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PRAXIS Praxis Business Education: Content Knowledge (5101) Exam Sample Questions (Q65-Q70):

NEW QUESTION # 65

The Robinson-Patman Act was initially enacted for which of the following purposes?

- A. To protect employees from job discrimination
- B. To provide employees with a safe work environment
- C. To eliminate price discrimination in interstate commerce
- D. To eliminate price discrimination in intrastate commerce

Answer: C

Explanation:

The Robinson-Patman Act (1936) was enacted to prevent price discrimination in interstate commerce, ensuring fair competition by prohibiting sellers from offering different prices to similar buyers without justification. Option B (intrastate commerce) is incorrect, as the act applies to interstate transactions. Option C (job discrimination) and Option D (work environment) are unrelated, addressed by other laws. This question falls under the Business Law category, emphasizing antitrust law.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Business Law; Business Law: Text and Cases, Chapter 45.

NEW QUESTION # 66

Which of the following laws establishes the right to form unions?

- A. Norris-LaGuardia Act
- B. Fair Labor Standards Act
- C. National Labor Relations Act
- D. Taft-Hartley Act

Answer: C

Explanation:

The National Labor Relations Act (NLRA) of 1935, also known as the Wagner Act, establishes workers' rights to form unions, engage in collective bargaining, and participate in strikes. Option B (Norris-LaGuardia Act) limits injunctions against unions but does not establish the right to form them. Option C (Taft-Hartley Act) regulates union activities but does not grant formation rights. Option D (Fair Labor Standards Act) addresses wages and hours, not unions. This question falls under the Business Law category, focusing on labor law.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Business Law; Business Law: Text and Cases, Chapter 34.

NEW QUESTION # 67

A business teacher shares details about an effective cross-curricular lesson plan with a math colleague who is working on a related subject. Which of the following directions of communication does the situation best represent?

- A. Vertical
- B. Upward
- C. Horizontal
- D. Downward

Answer: C

Explanation:

Horizontal communication occurs between individuals at the same organizational level, such as between two teachers (peers). The business teacher sharing a lesson plan with a math colleague exemplifies this. Option B (downward) involves communication from superiors to subordinates. Option C (vertical) is a general term for upward or downward communication. Option D (upward) refers to communication from subordinates to superiors. This question aligns with the Communication and Career Development category, emphasizing workplace communication.

Reference:ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Communication and Career Development; Business Communication, Chapter 1.

NEW QUESTION # 68

A business education teacher is designing a lesson on effective workplace communication and wants to emphasize the importance of adapting communication styles to diverse audiences. Which of the following scenarios best illustrates the need for adapting communication style to ensure effective message delivery in a professional setting?

- A. An employee sends a detailed email to a colleague who prefers brief, in-person updates, leading to delayed response.
- **B. A manager uses technical jargon during a presentation to a group of new interns, causing confusion among the audience.**
- C. A supervisor posts a general announcement on a bulletin board, expecting all staff to read and act on it promptly.
- D. A team leader conducts a performance review using a standardized form, ignoring the employee's unique contributions.

Answer: B

Explanation:

Adapting communication style to the audience is critical for effective message delivery in professional settings. In Option A, the manager's use of technical jargon fails to account for the new interns' lack of familiarity with the terminology, causing confusion and illustrating the need to tailor language to the audience's knowledge level. Option B involves a preference for communication medium (email vs. in-person), not style adaptation. Option C pertains to performance evaluation, not communication style. Option D addresses communication channel choice, not style. This question tests the ability to recognize the importance of audience analysis in workplace communication, a key concept in the Communication and Career Development category. It challenges candidates to apply nuanced communication principles, reflecting the depth and complexity of the Praxis 5101 exam.

Reference: ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Communication and Career Development; Business Communication, Chapter 3.

NEW QUESTION # 69

Which of the following is the best reason for completing a career assessment?

- A. It guarantees the correct career path.
- B. It ensures a career in a high-demand field.
- C. It defines significant industry trends.
- **D. It reduces the chance of making a poor career choice.**

Answer: D

Explanation:

A career assessment helps individuals identify their interests, skills, and values, reducing the likelihood of choosing an unsuitable career by providing informed guidance. Option A is incorrect, as no assessment guarantees a career path. Option B (industry trends) is not the primary focus of career assessments. Option C (high-demand field) is not ensured, as assessments prioritize fit over demand. This question falls under the Communication and Career Development category, focusing on career planning.

Reference: ETS Praxis Business Education: Content Knowledge (5101) Study Companion, Section on Communication and Career Development; Career Development and Planning, Chapter 2.

NEW QUESTION # 70

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