. A crucial step in this process is the rigorous removal of all personally identifiable information (PII) to protect individual privacy. Finally, the data is subjected to quality checks to assess its completeness, identify any potential bias, and evaluate other factors that could impact the platform's efficacy and reliability.

NeuroGen has implemented an advanced artificial intelligence management system (AIMS) based on ISO/IEC 42001 to support its efforts in AI-driven education. This system provides a framework for managing the life cycle of AI projects, ensuring that development and deployment are guided by ethical standards and best practices.

NeuroGen's top management is key to running the AIMS effectively. Applying an international standard that specifically provides guidance for the highest level of company leadership on governing the effective use of AI, they embed ethical principles such as fairness, transparency, and accountability directly into their strategic operations and decision-making processes.

While the company excels in ensuring fairness, transparency, reliability, safety, and privacy in its AI applications, actively preventing bias, fostering a clear understanding of AI decisions, guaranteeing system dependability, and protecting user data, it struggles to clearly define who is responsible for the development, deployment, and outcomes of its AI systems. Consequently, it becomes difficult to determine responsibility when issues arise, which undermines trust and accountability, both critical for the integrity and success of AI initiatives.

What type of machine learning does MindMeld utilize?

- A. Reinforcement learning
- B. Semi-supervised
- C. Unsupervised machine learning

Answer: B

Explanation:

Mind Meld learns from both labeled and unlabeled data, which is the defining characteristic of semi-supervised learning. Semi-supervised learning leverages a small amount of labeled data along with a larger set of unlabeled data to improve learning efficiency and accuracy. This contrasts with reinforcement learning, which relies on feedback via rewards and punishments, and unsupervised learning, which uses only unlabeled data.

ISO/IEC 42001:2023 requires organizations to understand and manage the AI lifecycle, including clear identification of the AI methods used to ensure fairness, transparency, and reliability (Clause 4.2, Clause 5.4).

Semi-supervised learning supports these goals by allowing effective use of data while managing privacy risks such as PII removal.

Reference: ISO/IEC 42001:2023, Clause 4.2 - Understanding the AI system and its requirements

ISO/IEC 42001:2023, Clause 5.4 - Data management and privacy
Artificial Intelligence Management System Lead Auditor Guide, Section 7.3.1

NEW QUESTION # 100

The process to assess the potential consequences for individuals or groups of individuals, or both, and societies that can result from the AI system throughout its life cycle is known as:

- A. AI System Risk Assessment
- B. None of the above
- C. AI System Impact Assessment
- D. Documentation of AI Systems

Answer: C

Explanation:

The correct term here is AI System Impact Assessment (AI IA), which is distinctly referenced in ISO/IEC 42001:2023 - Clause 6.1.2 as part of the organization's process to identify and assess potential impacts of AI systems on stakeholders.

An AI IA is designed to evaluate the ethical, societal, legal, and human rights implications of AI use. It supports transparency, stakeholder trust, and ethical alignment.

While AI Risk Assessment (Clause 6.1.1) focuses more on organizational and system-level risks (e.g., technical, legal), the Impact Assessment looks at external consequences - especially for individuals and groups.

Reference: ISO/IEC 42001:2023 - Clause 6.1.2 (AI impact identification and assessment) PECB Lead Auditor Guide - Domain 2: "Planning and Risk Assessment," Subsection: AI Impact Assessment

NEW QUESTION # 101

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