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ISTQB Certified Tester Foundation Level (CTFL v4.0) Sample Questions (Q195-Q200):

NEW QUESTION # 195

A team's test strategy was to invest equal effort in testing each of a system's modules. After running one test cycle, it turned out that most of the critical bugs were detected in one of the system's modules.

Which testing principal suggests a change to the current test strategy for the next test cycle?

- A. Absence-of-errors fallacy

- B. Defect clustering
- C. Pesticide Paradox
- D. Early testing

Answer: B

Explanation:

Defect clustering is a testing principle that states that a small number of modules contain most of the defects detected during pre-release testing, or are responsible for most of the operational failures. Defect clustering can be explained by Pareto's principle (also known as the 80-20 rule), which states that approximately 80% of the problems are found in 20% of the modules. Defect clustering suggests a change to the current test strategy for the next test cycle, as it implies that more effort should be allocated to test the modules that have shown high defect density or criticality. Pesticide paradox is another testing principle that states that if the same tests are repeated over and over again, eventually they will no longer find any new defects. Pesticide paradox suggests a change to the current test strategy for the next test cycle, but not based on defect clustering, but rather on test diversity and coverage. Early testing is a testing principle that states that testing activities should start as early as possible in the software development life cycle and should be focused on defined objectives.

Early testing does not suggest a change to the current test strategy for the next test cycle, but rather a proactive approach to prevent defects from occurring or propagating. Absence-of-errors fallacy is a testing principle that states that finding and fixing defects does not help if the system built is unusable and does not fulfill the users' needs and expectations. Absence-of-errors fallacy does not suggest a change to the current test strategy for the next test cycle, but rather a focus on quality attributes and user requirements.

Verified References: A Study Guide to the ISTQB® Foundation Level 2018 Syllabus - Springer, Chapter 1, page 9-10.

NEW QUESTION # 196

Which of the following tasks is MOST LIKELY to be performed by the tester?

- A. Introduce suitable metrics for measuring test progress
- B. Promote and advocate the test team within the organization
- C. Develop a test strategy and test policy for the organization
- D. Create the detailed test execution schedule

Answer: D

Explanation:

Testers are typically involved in creating detailed test execution schedules, among other tasks such as designing tests, executing tests, and logging defects. Creating a test strategy and test policy, promoting and advocating the test team, and introducing metrics are typically responsibilities of test managers or senior roles.

In the ISTQB Certified Tester Foundation Level (CTFL) v4.0 syllabus, the responsibilities of testers include creating test cases, setting up test (ISTQB not-for-profit association)nts, executing tests, and reporting defects, which align with creating detailed test execution schedules 【6 source】 .

Reference:

Certified Tester Foundation Level v4.0

ISTQB Foundation Level Syllabus 4.0 (2023)

NEW QUESTION # 197

Which of the following statements regarding the impact of the chosen software development lifecycle model on testing is true?

- A. The chosen software development lifecycle model determines the type of tests to be performed.
- B. The chosen software development lifecycle model influences when testing activities should start and end.
- C. The chosen software development lifecycle model has no impact on the number of regression test cases.
- D. The chosen software development lifecycle model does not affect the scope of the non-functional tests and the test tools to be used.

Answer: B

NEW QUESTION # 198

A class grade application for instructors assigns letter grades based on students' numerical grades.

The letter grades for different numerical grades should be:

Above 89, up to 100 - A
Above 79, up to 89 * B
Above 69, up to 79 * C
Above 59, up to 69 - D
Below 60- F

Which of the following sets of test inputs would achieve the relatively highest equivalence partition coverage?

- A. 79, 89,90,99, 100
- B. 0, 58,59,70, 80
- C. 74, 79,84,85, 89
- **D. 69, 79, 80, 89, 90**

Answer: D

Explanation:

The set of test inputs that achieve the relatively highest equivalence partition coverage for grading students is option D: 69, 79, 80, 89, 90. This set effectively tests the boundaries between each grade category, ensuring that the grading system accurately transitions from one grade to another at the correct thresholds(ISTQB Main Web).References:

* ISTQB® Certified Tester Foundation Level Syllabus v4.0:ISTQB CTFL Syllabus v4.0 PDF

NEW QUESTION # 199

Which of the following statements best describes the objective of branch testing?

- A. Branch testing is used to verify the functionality of an application on all logical branches without knowledge of its internal workings.
- B. Branch testing is used to verify the performance of an application on certain branches.
- C. Branch testing is used to check the interactive reachable branches of the user interface of an application.
- **D. Branch testing is used to execute some or all branches in the code of an application at least once.**

Answer: D

NEW QUESTION # 200

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