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APEGS NPPE Exam Syllabus Topics:

Topic	Details
Topic 1	<ul style="list-style-type: none"> Professionalism: This domain defines professional engineers and geoscientists through their advanced knowledge, self-regulation, and ethical obligations. It covers regulatory authority, scope of practice in Canada, and the professions' value to society.
Topic 2	<ul style="list-style-type: none"> Professional Practice: This domain addresses accountability for work, responsibilities to employers and clients versus public duty, and professional collaboration. It covers standards, risk management, environmental responsibilities, software use, document control, and communication.
Topic 3	<ul style="list-style-type: none"> Regulation of Members & Discipline Processes: This domain examines member regulation through discipline procedures, complaint processes, practice reviews for individuals and firms, and continuing professional development requirements.
Topic 4	<ul style="list-style-type: none"> Professional Law: This domain focuses on legislation governing the professions, including acts and regulations establishing self-regulation and licensure. It covers admission requirements, mobility agreements, and enforcement against illegal practice.
Topic 5	<ul style="list-style-type: none"> Ethics: This domain examines ethical theories and their application to professional dilemmas. It covers Canadian codes of ethics and common ethical challenges like conflicts of interest, whistleblowing, and balancing competing obligations.

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APEGS National Professional Practice Examination (NPPE) Exam Sample Questions (Q213-Q218):

NEW QUESTION # 213

Susan, a professional member, is hired to conduct an environmental site assessment that includes an inspection of a commercial building and property, and identification and assessment of potential environmental hazards and risks. The client is anxious to get the assessment completed quickly to accommodate an impending sale of the property. The subject building is in an urban area next to an elementary school. The inspection takes place in winter with patchy snow cover so that not all of the outside property can be directly seen. In addition, the caretaker is unable to find a key to unlock one storeroom. On entering the basement, Susan smells strong gasoline vapours. Of the following decisions, which would be the most ethical one for Susan to make?

- A. Refuse to submit the report.
- B. Consider her employer's interest as most important, and approve and send the report.
- C. Wait until summer when she can inspect the area without snow and there is a chance to see the locked storeroom before completing the report.
- D. Ask the client to have the area cleaned and provide access to storeroom; then conduct a thorough inspection and then submit the report.

Answer: D

Explanation:

Professional ethics requires due diligence, competence, and placing public safety and environmental protection ahead of client schedule pressure. The scenario presents multiple red flags: incomplete site visibility due to snow, restricted access to a storeroom, and strong gasoline vapours in the basement- suggesting a potential fuel spill, vapour intrusion, or a leak from stored products or a tank. Given proximity to an elementary school, potential impacts elevate the public-interest stakes. The ethical response is not to rush a potentially incomplete or misleading assessment (B), nor to delay indefinitely until summer (D) when the key issues (vapours, restricted access) require timely investigation. Refusing to submit any report (A) is not the best first step; the professional should instead require the conditions necessary to perform the assessment properly and document limitations. Option C aligns with NPPE expectations: communicate the need for full access and appropriate site conditions, obtain access to the storeroom, address immediate site conditions as needed, complete a thorough inspection, and then issue a report that is accurate and defensible. If hazards suggest imminent risk, she must also recommend immediate precautions and appropriate notifications per law and practice.

NEW QUESTION # 214

A licensed professional is sometimes called as an expert witness to provide an opinion to a court or arbitration tribunal. Which of the following phrases would best define an expert witness?

- A. A professional who is hired to use their knowledge and expertise to defend a client.
- B. An educated individual holding a P.Eng. or P.Geo. called on to confirm or disprove testimony at a trial.
- C. A person qualified with special knowledge and expertise called on to provide an unbiased opinion at a trial.
- D. A subject matter expert who is hired to assess a case and provide an opinion on a defendant's culpability.

Answer: C

Explanation:

An expert witness is permitted to give opinion evidence because they possess specialized knowledge beyond that of the trier of fact. In professional practice, the defining feature is not advocacy for a party, but independence and objectivity. NPPE-aligned guidance emphasizes that an expert's primary duty is to the court or tribunal: to assist in understanding technical matters by providing an impartial, fair, and non-misleading opinion within the expert's area of competence. Option D captures this key requirement of being qualified by special knowledge and providing an unbiased opinion. Option A is incorrect because it describes an advocate; expert witnesses must not "defend" a client in the sense of partisan argument. Option B is too narrow and inaccurate: an expert need not hold a specific Canadian licence (and the role is not simply to confirm/disprove testimony). Option C is also inaccurate because an

expert typically does not opine on legal

"culpability" (a legal conclusion), but rather on technical facts, standards of practice, causation, and professional judgment within their expertise.

NEW QUESTION # 215

Which of the following statements about technical societies in Canada is false?

- A. They encourage networking and facilitate technical debate.
- **B. They provide licensing and certification for professional practice.**
- C. They are typically organized by technical discipline.
- D. They stimulate original thought, discussion, and the dissemination of knowledge.

Answer: B

NEW QUESTION # 216

Every province in Canada has a construction lien statute. Which of the following statements related to construction liens is false?

- **A. The effect of registering a construction lien is to make the construction property easy to sell or borrow against, giving the owner an incentive not to settle any claims.**
- B. Workers, contractors, subcontractors, and material suppliers must do their work or supply their own materials before they get paid by the owners of a project.
- C. The security of payment through instruments such as mortgages or rights of repossession do not work in the construction industry.
- D. The owner of a construction project does not release money without evidence that work has been performed or required materials have been delivered to the construction site.

Answer: A

Explanation:

Construction lien statutes exist because typical secured-credit tools (like repossession or conventional security interests) are not well-suited to construction: work and materials are incorporated into land and cannot realistically be "taken back," and many parties contribute before receiving payment (A, B). A lien is a statutory security interest that attaches to the project land/improvement to help ensure payment down the construction pyramid. Registering a lien generally encumber title, making the property harder-not easier-to sell or refinance until the lien is discharged, vacated, or resolved. This pressure creates an incentive for owners to address claims so financing and transactions are not disrupted. Therefore, statement C is false because it reverses the practical effect: a registered lien typically makes the property more difficult to sell or borrow against and incentivizes settlement, not non-settlement. Statement D reflects common payment-control practices (e.g., progress payment certification, holdbacks, proof of delivery/work completion, lien waivers/statutory declarations) used by owners to reduce risk of paying for incomplete or undelivered work/materials.

NEW QUESTION # 217

For the professional member, the duty to the client is most appropriately described in which of the following ways?

- A. It is equally as important as the member's duty to the public.
- B. It is less important if the member has strong interpersonal relationship with the client.
- **C. It is second only to the member's duty to the public.**
- D. It is most important if the member has no personal relationship with the client.

Answer: C

Explanation:

Professional ethics in Canadian engineering and geoscience consistently place the safeguarding of the public (and the environment) as paramount. Duties to clients and employers are significant-requiring competence, honesty, confidentiality, and faithful service-but they are subordinate to the overarching obligation to protect public welfare. Option D captures this hierarchy: the duty to the client is important, but it is second only to the duty to the public. Option C is incorrect because it implies equal priority; in ethical conflicts, public safety and welfare take precedence. Options A and B incorrectly suggest that the duty varies based on personal relationship; ethical duties do not become weaker or stronger because of interpersonal familiarity. Instead, personal relationships may introduce conflicts of interest that require disclosure and management, not a change in the fundamental duty owed. NPPE framing emphasizes

that professionals must serve clients diligently while refusing to compromise safety, regulatory compliance, or truthful communication, even if that conflicts with client preferences.

NEW QUESTION # 218

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