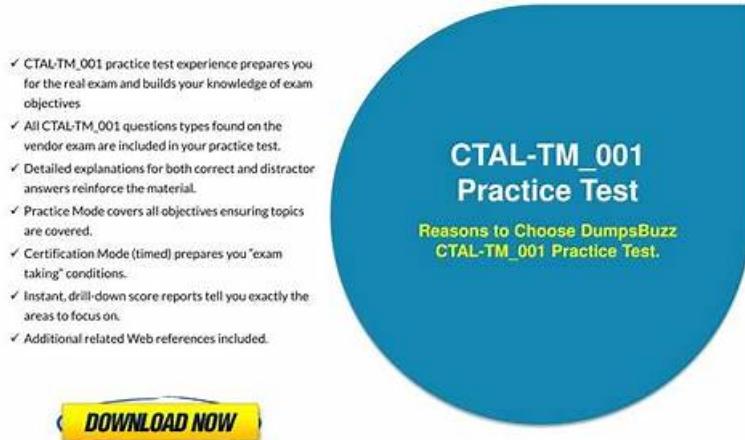


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Topics of CTAL-TM Exam

Candidates must know the exam topics before they start of preparation. Because it will really help them in hitting the core. Our **CTAL-TM exam dumps** will include the following topics:

1. Testing Process

- Evaluating exit criteria and reporting
- test analysis and design
- Test closure activities
- Test implementation and execution.
- Test planning, monitoring and control.

2. Test Management

- Risk based testing.
- Test documentation.
- Business value of testing.

3. *Reviews*

- Managing formal reviews.
- Managing reviews.
- Metrics for reviews.
- Management reviews and audits.

4. *Defect Management*

- Assessing process capability with defect report.
- Defect report information.
- Defect lifecycle.

5. *Improving the testing process*

- Test improvement process.
- Improving the testing process with CMMi, TPI, CTP, STEP.

6. *Test tool and automation*

- Tool lifecycle
- Tool selection
- Tool metrics

7. *People skills*

- Motivation.
- Test team and dynamics.
- Communication.
- Fitting testing within an organization.
- Individual skills.

ISTQB Certified Tester Advanced Level - Test Manager Sample Questions (Q44-Q49):

NEW QUESTION # 44

There is a debate in your organization about who can close a defect report. The developers think they should be able to reject and close defects without any further steps. The testers are not happy with this approach as they are afraid the rejections may go undetected and the developers may close something without understanding the real problem. How can this problem be rectified?

- A. Only testers should be allowed to close defect reports
- B. Only management should be allowed to close defect reports
- **C. Closure should only occur when a defect is fixed and tested**
- D. No one should close a defect report until the release is completed and the product is successfully deployed to production

Answer: C

Explanation:

Context Analysis:

Developers want to close defects unilaterally, while testers are concerned about unresolved or misunderstood issues being overlooked.

Defect closure requires validation that the fix is implemented and verified to prevent recurrence of the issue.

Evaluation of Options:

A . Only testers should be allowed to close defect reports:

Incorrect. This creates a bottleneck and removes shared accountability for quality.

B . Only management should be allowed to close defect reports:

Incorrect. Management involvement adds unnecessary delays and complexity.

C . No one should close a defect report until the release is completed and the product is successfully deployed to production:

Incorrect. Defects should be closed as they are fixed and tested to ensure progress is tracked.

D . Closure should only occur when a defect is fixed and tested:

Correct. Ensures collaboration between developers and testers to verify the resolution.

Syllabus Alignment:

The ISTQB syllabus emphasizes clear defect management processes, including closure after verification (TM-2.3.4).

Reference:

ISTQB Advanced Level Test Management Syllabus (TM-2.3.4)

NEW QUESTION # 45

A tester has just completed a challenging assignment as the sole tester in an agile development team and is now being reassigned.

Which of the following is most likely to DEMOTIVATE this tester?

SELECT ONE OPTION

- A. A bonus payment to reflect the project team's overall productivity.
- B. A meeting with the Test Manager to discuss the feedback from other team members about the tester's performance on the project.
- C. An assignment to a new agile development team as lead test analyst.
- D. An assignment as a member of the maintenance test team for the same agile development.

Answer: D

NEW QUESTION # 46

You have been asked to estimate the testing effort for an upgrade to a legacy product. Your team did the testing on the last upgrade, and you have ascertained that this upgrade is about 10% bigger than the last one. Given this information which estimation technique should you use to come up with the test effort number?

- A. Planning poker
- B. Extrapolation
- C. Function points
- D. Three-point estimation

Answer: B

Explanation:

Estimation Technique Selection:

Extrapolation uses historical data from similar projects to estimate effort for a new one.

Since the current upgrade is 10% larger than the previous one, extrapolation is the most straightforward method.

Evaluation of Options:

A (Function points) focuses on size estimation and is not specific to historical data.

C (Planning poker) and D (Three-point estimation) involve collaborative or probabilistic techniques, not a direct extrapolation.

B is correct as it directly applies historical project data to estimate effort.

Reference and Syllabus Alignment:

Effort estimation techniques are covered under "Test Estimation" (TM-2.2.1) in the syllabus.

NEW QUESTION # 47

In general, why is it NOT a good idea to estimate the testing effort based only on a percentage of development effort? Identify THREE valid reasons. 1 credit

- A. In general bottom-up estimation is always better than top-down estimation.
- B. The maturity of the organization, e.g. the quality of the test basis, quality of development testing, configuration management, availability of test tools, also influence the effort needed for testing.
- C. It builds on large set of historical data
- D. Using the same percentage every time does not address the level of risk of the application to be tested.
- E. The percentage based technique only applies to the V life cycle model
- F. The result is almost always a too low estimate for the required test effort
- G. The quality of the development estimate may be poor.

Answer: B,D,G

NEW QUESTION # 48

You are a Test Manager on a new project. The software that is being created will be used to control the projectors in movie theaters. This is a time critical project because the software must be released before the Christmas holiday season which has the highest movie attendance of the year.

You have decided to implement a review process for the work products that are a part of this release to save both time and money. In order to expedite the training, you brought in a consultant to train the participants and moderators in proper review processes. Your team is enthusiastic about participating in the reviews.

The project is in the early planning stages. As the review leader, what is an appropriate activity for you to be doing at this point in the project? [3]

- A. Selecting the review items and the appropriate review type
- B. Setting a minimum number of defects to be identified in each review
- C. Gathering metrics to determine the success of the review process
- D. Calculating the ROI for the review process

Answer: A

NEW QUESTION # 49

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